



SC Annual School Report Card Summary

Carvers Bay High
Georgetown
Grades: 9-12 Enrollment: 515
Principal: Kelvin T. Wymbs
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Joe M. Crosby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	10	8	9

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	77.9%	74.6%	67.2%	67.3%
Passed 1 subtest (%)	11.8%	13.1%	18.1%	16.8%
Passed no subtests (%)	10.3%	12.3%	14.7%	15.9%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.2%	89.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	110	130
Number of Diplomas	86	90
Rate (%)	78.2%	68.1%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9%	58.6%
English 1	43.4%	42.1%
Physical Science	46.8%	29.5%
All Tests	58.6%	44.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carvers Bay High [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=515)				
Retention rate	11.3%	Up from 10.8%	9.7%	6.1%
Attendance rate	94.3%	Up from 93.3%	93.6%	95.0%
Eligible for gifted and talented	14.9%	Up from 6.8%	3.8%	8.3%
With disabilities other than speech	15.5%	Up from 14.1%	14.8%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 0.4%	2.6%	1.5%
Enrolled in AP/IB programs	13.3%	Down from 17.4%	5.1%	11.4%
Successful on AP/IB exams	13.5%	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	28.0%	Down from 30.6%	25.3%	30.5%
Annual dropout rate	1.3%	Up from 0.6%	3.1%	3.5%
Career/technology students in co-curricular organizations	1.6%	Down from 4.8%	5.3%	3.1%
Enrollment in career/technology courses	225	Down from 284	342	559
Career/technology students attaining technical skills	94.1%	Up from 91.4%	75.6%	79.6%
Teachers (n=45)				
Teachers with advanced degrees	42.2%	Up from 35.6%	51.4%	57.4%
Continuing contract teachers	68.9%	Up from 60.0%	54.3%	69.6%
Teachers with emergency or provisional certificates	19.0%	Down from 19.5%	20.0%	8.7%
Teachers returning from previous year	86.0%	Up from 85.9%	79.2%	85.0%
Teacher attendance rate	95.1%	Down from 97.0%	95.1%	95.4%
Average teacher salary	\$47,069	Up 6.8%	\$44,458	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	10.5%	4.3%
School				
Principal's years at school	1.0	Down from 7.0	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.3 to 1	22.7 to 1	25.4 to 1
Prime instructional time	86.9%	Down from 89.1%	88.1%	89.1%
Dollars spent per pupil*	\$10,284	Up 3.4%	\$8,727	\$7,279
Percent of expenditures for teacher salaries*	47.1%	Down from 47.5%	53.5%	55.3%
Percent of expenditures for instruction*	54.4%	Down from 55.2%	60.3%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	92.3%		84.6%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff members of Carvers Bay High School are individuals who strive for success. This year started with the release of the 2007 Annual School Report Card absolute rating for Carvers Bay High School at GOOD. We increased our percentage of students passing the High School Assessment Program (HSAP) exit exam from 72.1% to 77.9%. Our total passing rate for End of Course (EOC) exams in English 1, Algebra 1/Math Tech 2, and physical science reached 61.3%. We were very excited about these accomplishments.

Our ninth grade academy (NGA), introduced two years ago, brought the single-gender education aspect as a new concept to our staff and students, but the success of the program has made its reputation known across our state. The Carvers Bay High School Ninth Grade Academy was recognized by the South Carolina State Department of Education for its excellence in single-gender education. As noted earlier, our 61.3% overall passing rate on the EOC exams includes two tests specifically taken in the NGA. Schools with demographics like ours are only achieving an average overall passing rate with EOC exams at 48.3%. EOC exams count as 20% of students' final grade for respective classes. EOC testing for second semester classes and year-long classes will take place at the end of May.

Carvers Bay High School is also in the first year of full implementation of TAP. We want our parents and community members to know that our participation in TAP is another move we have made to provide the best opportunity for success with our students. Within this program, teachers undergo training and observations of classroom instruction. Our school is only one of three TAP high schools within the state and one of a small number of TAP high schools across the nation. We hope from this information that the hard work of our staff and students is evident. We are continuing to set the bar high for student achievement and expect the best in attitude, academics, and athletics from our students. Please feel free to stop by at any time to discuss the exciting and innovative happenings within the school.

Kelvin Wymbs, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	94	72
Percent satisfied with learning environment	95.0%	86.2%	86.1%
Percent satisfied with social and physical environment	97.5%	84.9%	77.8%
Percent satisfied with school-home relations	62.5%	83.9%	81.9%

*Only students at the highest high school grade level at this school and their parents were included.

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