



SC Annual School Report Card Summary

Mid Carolina High
 Newberry
 Grades: 9-12 Enrollment: 693
 Principal: Lynn G. Cary, Ed.D.
 Superintendent: Mr. Bennie Bennett
 Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Not Met	N/A
2007	Average	Average	N/A	Met	N/A
2006	Average	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	8	18	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	80.5%	81.2%	79.4%	82.5%
Passed 1 subtest (%)	11.6%	11.7%	11.8%	10.0%
Passed no subtests (%)	7.9%	7.1%	8.8%	7.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.2%	93.6%

ON-TIME GRADUATION RATE

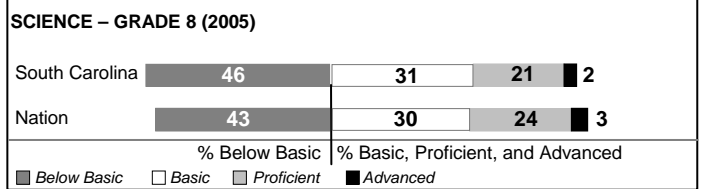
	Our High School	High Schools with Students Like Ours
Number of students	137	291
Number of Diplomas	111	211
Rate (%)	81.0%	73.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.0%	77.7%
English 1	64.1%	67.8%
Physical Science	72.5%	60.4%
All Tests	71.0%	68.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mid Carolina High [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=693)				
Retention rate	7.1%	Up from 4.1%	4.9%	6.1%
Attendance rate	96.3%	Up from 96.2%	95.0%	95.0%
Eligible for gifted and talented	19.9%	Up from 9.5%	12.4%	8.3%
With disabilities other than speech	14.5%	Up from 13.0%	13.8%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 3.7%	1.6%	1.5%
Enrolled in AP/IB programs	11.5%	Down from 20.0%	16.7%	11.4%
Successful on AP/IB exams	34.1%	N/A	56.9%	54.3%
Eligible for LIFE Scholarship	56.7%	Up from 54.4%	31.5%	30.5%
Annual dropout rate	2.7%	Down from 5.0%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.2%	Up from 0.0%	1.1%	3.1%
Enrollment in career/technology courses	341	Up from 161	641	559
Career/technology students attaining technical skills	84.6%	Up from 67.7%	80.5%	79.6%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 73.7%	61.6%	57.4%
Continuing contract teachers	59.0%	Down from 65.8%	70.8%	69.6%
Teachers with emergency or provisional certificates	5.6%	Up from 3.0%	5.6%	8.7%
Teachers returning from previous year	76.9%	Up from 75.7%	85.9%	85.0%
Teacher attendance rate	95.2%	Down from 96.4%	95.6%	95.4%
Average teacher salary	\$44,505	Up 5.9%	\$46,904	\$46,061
Classes not taught by highly qualified teachers	8.5%	Up from 5.8%	1.3%	4.3%
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.2 to 1	27.2 to 1	25.4 to 1
Prime instructional time	91.3%	No Change	89.8%	89.1%
Dollars spent per pupil*	\$6,953	Down 3.4%	\$6,953	\$7,279
Percent of expenditures for teacher salaries*	53.1%	Up from 26.7%	54.3%	55.3%
Percent of expenditures for instruction*	59.2%	Up from 57.6%	59.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	94.1%		92.8%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an outstanding year at Mid-Carolina High School, a school with a long-standing tradition of excellence. That tradition continued during the 2007-2008 school year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see the percentage of students passing the English-language arts subtest of the HSAP go up significantly, from 80% in 2006 to 87.9% in 2007. Our math scores on the HSAP remained fairly consistent, increasing slightly from 83.4% in 2006 to 84.9% in 2007. We saw an increase of 68 points in SAT composite scores from 2006 to 2007 (28 points in math and 40 points in verbal). All of our graduating seniors who were working toward a diploma passed the HSAP by the fall of 2007. In addition, 56.7% of our graduating class qualified for the LIFE scholarship.

MCHS is known for its strong athletic and fine arts programs. This year, the softball, baseball, and girls' basketball teams all advanced to the state playoffs, and several students competed and placed at the state level in track. Our football team broke a 40-game region losing streak and went on to make the playoffs for the first time in many years. Our competition cheerleaders competed for a state title. For the second year in a row, our archery team placed first in the state competition and went on to compete at the national competition in Kentucky. The band competed in the state marching competition and also won the Outstanding Performance Award again, the highest award that a band can be granted by the South Carolina Band Directors Association. Our chorus students competed in many state activities, including the USC, Furman, Columbia College, and Region Honor Choirs and All-State Chorus. Our art students also had an extraordinary year, with five students being selected to attend the Governor's School for the Arts and Humanities summer or residential programs. In addition, two students were selected for the Governor's School for Math and Science residential program.

We will continue to strive toward engaging our students and reaching for the stars. We are most proud of the role that our school plays in the community, and we certainly appreciate the support that we receive from parents and community members alike. We are also blessed with a dedicated faculty and staff, and their diligent efforts continue to foster improved student achievement at MCHS.

Leon Madray, School Improvement Council
Lynn Cary, Principal

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	0	37
Percent satisfied with learning environment	93.3%	FORMS	63.9%
Percent satisfied with social and physical environment	93.5%	LOST IN	66.7%
Percent satisfied with school-home relations	81.8%	SHIPMENT	63.9%

*Only students at the highest high school grade level at this school and their parents were included.

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