



SC Annual School Report Card Summary

Swansea High
 Lexington 4
 Grades: 9-12 Enrollment: 977
 Principal: Mrs. Leslie Hightower
 Superintendent: Dr. Linda Hawkins
 Board Chair: Mr. Jim St. Clair

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	At-Risk	Average	N/A	Not Met	N/A
2006	At-Risk	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	15	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	70.0%	73.8%	73.6%	74.2%
Passed 1 subtest (%)	16.0%	11.7%	15.1%	13.4%
Passed no subtests (%)	14.0%	14.5%	11.6%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	86.9%	91.7%

ON-TIME GRADUATION RATE

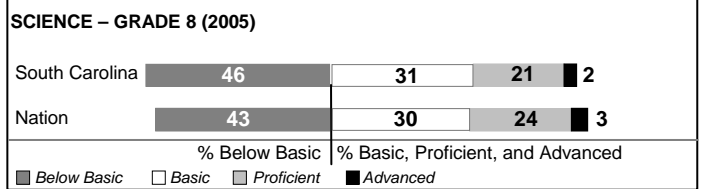
	Our High School	High Schools with Students Like Ours
Number of students	220	203
Number of Diplomas	137	149
Rate (%)	62.3%	74.6%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.8%	64.0%
English 1	59.1%	55.5%
Physical Science	34.8%	43.0%
All Tests	51.2%	53.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Swansea High [Lexington 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=977)				
Retention rate	11.5%	Down from 12.4%	6.9%	6.1%
Attendance rate	91.4%	Down from 91.9%	94.3%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.1%	8.3%
With disabilities other than speech	16.3%	Up from 15.2%	14.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 3.2%	1.2%	1.5%
Enrolled in AP/IB programs	16.1%	Down from 16.6%	10.1%	11.4%
Successful on AP/IB exams	16.7%	N/A	33.3%	54.3%
Eligible for LIFE Scholarship	24.7%	Up from 11.9%	29.7%	30.5%
Annual dropout rate	9.2%	Down from 11.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	4.2%	Up from 3.8%	5.5%	3.1%
Enrollment in career/technology courses	620	Up from 615	588	559
Career/technology students attaining technical skills	66.7%	Up from 66.4%	77.8%	79.6%
Teachers (n=68)				
Teachers with advanced degrees	55.9%	Up from 45.0%	58.0%	57.4%
Continuing contract teachers	48.5%	Down from 60.0%	68.5%	69.6%
Teachers with emergency or provisional certificates	18.9%	Up from 16.7%	11.8%	8.7%
Teachers returning from previous year	78.7%	Up from 75.4%	84.6%	85.0%
Teacher attendance rate	94.8%	Up from 93.8%	95.2%	95.4%
Average teacher salary	\$42,689	Up 4.0%	\$46,421	\$46,061
Classes not taught by highly qualified teachers	9.1%	Down from 12.1%	6.2%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 30.7 to 1	25.9 to 1	25.4 to 1
Prime instructional time	84.4%	Up from 83.5%	87.9%	89.1%
Dollars spent per pupil*	\$7,154	Up 4.0%	\$7,468	\$7,279
Percent of expenditures for teacher salaries*	49.2%	Up from 48.0%	56.5%	55.3%
Percent of expenditures for instruction*	57.7%	Up from 55.9%	61.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	89.5%		82.4%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The primary focus of our daily work is to ensure student performance at the highest level in all areas. The faculty and School Improvement Council implemented strategies from our five-year strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate, and school climate.

Strategies to improve academic achievement included the addition of more Advanced Placement courses to provide students the opportunity to receive college credit in courses requiring rigorous academic work. The summer credit recovery program extends the school year, allowing students additional time and support to achieve course standards. This program increased grade-level passage rate from 83% in 2007 to 85 % in 2008. Additional instructional time in mathematics and English was embedded in the school day for all students in the freshmen academy to build a solid academic foundation for future success.

Swansea High School's accomplishments for the 2007-2008 school year include winning the third consecutive state title in the Ford AAA Automotive Competition. Our Health Science Technology program earned state certification as a Nurse Aide Training Site. The South Carolina Reading Initiative created a school-wide collaboration on the integration of reading and writing in all content areas. The class of 2008 received 2.3 million dollars in scholarships, with 32% of the seniors qualifying for either the Life Scholarship or the Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities, which are integral parts of a well-rounded school experience. Our fine arts department had the distinction of receiving a superior rating in chorus, a Class 5 Superior rating at Concert Festivals, and a 5th place finish in the State Marching Band Competition. Five athletic teams participated in the state playoffs during our first year competing in Class 3A. Four athletes medaled in the National Special Olympics games. The JROTC unit successfully competed in Drill and Rifle Team Competitions. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area, and All-State performers. Several student athletes received scholarships to both two-and four-year learning institutions.

Future challenges include increasing student achievement in all content areas, increasing the graduation rate, and improving home/school communication. The staff at Swansea High School and the School Improvement Council look forward to working with students, parents, and the community to ensure all students achieve their full potential academically and as school citizens.

Melanie Wyndham, School Improvement Council Chair
Robert E. Maddox, Jr., Principal

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	153	33
Percent satisfied with learning environment	84.6%	49.0%	48.5%
Percent satisfied with social and physical environment	84.6%	49.7%	36.4%
Percent satisfied with school-home relations	44.2%	64.1%	57.6%

*Only students at the highest high school grade level at this school and their parents were included.

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