



SC Annual School Report Card Summary

Southside High
 Greenville
 Grades: 9-12 Enrollment: 971
 Principal: Carlos Brooks
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Excellent	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	10	21	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	54.3%	65.6%	74.3%	78.1%
Passed 1 subtest (%)	26.7%	20.6%	14.9%	12.0%
Passed no subtests (%)	19.0%	13.8%	11.2%	10.0%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	83.1%	93.4%

ON-TIME GRADUATION RATE

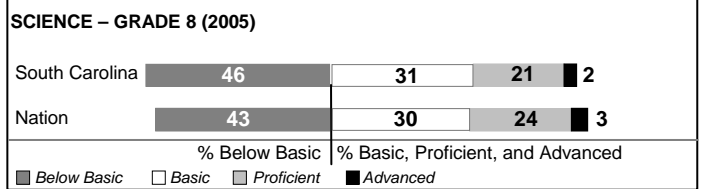
	Our High School	High Schools with Students Like Ours
Number of students	200	211
Number of Diplomas	126	159
Rate (%)	63.0%	74.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.2%	68.5%
English 1	34.0%	57.5%
Physical Science	46.7%	48.9%
All Tests	44.5%	57.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Southside High [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=971)				
Retention rate	9.8%	Up from 9.2%	6.6%	6.1%
Attendance rate	95.1%	Up from 94.5%	94.8%	95.0%
Eligible for gifted and talented	2.9%	Up from 2.3%	10.0%	8.3%
With disabilities other than speech	14.5%	Up from 13.6%	13.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.0%	1.2%	1.5%
Enrolled in AP/IB programs	29.8%	Up from 26.4%	9.0%	11.4%
Successful on AP/IB exams	60.5%	N/A	43.7%	54.3%
Eligible for LIFE Scholarship	21.3%	Down from 29.0%	30.1%	30.5%
Annual dropout rate	5.8%	Down from 7.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.9%	3.1%
Enrollment in career/technology courses	337	Up from 321	515	559
Career/technology students attaining technical skills	56.5%	Down from 70.1%	79.1%	79.6%
Teachers (n=66)				
Teachers with advanced degrees	43.9%	Down from 46.6%	53.1%	57.4%
Continuing contract teachers	50.0%	Down from 56.9%	72.8%	69.6%
Teachers with emergency or provisional certificates	27.1%	Up from 16.7%	8.3%	8.7%
Teachers returning from previous year	75.0%	Up from 74.5%	85.6%	85.0%
Teacher attendance rate	94.6%	Down from 95.0%	95.4%	95.4%
Average teacher salary	\$44,056	Up 2.9%	\$46,024	\$46,061
Classes not taught by highly qualified teachers	15.7%	Up from 4.0%	4.8%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 25.4 to 1	26.0 to 1	25.4 to 1
Prime instructional time	88.1%	Up from 87.4%	88.1%	89.1%
Dollars spent per pupil*	\$6,386	Up 3.8%	\$7,406	\$7,279
Percent of expenditures for teacher salaries*	54.1%	Down from 58.6%	55.2%	55.3%
Percent of expenditures for instruction*	61.6%	Down from 61.9%	60.3%	60.8%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	88.2%		89.4%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southside High School has experienced many achievements this school term. Among our successes are two national merit finalist scholars, as well as state championships for boys' varsity basketball, the academic team, and the forensics speech and debate. Each year, the school district of Greenville County identifies the top graduating senior to honor at the annual Salute to Education Banquet, and one of our seniors shared this honor of being named one of the two highest achieving seniors in the district. The school continues to be ranked by Newsweek Magazine for offering more opportunities for students to participate in Advance Placement and International Baccalaureate courses. Our Air Force Junior ROTC Program has been recognized as one of the top units in the southeast. The Air Force Drill team is ranked in the top of the nation. Our band competed for the first time in fifteen years and placed second in AA competition.

We have increased efforts in every classroom to improve student performance on all high stakes tests, as well as to improve the graduation rate. Teachers and administrators have worked diligently to identify best practices for teaching strategies that will impact student learning. We revised and revitalized our after school tutoring program by having tutoring, study cohorts, and individualized tutoring four days a week. We were able to provide after school transportation in order to increase participation in the program.

Paulette J. Payne, Principal
Nigel Darrington, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	150	112
Percent satisfied with learning environment	36.8%	68.5%	70.0%
Percent satisfied with social and physical environment	63.2%	67.3%	70.4%
Percent satisfied with school-home relations	42.1%	85.3%	75.9%

*Only students at the highest high school grade level at this school and their parents were included.

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