



# SC Annual School Report Card Summary

**Woodmont High**  
**Greenville**  
**Grades: 9-12** Enrollment: 1,556  
**Principal: Mr. Darryl Imperati**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Dr. Keith Ray**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Average	Average	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	19	2	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	73.4%	83.0%	78.3%	81.4%
Passed 1 subtest (%)	14.8%	8.9%	12.1%	10.3%
Passed no subtests (%)	11.8%	8.1%	9.6%	8.6%

## HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.9%	93.6%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	345	240
Number of Diplomas	215	178
Rate (%)	62.3%	75.5%

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.9%	75.5%
English 1	54.1%	64.3%
Physical Science	61.2%	56.4%
All Tests	64.8%	64.9%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Woodmont High [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,556)</b>				
Retention rate	10.5%	Up from 9.6%	6.0%	6.1%
Attendance rate	94.1%	Up from 93.5%	95.1%	95.0%
Eligible for gifted and talented	17.1%	Up from 14.8%	13.7%	8.3%
With disabilities other than speech	17.2%	Down from 17.3%	14.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 3.7%	1.7%	1.5%
Enrolled in AP/IB programs	18.4%	Down from 20.2%	14.8%	11.4%
Successful on AP/IB exams	27.5%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	35.5%	Up from 7.1%	31.0%	30.5%
Annual dropout rate	4.4%	Down from 6.4%	4.1%	3.5%
Career/technology students in co-curricular organizations	8.1%	Down from 13.4%	1.6%	3.1%
Enrollment in career/technology courses	1041	Up from 796	572	559
Career/technology students attaining technical skills	78.8%	Down from 80.0%	80.3%	79.6%
<b>Teachers (n=81)</b>				
Teachers with advanced degrees	50.6%	Up from 40.0%	61.4%	57.4%
Continuing contract teachers	60.5%	Down from 62.7%	71.8%	69.6%
Teachers with emergency or provisional certificates	9.8%	Up from 8.9%	5.9%	8.7%
Teachers returning from previous year	81.9%	Up from 73.1%	87.1%	85.0%
Teacher attendance rate	95.3%	Down from 96.9%	95.5%	95.4%
Average teacher salary	\$42,030	Up 5.2%	\$46,616	\$46,061
Classes not taught by highly qualified teachers	6.4%	Up from 4.1%	1.2%	4.3%
<b>School</b>				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	31.7 to 1	Down from 33.0 to 1	26.4 to 1	25.4 to 1
Prime instructional time	88.6%	Down from 89.3%	89.4%	89.1%
Dollars spent per pupil*	\$5,041	Down 7.3%	\$7,000	\$7,279
Percent of expenditures for teacher salaries*	55.9%	Up from 52.0%	54.6%	55.3%
Percent of expenditures for instruction*	59.7%	Down from 59.8%	59.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	76.2%		94.1%	90.5%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	73	256	74
Percent satisfied with learning environment	94.5%	74.7%	84.7%
Percent satisfied with social and physical environment	95.9%	77.4%	77.8%
Percent satisfied with school-home relations	74.0%	79.1%	73.6%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont International Baccalaureate High School is a comprehensive high school with a rigorous academic program designed to prepare its students for the challenges and demands required of them as they compete in a global economy. Reflective of this, the school motto, *Scientia est Potentia* (Knowledge is Power) places in the forefront the mission of our school.

In order to accomplish this task, it is our belief that all students can learn and reach their fullest potential through a well-rounded academic program. With this comes personal responsibility on the part of the student to accept the challenge by working up to their fullest potential. As a result, the staff challenges the students to accept nothing less than their best.

The staff, as well, is challenged by their Principal Teacher to be active participants in the professional development process and to set the example of excellence for the students in their charge. To that end, targeted professional development in the areas of assessment, technology, and lesson design have been the subject of their focus. Additionally, faculty meetings have been instructive, using the talents of our own teachers to impart best practices to their peers.

Established programs have been further refined in order to ensure a quality education for all of our students. A team of teachers and administrators investigated Freshman Academy Programs by visiting successful local programs in order to further improve our Academy. In addition, the International Baccalaureate Program and Advanced Placement Program enjoyed a great deal of financial support and the addition of new courses of study in order to bolster the success of these emerging programs. Staff will attend the national High Schools That Work conference this July in order to further advance the impact of its effectiveness at our school. As well, our corporate partner, Michelin, has continued to support our academic program by providing mentor and tutor support. Each of these efforts supports our mission to promote rigor, relevance, and relationships.

As a comprehensive high school, WIBHS has a plethora of offerings designed to entice the interest of the diverse student body which it serves. Programs in the Fine Arts have expanded to include first class drama productions, award-winning choral music, and band programs. Agricultural Programs attract a wide variety of students and advance the school's mission by providing an outlet from the traditional classroom setting, where applied knowledge is practiced.

Finally, the students of our school enjoy a wide variety of extracurricular, athletic, and co-curricular activities designed to feed the spirit as they build the mind. Service clubs, athletic teams, music, and art programs have enjoyed tremendous growth and compliment the overall academic program in an effort to develop the full potential of the total student.

Darryl A. Imperati, Principal  
Calvin Keeton, SIC Chair

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