



SC Annual School Report Card Summary

Timmonsville High
Florence 4
Grades: 9-12 Enrollment: 282
Principal: Dr. Dorothy McClam
Superintendent: Dr. Bertha W. McCants
Board Chair: Mrs. Rose Bacot

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	Excellent	N/A	Met	N/A
2006	At-Risk	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	10	7	7

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	73.9%	73.3%	69.0%	68.1%
Passed 1 subtest (%)	15.9%	13.3%	17.4%	16.4%
Passed no subtests (%)	10.1%	13.3%	13.6%	15.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	90.7%	89.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	62	125
Number of Diplomas	46	89
Rate (%)	74.2%	69.2%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.3%	60.1%
English 1	44.7%	42.6%
Physical Science	27.8%	29.0%
All Tests	48.5%	45.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Timmons High [Florence 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=282)				
Retention rate	9.3%	Up from 8.9%	9.3%	6.1%
Attendance rate	97.0%	Up from 94.3%	93.7%	95.0%
Eligible for gifted and talented	0.0%	No Change	3.8%	8.3%
With disabilities other than speech	16.1%	Up from 11.3%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No Change	2.1%	1.5%
Enrolled in AP/IB programs	14.0%	Down from 20.6%	5.1%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	25.5%	Up from 1.3%	25.5%	30.5%
Annual dropout rate	4.4%	Down from 5.8%	2.7%	3.5%
Career/technology students in co-curricular organizations	9.6%	Down from 12.4%	5.3%	3.1%
Enrollment in career/technology courses	198	Down from 231	287	559
Career/technology students attaining technical skills	77.1%	Down from 81.3%	75.7%	79.6%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	No Change	50.7%	57.4%
Continuing contract teachers	53.8%	Up from 50.0%	54.2%	69.6%
Teachers with emergency or provisional certificates	39.1%	Up from 37.5%	20.0%	8.7%
Teachers returning from previous year	77.2%	Down from 79.3%	79.3%	85.0%
Teacher attendance rate	96.7%	Down from 96.9%	95.1%	95.4%
Average teacher salary	\$45,283	Up 11.4%	\$44,841	\$46,061
Classes not taught by highly qualified teachers	28.3%	Up from 21.7%	9.6%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.0 to 1	22.3 to 1	25.4 to 1
Prime instructional time	90.7%	Up from 88.1%	88.1%	89.1%
Dollars spent per pupil*	\$9,138	Up 14.8%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	57.6%	Down from 63.0%	53.3%	55.3%
Percent of expenditures for instruction*	65.7%	Down from 69.3%	59.5%	60.8%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	90.9%		84.6%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2006-2007 school year was a year of vast improvement at Timmons High School! With an absolute rating of "Average," an improvement rating of "Excellent," and having successfully met all indicators for Adequate Yearly Progress (AYP), Timmons High School experienced tremendous strides forward over the previous year's absolute rating of "unsatisfactory." As a result of the above mentioned improvements, Timmons High School was awarded the Palmetto Gold Award for 2007.

During the 2007-2008 school year, Timmons High School continued efforts to implement initiatives focused on improving instruction, enhancing student learning, and increasing overall student achievement. Florence County School District Four's Star Polisher Award Recognition Program for students and teachers of students who exhibit high achievement levels on the HSAP and End of Course Tests was continued, as were school-wide quarterly recognition ceremonies for excellence. Additionally, Timmons High School continued its Freshman Academy, its school-wide reading initiative Drop Everything and Read (DEAR), and a school-wide focus on writing across the curriculum.

A newly implemented school-wide support program called "Whirlwind Prime Time" was implemented during the 2007-2008 school year, during which time students were provided exposure to 30-minute classes for HSAP, EOCEP, SAT/ACT, and Character Education development during the school day. All students were involved in one of these areas, depending upon individual need.

The KeyTrain® computer-assisted curriculum program was used to prepare students for successful completion of the WorkKeys® assessment, as well as to support classroom instruction in English and math.

Timmons High School offers athletic programs in football, basketball, baseball, softball, and track and field. Individual state championship honors were awarded to members of the Timmons High School Track Team this year.

Dr. William McCall, Principal
Ellis Rogers, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	45	18
Percent satisfied with learning environment	58.3%	57.8%	77.8%
Percent satisfied with social and physical environment	69.6%	63.6%	77.8%
Percent satisfied with school-home relations	12.5%	80.0%	72.2%

*Only students at the highest high school grade level at this school and their parents were included.

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