



SC Annual School Report Card Summary

**Emerald High
Greenwood 50**
Grades: 9-12 **Enrollment: 935**
Principal: Les Gamble, Jr.
Superintendent: Dr. Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	At-Risk	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	19	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	75.6%	75.8%	79.5%	81.8%
Passed 1 subtest (%)	12.8%	13.5%	11.2%	10.1%
Passed no subtests (%)	11.6%	10.6%	9.3%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.9%	93.7%

ON-TIME GRADUATION RATE

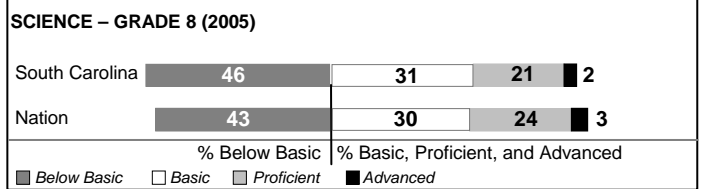
	Our High School	High Schools with Students Like Ours
Number of students	226	230
Number of Diplomas	165	170
Rate (%)	73.0%	75.6%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.6%	76.0%
English 1	64.5%	64.6%
Physical Science	60.1%	57.1%
All Tests	68.0%	65.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Emerald High [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=935)				
Retention rate	4.1%	Up from 3.8%	6.0%	6.1%
Attendance rate	95.7%	Down from 99.7%	95.1%	95.0%
Eligible for gifted and talented	16.4%	Up from 10.3%	11.1%	8.3%
With disabilities other than speech	13.9%	Up from 12.5%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.7%	Up from 1.1%	1.5%	1.5%
Enrolled in AP/IB programs	8.7%	Down from 10.8%	15.0%	11.4%
Successful on AP/IB exams	73.3%	N/A	43.0%	54.3%
Eligible for LIFE Scholarship	15.3%	Down from 27.7%	31.5%	30.5%
Annual dropout rate	6.4%	Up from 4.0%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	3.1%
Enrollment in career/technology courses	400	Up from 71	535	559
Career/technology students attaining technical skills	81.3%	Down from 95.5%	80.0%	79.6%
Teachers (n=56)				
Teachers with advanced degrees	50.0%	Up from 47.2%	60.9%	57.4%
Continuing contract teachers	67.9%	No Change	70.8%	69.6%
Teachers with emergency or provisional certificates	8.2%	Up from 6.5%	5.9%	8.7%
Teachers returning from previous year	87.4%	Down from 89.9%	87.1%	85.0%
Teacher attendance rate	93.4%	Down from 94.2%	95.5%	95.4%
Average teacher salary	\$46,180	Up 10.8%	\$46,527	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	1.0%	4.3%
School				
Principal's years at school	1.5	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 23.3 to 1	26.4 to 1	25.4 to 1
Prime instructional time	86.8%	Down from 92.9%	89.8%	89.1%
Dollars spent per pupil*	\$7,037	Up 12.7%	\$7,046	\$7,279
Percent of expenditures for teacher salaries*	51.4%	Down from 54.4%	54.1%	55.3%
Percent of expenditures for instruction*	54.0%	Down from 58.9%	59.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	88.2%		94.1%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting and challenging 2007-2008 school year. Emerald High School offers a positive, inviting, academic environment where all students are challenged to pursue higher standards of excellence. We believe that students, parents, faculty, and staff are a team who together are responsible for the education of productive and responsible citizens.

This year and throughout the coming years, we will focus on change. Change is necessary in order to make improvement for the betterment of our students. In light of the focus on change, our goals are to continue to provide improvement in the following areas: building strong relationships with our students; creating single gender classrooms in our Freshmen Academy Program in language arts and mathematics; creating a mentor and advisor/advisee program; focusing on differentiated instruction to engage all students in the learning process; increasing parental involvement; and increasing community/business sponsors.

Emerald High School has a rich heritage of excelling in academics, athletics, and the arts. It is our desire to improve upon this rich heritage by making Emerald High School the best high school in the state of South Carolina.

Mr. Les Gamble, Jr., Principal
Mrs. Alice Jones, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	156	15
Percent satisfied with learning environment	74.5%	77.3%	86.7%
Percent satisfied with social and physical environment	88.2%	75.0%	86.7%
Percent satisfied with school-home relations	68.6%	84.0%	86.7%

*Only students at the highest high school grade level at this school and their parents were included.

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