



SC Annual School Report Card Summary

Eastside High
Greenville
Grades: 9-12 **Enrollment: 1,277**
Principal: Dr. John Tharp
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Not Met	N/A
2007	Good	Below Average	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	1	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	84.0%	85.2%	87.8%	91.6%
Passed 1 subtest (%)	10.4%	7.8%	8.0%	5.6%
Passed no subtests (%)	5.6%	7.0%	4.7%	4.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	95.3%	96.8%

ON-TIME GRADUATION RATE

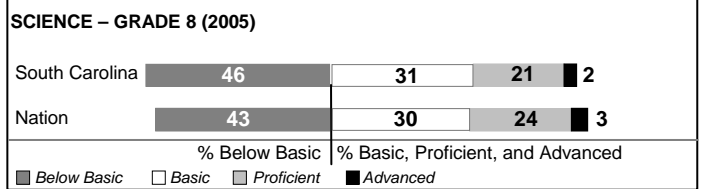
	Our High School	High Schools with Students Like Ours
Number of students	319	258
Number of Diplomas	254	210
Rate (%)	79.6%	81.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.8%	80.3%
English 1	75.9%	79.8%
Physical Science	63.6%	65.2%
All Tests	69.0%	74.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Eastside High [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,277)				
Retention rate	9.6%	Up from 8.3%	3.9%	6.1%
Attendance rate	96.1%	Up from 95.3%	96.1%	95.0%
Eligible for gifted and talented	0.9%	Down from 8.3%	14.2%	8.3%
With disabilities other than speech	9.5%	Up from 7.6%	10.4%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	No Change	1.1%	1.5%
Enrolled in AP/IB programs	38.1%	Down from 56.0%	29.9%	11.4%
Successful on AP/IB exams	63.3%	N/A	61.5%	54.3%
Eligible for LIFE Scholarship	41.2%	Up from 26.6%	48.2%	30.5%
Annual dropout rate	2.4%	Down from 3.3%	1.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	528	Up from 434	507	559
Career/technology students attaining technical skills	87.8%	Down from 89.5%	85.9%	79.6%
Teachers (n=70)				
Teachers with advanced degrees	65.7%	Up from 62.9%	66.3%	57.4%
Continuing contract teachers	64.3%	Down from 71.4%	69.6%	69.6%
Teachers with emergency or provisional certificates	10.9%	Down from 11.7%	5.1%	8.7%
Teachers returning from previous year	84.6%	Down from 87.3%	88.5%	85.0%
Teacher attendance rate	95.0%	Down from 95.7%	95.3%	95.4%
Average teacher salary	\$45,712	Up 1.5%	\$48,124	\$46,061
Classes not taught by highly qualified teachers	3.6%	Up from 2.0%	2.0%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 27.9 to 1	25.4 to 1	25.4 to 1
Prime instructional time	90.5%	Up from 90.4%	90.5%	89.1%
Dollars spent per pupil*	\$5,562	Up 14.3%	\$7,280	\$7,279
Percent of expenditures for teacher salaries*	59.7%	Down from 60.2%	55.7%	55.3%
Percent of expenditures for instruction*	62.5%	Down from 63.7%	59.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	92.3%		94.1%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School was named a top school in the nation by Newsweek magazine in 2008. Never resting on our laurels, however, we continue to improve student academic performance by emphasizing our three priority areas.

Our teachers aim to diversify teaching strategies; our school encourages a climate of inclusiveness; and we try hard to increase the achievement of all students. In striving to diversify teaching methods, we employ staff development, centered on an inquiry-based instructional approach. Our elected leadership team and teacher-led action teams work to improve school climate and also examine school data in a continuous effort to improve academics.

Students were involved in numerous endeavors this year and many received awards. Our 2008 graduates earned over \$7 million in scholarships for higher education. The class of 2008 included 68 Life Scholarship recipients and 20 Palmetto Fellows. Also, our Academic team was second in state, and our wrestling team was state champion.

Our students raised over \$107,000 during Spirit Week for the Cystinosis Research Network. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week.

Eastside teachers work with Texas Instruments and the Carnegie Foundation to enhance productive teaching in Mathematics. Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents to make History relevant for each student. Science teachers utilize our state-of-the-art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world.

The 2008-2009 school year promises new and exciting progress. With the aid of Promethean boards, additional computer labs, and a strong cadre of teachers, Eastside High sits well-positioned to gain further accolades for high student achievement and success.

John Tharp, Ed.D., Principal
Robbie Cole, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	282	215
Percent satisfied with learning environment	85.1%	75.1%	78.3%
Percent satisfied with social and physical environment	89.2%	78.4%	79.2%
Percent satisfied with school-home relations	93.2%	90.7%	73.5%

*Only students at the highest high school grade level at this school and their parents were included.

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