



SC Annual School Report Card Summary

Tamassee-Salem High

Oconee

Grades: 9-12

Enrollment: 183

Principal: Steve M.R. Moore

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Met	N/A
2007	Below Average	Below Average	N/A	Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	10	22	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	79.5%	84.4%	75.3%	77.9%
Passed 1 subtest (%)	13.6%	6.3%	14.0%	12.0%
Passed no subtests (%)	6.8%	9.4%	11.0%	10.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	97.7%	93.4%

ON-TIME GRADUATION RATE

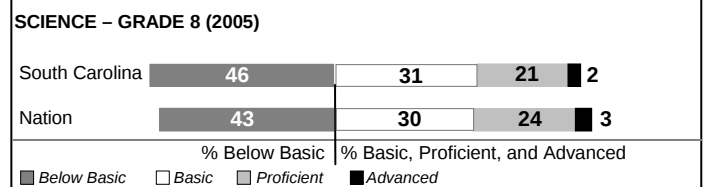
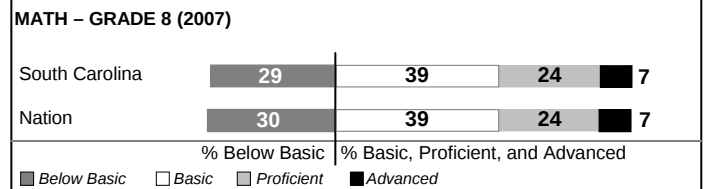
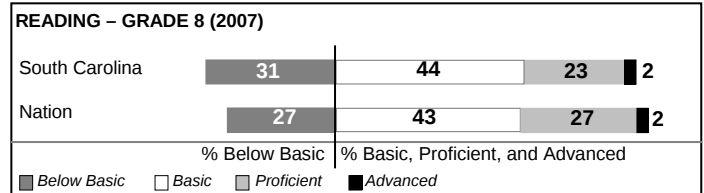
	Our High School	High Schools with Students Like Ours
Number of students	44	206
Number of Diplomas	34	155
Rate (%)	77.3%	74.5%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	68.9%
English 1	70.2%	57.4%
Physical Science	34.8%	48.3%
All Tests	58.3%	57.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Tamassee-Salem High [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=183)				
Retention rate	3.9%	Down from 7.1%	6.7%	6.1%
Attendance rate	95.3%	Down from 95.8%	94.8%	95.0%
Eligible for gifted and talented	7.3%	Down from 20.6%	10.0%	8.3%
With disabilities other than speech	24.6%	Up from 0.0%	13.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 11.5%	1.2%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	9.0%	11.4%
Successful on AP/IB exams	N/A	N/A	43.7%	54.3%
Eligible for LIFE Scholarship	30.8%	Down from 41.7%	30.1%	30.5%
Annual dropout rate	5.4%	Up from 1.5%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.3%	3.1%
Enrollment in career/technology courses	140	Up from 107	502	559
Career/technology students attaining technical skills	83.9%	Up from 81.2%	79.1%	79.6%
Teachers (n=24)				
Teachers with advanced degrees	54.2%	Down from 58.6%	53.1%	57.4%
Continuing contract teachers	75.0%	Up from 72.4%	72.8%	69.6%
Teachers with emergency or provisional certificates	5.0%	Down from 7.7%	8.3%	8.7%
Teachers returning from previous year	79.7%	Up from 79.4%	85.6%	85.0%
Teacher attendance rate	94.7%	Up from 94.2%	95.1%	95.4%
Average teacher salary	\$44,915	Up 8.7%	\$46,149	\$46,061
Classes not taught by highly qualified teachers	0.0%	No Change	4.6%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.1 to 1	26.0 to 1	25.4 to 1
Prime instructional time	89.7%	Up from 87.8%	88.1%	89.1%
Dollars spent per pupil*	\$15,127	Up 17.8%	\$7,545	\$7,279
Percent of expenditures for teacher salaries*	55.4%	Up from 52.6%	55.9%	55.3%
Percent of expenditures for instruction*	58.7%	Up from 56.3%	60.3%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	Excellent	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	100.0%		89.4%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	39	12
Percent satisfied with learning environment	85.7%	76.9%	66.7%
Percent satisfied with social and physical environment	100.0%	71.8%	75.0%
Percent satisfied with school-home relations	53.3%	84.6%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School Year 2007-08 has brought the opportunity of change for faculty, staff, parents, and students. Focus on developing the culture of a learning community where everyone has a stake in the success of our students and school has been an emphasis, with major emphasis on student achievement and success.

Student success in academics, arts, and athletics has been at the forefront of our mission to develop self-confident learners. Students have been identified to participate in academic programs for assistance while others have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Student results for meeting state standards and our goals for achievement are within the grasp of our young people.

Our faculty continues its efforts of Professional Growth with teachers participating in national and state-level conferences. Five teachers are currently working to advance their degrees and hope to have their Master's Degree in Education by Spring 2009.

With the assistance from our School Improvement Council, we have reviewed data, school procedures, and the goals which we believe we will accomplish. The SIC has been active in reviewing school progress, data, and goals and in participating in Parent Advisory meetings. The SIC worked to reestablish the Parent, Teacher, Student Advisory program. With much accomplished, the SIC applied for the Dick and Tunky Riley Award sponsored by the State SIC. While TSMHS did not receive the award, much groundwork has been laid for future accomplishments.

We are very proud of the achievements of our students, faculty, and staff. This year we were recognized as being "One of the Nations Best High Schools" by US News & World Report. We also achieved the status of having the 3rd Highest SAT average for high schools in the state. We look forward to the continued success of our students as we prepare them for the global world of career opportunities.

Steve M.R. Moore, Principal

Our School Improvement Council serves as an advisory committee to Mr. Moore and the faculty. Our focus is to bring together parents and community members to collaborate on the academic and social development of all students. I would like to thank our current council. We have worked hard this year, meeting on a monthly basis and discussing important issues that we need to face. We encourage parents to become involved. Everyone has something to contribute.

Kym Alexander, Chairperson, The School Improvement Council

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