



SC Annual School Report Card Summary

Buford High
Lancaster County
Grades: 9-12 **Enrollment: 583**
Principal: Jonathan Phipps
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Good	Excellent	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	14	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	86.2%	80.3%	79.9%	82.9%
Passed 1 subtest (%)	5.7%	11.3%	11.8%	9.8%
Passed no subtests (%)	8.2%	8.5%	8.4%	7.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	91.7%	93.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	131	297
Number of Diplomas	103	213
Rate (%)	78.6%	73.8%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.4%	77.9%
English 1	64.4%	68.3%
Physical Science	48.3%	59.6%
All Tests	63.0%	68.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Buford High [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=583)				
Retention rate	4.1%	Up from 2.7%	5.7%	6.1%
Attendance rate	99.7%	Down from 99.9%	95.2%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.6%	8.3%
With disabilities other than speech	13.8%	Up from 9.8%	13.4%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 1.6%	1.5%	1.5%
Enrolled in AP/IB programs	4.5%	Down from 12.9%	18.0%	11.4%
Successful on AP/IB exams	38.1%	N/A	58.5%	54.3%
Eligible for LIFE Scholarship	55.2%	Up from 13.3%	31.5%	30.5%
Annual dropout rate	1.8%	Down from 3.8%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.3%	0.8%	3.1%
Enrollment in career/technology courses	397	Up from 394	734	559
Career/technology students attaining technical skills	86.4%	Down from 89.2%	81.3%	79.6%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Up from 57.9%	62.5%	57.4%
Continuing contract teachers	69.0%	Down from 76.3%	72.3%	69.6%
Teachers with emergency or provisional certificates	11.1%	Up from 2.9%	4.8%	8.7%
Teachers returning from previous year	89.7%	Down from 93.2%	85.9%	85.0%
Teacher attendance rate	95.2%	Down from 95.6%	95.4%	95.4%
Average teacher salary	\$47,549	Up 4.4%	\$46,904	\$46,061
Classes not taught by highly qualified teachers	3.6%	Up from 2.8%	0.6%	4.3%
School				
Principal's years at school	1.0	Down from 5.0	5.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 28.2 to 1	27.8 to 1	25.4 to 1
Prime instructional time	92.5%	Down from 94.1%	89.9%	89.1%
Dollars spent per pupil*	\$7,058	Up 7.2%	\$6,870	\$7,279
Percent of expenditures for teacher salaries*	65.1%	Up from 61.7%	54.9%	55.3%
Percent of expenditures for instruction*	69.3%	Up from 68.2%	59.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	100.0%		92.8%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was very successful.

The 9th grade Academy Program continues to be a vital part of our school. We feel that the program is a success and will help our attendance and increase graduation rates.

Buford hosted a science parent night this year. Parents of students in physical science had the opportunity to experience experiments firsthand.

The school's athletic program continues to improve with our addition of a track team. Many students benefited from this new team, and we believe the interest will continue to grow in coming days. This year we had All State players in football, wrestling, soccer, and track. We also had one golf player to place as a state champion. Our varsity cheerleaders were the Lower State Champions.

Buford has enjoyed a new concession stand at our football field. We are excited about the addition of a field house next year.

Our Athletic and Band Booster clubs continue to make large contributions to our school. The Athletic Boosters donated over \$37,000.00 this year to our athletic funds. Parents and community members have been very supportive this year with our extracurricular activities.

The School Improvement Council worked to make Buford High School a great place to go to school.

Jonathan Phipps, Principal
Imogene Steele, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	134	22
Percent satisfied with learning environment	100.0%	82.1%	77.3%
Percent satisfied with social and physical environment	94.4%	82.8%	72.7%
Percent satisfied with school-home relations	63.9%	86.5%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

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