



SC Annual School Report Card Summary

Batesburg-Leesville High

Lexington 3

Grades: 9-12

Enrollment: 620

Principal: Pat Padgett

Superintendent: Dr. William M. Gummerson

Board Chair: Billy Berry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent | Excellent | TBD | Met | N/A |
| 2007 | Good | Average | N/A | Not Met | N/A |
| 2006 | Average | At-Risk | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 7 | 22 | 2 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2007 | 2008 | 2007 | 2008 |
| Passed 2 subtests (%) | 75.6% | 89.0% | 77.0% | 79.2% |
| Passed 1 subtest (%) | 14.0% | 6.2% | 12.9% | 11.2% |
| Passed no subtests (%) | 10.5% | 4.8% | 10.4% | 9.6% |

HSAP PASSAGE RATE (%) BY SPRING 2008

| | Our High School | High Schools with Students Like Ours |
|--|-----------------|--------------------------------------|
| | 98.5% | 93.8% |

ON-TIME GRADUATION RATE

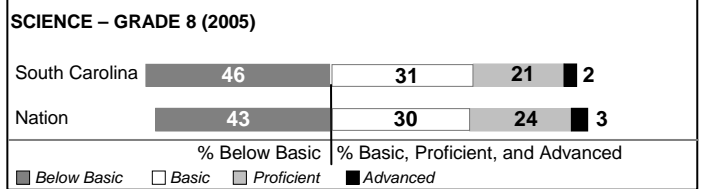
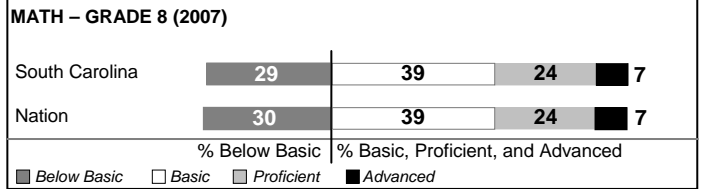
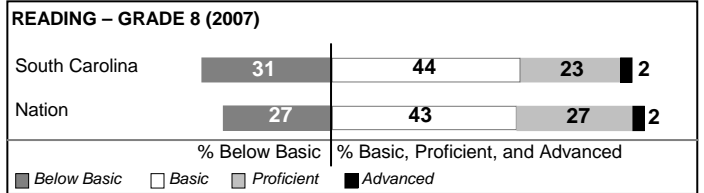
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 152 | 223 |
| Number of Diplomas | 131 | 163 |
| Rate (%) | 86.2% | 73.1% |

END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 80.0% | 71.6% |
| English 1 | 62.2% | 58.5% |
| Physical Science | 62.7% | 50.1% |
| All Tests | 67.0% | 59.8% |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Batesburg-Leesville High [Lexington 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=620) | | | | |
| Retention rate | 8.4% | Up from 6.9% | 6.3% | 6.1% |
| Attendance rate | 95.0% | Down from 95.6% | 95.0% | 95.0% |
| Eligible for gifted and talented | 17.3% | Up from 17.1% | 11.0% | 8.3% |
| With disabilities other than speech | 13.6% | Up from 10.2% | 13.6% | 13.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.9% | Up from 0.3% | 1.2% | 1.5% |
| Enrolled in AP/IB programs | 7.3% | Up from 7.1% | 9.4% | 11.4% |
| Successful on AP/IB exams | 60.0% | N/A | 51.0% | 54.3% |
| Eligible for LIFE Scholarship | 41.7% | Down from 47.2% | 31.5% | 30.5% |
| Annual dropout rate | 4.2% | Down from 5.0% | 4.2% | 3.5% |
| Career/technology students in co-curricular organizations | 20.7% | Up from 8.7% | 4.9% | 3.1% |
| Enrollment in career/technology courses | 463 | Down from 464 | 515 | 559 |
| Career/technology students attaining technical skills | 82.4% | Down from 84.5% | 77.1% | 79.6% |
| Teachers (n=43) | | | | |
| Teachers with advanced degrees | 65.1% | Up from 57.5% | 53.2% | 57.4% |
| Continuing contract teachers | 79.1% | Down from 90.0% | 75.0% | 69.6% |
| Teachers with emergency or provisional certificates | 4.9% | Up from 2.7% | 7.6% | 8.7% |
| Teachers returning from previous year | 93.1% | Up from 91.0% | 86.7% | 85.0% |
| Teacher attendance rate | 94.1% | Down from 95.3% | 95.4% | 95.4% |
| Average teacher salary | \$47,836 | Up 0.9% | \$45,868 | \$46,061 |
| Classes not taught by highly qualified teachers | 0.7% | Up from 0.0% | 2.2% | 4.3% |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.0 to 1 | Down from 30.8 to 1 | 26.0 to 1 | 25.4 to 1 |
| Prime instructional time | 87.0% | Down from 89.3% | 88.9% | 89.1% |
| Dollars spent per pupil* | \$8,347 | Down 1.5% | \$7,049 | \$7,279 |
| Percent of expenditures for teacher salaries* | 46.3% | Down from 47.9% | 55.0% | 55.3% |
| Percent of expenditures for instruction* | 55.0% | Up from 51.1% | 60.6% | 60.8% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Down from Excellent | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Good | Good |
| Classical Language Program Assessment | N/A | N/A | Average | Average |
| % of AYP objectives met | 100.0% | | 93.3% | 90.5% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 46 | 129 | 40 |
| Percent satisfied with learning environment | 97.8% | 63.3% | 70.0% |
| Percent satisfied with social and physical environment | 100.0% | 66.1% | 74.4% |
| Percent satisfied with school-home relations | 80.4% | 76.0% | 77.5% |

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty/staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school during the past year. Many students and faculty members have been recognized for their outstanding representation of our school.

The class of 2008 received \$3.3 million in scholarships; in addition, 53 students qualified for either 2-year or 4-year LIFE Scholarships. Six students qualified for the Palmetto Fellows Scholarship. Numerous student awards were won by members of the student body through various competitions with FCCLA, FFA, Science Fair, Band, and JROTC. Six students were nominated for the Governor's School in Charleston and all six were selected to attend! Two students were also selected to attend the Summer Leadership Institute at Wofford College.

In Fine Arts, our Marching Band competed in the State Finals for the fifth consecutive year and finished fourth in the state. Nineteen band students made All-Region and one student was selected to All-State.

Continuing a proud tradition of excellence in athletics, nine varsity sports teams qualified for the state playoffs, with two teams winning region championships. Four athletes won Region Sportsmanship awards. Thirty-three players made All-Region teams and three were named Region Players of the Year! In addition, our baseball coach was selected Region III Coach of the Year.

One hundred percent of the faculty at Batesburg-Leesville High School was highly qualified under the provision of "No Child Left Behind." Two teachers also earned their doctorate degrees during the year.

As we enter year two of implementation of the "High Schools That Work" model, new courses will be added in law enforcement/public safety and pre-engineering. This will complete our Career Clusters and help us to achieve our goal of meeting the needs of all our students.

Mr. Pat Padgett, Principal
Mr. Tim Thompson, School Improvement Chairperson

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