



SC Annual School Report Card Summary

McCormick High
 McCormick
 Grades: 9-12 Enrollment: 272
 Principal: John Greene
 Superintendent: Sandra Calliham
 Board Chair: Oscar New

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Met	N/A
2007	Excellent	Excellent	N/A	Not Met	N/A
2006	Below Average	Average	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	9	7	6

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	68.4%	78.6%	65.4%	68.1%
Passed 1 subtest (%)	22.8%	16.1%	18.7%	16.6%
Passed no subtests (%)	8.9%	5.4%	15.9%	15.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.5%	90.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	74	130
Number of Diplomas	64	93
Rate (%)	86.5%	68.6%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	51.4%	59.6%
English 1	54.8%	43.8%
Physical Science	32.8%	29.6%
All Tests	47.5%	45.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McCormick High [McCormick]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=272)				
Retention rate	1.5%	Down from 4.8%	10.1%	6.1%
Attendance rate	92.1%	Down from 94.7%	93.7%	95.0%
Eligible for gifted and talented	0.0%	No Change	4.2%	8.3%
With disabilities other than speech	11.6%	Up from 10.7%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.4%	1.8%	1.5%
Enrolled in AP/IB programs	3.6%	Down from 10.0%	5.2%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	33.3%	Up from 11.8%	25.3%	30.5%
Annual dropout rate	2.2%	Down from 3.6%	3.5%	3.5%
Career/technology students in co-curricular organizations	9.7%	Down from 14.5%	5.3%	3.1%
Enrollment in career/technology courses	181	Up from 160	342	559
Career/technology students attaining technical skills	71.3%	Down from 90.6%	74.4%	79.6%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 44.0%	50.7%	57.4%
Continuing contract teachers	44.0%	Up from 40.0%	54.0%	69.6%
Teachers with emergency or provisional certificates	34.8%	Down from 35.0%	19.5%	8.7%
Teachers returning from previous year	55.9%	Down from 59.4%	79.5%	85.0%
Teacher attendance rate	94.9%	Down from 95.0%	95.1%	95.4%
Average teacher salary	\$40,202	Up 7.8%	\$45,283	\$46,061
Classes not taught by highly qualified teachers	19.8%	Up from 10.8%	9.6%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	22.3 to 1	25.4 to 1
Prime instructional time	85.4%	Down from 88.5%	88.1%	89.1%
Dollars spent per pupil*	\$9,914	Up 15.0%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	53.3%	Up from 51.6%	53.3%	55.3%
Percent of expenditures for instruction*	57.3%	Up from 55.5%	59.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		84.6%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of McCormick High School is to provide teaching and learning to all students through rigor, relevance, and relationships. Our school stresses academic excellence and enhancement of character education skills such as self-control, respect for self and others, perseverance, and appropriate behavior. Our teaching will enable students to lead productive lives in a rapidly changing society and instill in them the realization that learning is a life-long process.

The 2007-2008 school year provided many exciting challenges and achievements for McCormick High School. Four specific areas of focus were improving the curriculum through implementing High Schools That Work, improving instruction through Explicit Direct Instruction, providing immediate assessment feedback through MAP testing, and providing extensive professional development and training for our staff in best practices, data analysis, and proven instructional strategies for improving student achievement.

Our students continue to excel in extracurricular activities. Girls' and Boys' Basketball, Football, and Volleyball teams made the playoffs. Boys' Track finished in the top ten at the State Class A track meet. JROTC continues to perform as a unit of distinction.

We employ collaborative leadership through our Administrative Leadership and Academic Leadership teams. Creating an environment conducive to learning, building community trust, and improving academic achievement will continue to serve as the guiding principals in all decision-making.

Bobby G. Cunningham, Principal 2007-08
James Lagroon, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	63	31
Percent satisfied with learning environment	70.0%	58.7%	50.0%
Percent satisfied with social and physical environment	75.0%	82.3%	54.8%
Percent satisfied with school-home relations	50.0%	88.9%	63.3%

*Only students at the highest high school grade level at this school and their parents were included.

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