



# SC Annual School Report Card Summary

Creek Bridge High

Marion 7

Grades: 6-12

Enrollment: 436

Principal: Burnie L. Bell

Superintendent: Dr. Everette M. Dean, Jr.

Board Chair: McKeiver Williamson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good            | Excellent     | TBD                        | Not Met    | N/A                     |
| 2007 | Below Average   | Average       | N/A                        | Met        | N/A                     |
| 2006 | At-Risk         | At-Risk       | N/A                        | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT<br>1 | GOOD<br>3 | AVERAGE<br>3 | BELOW AVERAGE<br>3 | AT-RISK<br>6 |
|----------------|-----------|--------------|--------------------|--------------|
|----------------|-----------|--------------|--------------------|--------------|

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2007            | 2008  | 2007                                 | 2008  |
| Passed 2 subtests (%)  | 60.9%           | 84.1% | 60.4%                                | 59.4% |
| Passed 1 subtest (%)   | 18.8%           | 7.9%  | 21.6%                                | 16.3% |
| Passed no subtests (%) | 20.3%           | 7.9%  | 22.3%                                | 25.3% |

## HSAP PASSAGE RATE (%) BY SPRING 2008

|  | Our High School | High Schools with Students Like Ours |
|--|-----------------|--------------------------------------|
|  | 94.7%           | 75.7%                                |

## ON-TIME GRADUATION RATE

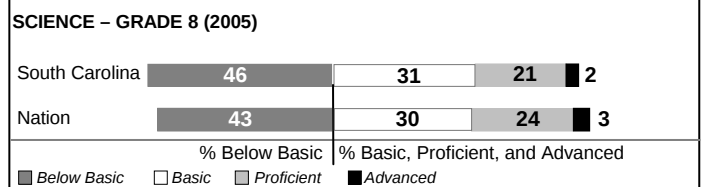
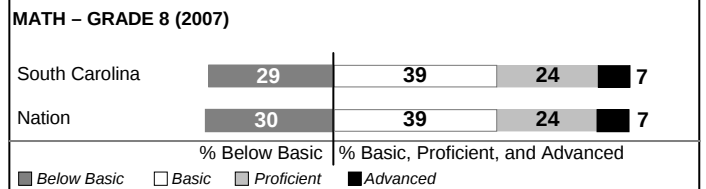
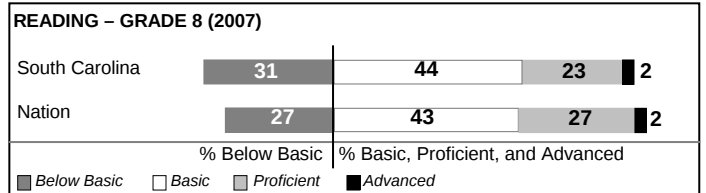
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 63              | 81                                   |
| Number of Diplomas | 55              | 52                                   |
| Rate (%)           | 87.3%           | 53.1%                                |

## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 72.4%           | 56.8%                                |
| English 1                             | 56.1%           | 37.3%                                |
| Physical Science                      | 66.1%           | 27.0%                                |
| All Tests                             | 64.9%           | 43.2%                                |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Creek Bridge High [Marion 7]

## SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=436)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                             | 6.6%       | Down from 8.6%        | 12.8%                                | 6.1%               |
| Attendance rate                                                            | 94.6%      | Up from 94.0%         | 93.3%                                | 95.0%              |
| Eligible for gifted and talented                                           | 4.7%       | Down from 7.3%        | 1.7%                                 | 8.3%               |
| With disabilities other than speech                                        | 13.9%      | Down from 14.4%       | 15.5%                                | 13.0%              |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2%       | Down from 16.5%       | 2.6%                                 | 1.5%               |
| Enrolled in AP/IB programs                                                 | 3.7%       | Down from 5.6%        | 0.0%                                 | 11.4%              |
| Successful on AP/IB exams                                                  | N/A        | N/A                   | N/A                                  | 54.3%              |
| Eligible for LIFE Scholarship                                              | 0.0%       | Down from 27.1%       | 21.6%                                | 30.5%              |
| Annual dropout rate                                                        | 3.8%       | Up from 2.2%          | 2.1%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                  | 0.0%       | N/A                   | 3.6%                                 | 3.1%               |
| Enrollment in career/technology courses                                    | 178        | Down from 197         | 269                                  | 559                |
| Career/technology students attaining technical skills                      | 88.1%      | Up from 84.7%         | 75.6%                                | 79.6%              |
| <b>Teachers (n=35)</b>                                                     |            |                       |                                      |                    |
| Teachers with advanced degrees                                             | 62.9%      | Down from 71.0%       | 54.9%                                | 57.4%              |
| Continuing contract teachers                                               | 57.1%      | Down from 64.5%       | 58.0%                                | 69.6%              |
| Teachers with emergency or provisional certificates                        | 22.2%      | Up from 16.0%         | 19.0%                                | 8.7%               |
| Teachers returning from previous year                                      | 80.8%      | Up from 80.0%         | 78.3%                                | 85.0%              |
| Teacher attendance rate                                                    | 95.4%      | Up from 93.9%         | 95.0%                                | 95.4%              |
| Average teacher salary                                                     | \$38,383   | Up 2.7%               | \$44,064                             | \$46,061           |
| Classes not taught by highly qualified teachers                            | 3.4%       | Down from 15.0%       | 10.4%                                | 4.3%               |
| <b>School</b>                                                              |            |                       |                                      |                    |
| Principal's years at school                                                | 36.0       | Up from 30.0          | 2.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                     | 19.7 to 1  | Up from 19.5 to 1     | 16.8 to 1                            | 25.4 to 1          |
| Prime instructional time                                                   | 87.7%      | Up from 85.2%         | 86.1%                                | 89.1%              |
| Dollars spent per pupil*                                                   | \$10,188   | Up 12.1%              | \$9,851                              | \$7,279            |
| Percent of expenditures for teacher salaries*                              | 49.6%      | Up from 49.0%         | 51.8%                                | 55.3%              |
| Percent of expenditures for instruction*                                   | 56.0%      | Up from 55.6%         | 61.5%                                | 60.8%              |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                  | Yes                |
| Character development program                                              | Excellent  | Up from Good          | Good                                 | Good               |
| Modern Language Program Assessment                                         | Good       | N/A                   | Good                                 | Good               |
| Classical Language Program Assessment                                      | Average    | N/A                   | Average                              | Average            |
| % of AYP objectives met                                                    | 92.3%      |                       | 67.2%                                | 90.5%              |

\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2007-2008 school year. We continue to move forward academically, athletically, and socially. We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates' program, and GEAR-UP. We began to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. Data teams of teachers analyze the MAP reports and provide differentiated instruction to increase student achievement. We have also added a credit recovery program, utilizing the Compass Learning program. Additionally, all ninth-grade students received a laptop computer this year through the "iAm Laptop" initiative to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family unit for building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and to be able to compete in today's society.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 25       | 66        | 42       |
| Percent satisfied with learning environment            | 66.7%    | 89.4%     | 64.3%    |
| Percent satisfied with social and physical environment | 68.0%    | 90.9%     | 56.1%    |
| Percent satisfied with school-home relations           | 32.0%    | 95.5%     | 61.9%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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