



SC Annual School Report Card Summary

Lake City High

Florence 3

Grades: 9-12

Enrollment: 979

Principal: Kasey Miles Feagin

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Met	N/A
2007	Average	Excellent	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	8	6	6

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	58.7%	80.1%	67.7%	67.8%
Passed 1 subtest (%)	20.1%	13.1%	17.7%	16.7%
Passed no subtests (%)	21.2%	6.8%	14.6%	15.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	93.0%	90.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	196	131
Number of Diplomas	159	94
Rate (%)	81.1%	68.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	41.2%	59.2%
English 1	45.0%	43.7%
Physical Science	31.9%	29.7%
All Tests	39.0%	44.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

	South Carolina	44	23	2			
	Nation	43	27	2			
% Below Basic				% Basic, Proficient, and Advanced			
<input checked="" type="checkbox"/>	Below Basic	<input type="checkbox"/>	Basic	<input type="checkbox"/>	Proficient	<input checked="" type="checkbox"/>	Advanced

MATH – GRADE 8 (2007)

	South Carolina	39	24	7			
	Nation	39	24	7			
% Below Basic				% Basic, Proficient, and Advanced			
<input checked="" type="checkbox"/>	Below Basic	<input type="checkbox"/>	Basic	<input type="checkbox"/>	Proficient	<input checked="" type="checkbox"/>	Advanced

SCIENCE – GRADE 8 (2005)

	South Carolina	31	21	2			
	Nation	30	24	3			
% Below Basic				% Basic, Proficient, and Advanced			
<input checked="" type="checkbox"/>	Below Basic	<input type="checkbox"/>	Basic	<input type="checkbox"/>	Proficient	<input checked="" type="checkbox"/>	Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lake City High [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=979)				
Retention rate	10.4%	Up from 9.6%	9.3%	6.1%
Attendance rate	93.8%	Down from 94.3%	93.8%	95.0%
Eligible for gifted and talented	15.9%	Up from 14.1%	5.1%	8.3%
With disabilities other than speech	17.5%	Down from 18.1%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	Down from 5.8%	1.8%	1.5%
Enrolled in AP/IB programs	8.0%	Down from 8.4%	5.2%	11.4%
Successful on AP/IB exams	27.3%	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	32.1%	Up from 31.7%	25.0%	30.5%
Annual dropout rate	2.0%	Down from 9.8%	3.5%	3.5%
Career/technology students in co-curricular organizations	3.2%	Up from 0.0%	3.2%	3.1%
Enrollment in career/technology courses	603	Down from 633	355	559
Career/technology students attaining technical skills	76.0%	Up from 70.5%	74.4%	79.6%
Teachers (n=74)				
Teachers with advanced degrees	51.4%	Down from 56.9%	51.4%	57.4%
Continuing contract teachers	54.1%	Down from 66.7%	53.8%	69.6%
Teachers with emergency or provisional certificates	14.3%	Up from 10.0%	19.0%	8.7%
Teachers returning from previous year	78.0%	Down from 83.3%	79.5%	85.0%
Teacher attendance rate	95.0%	Up from 94.8%	95.1%	95.4%
Average teacher salary	\$42,835	Up 2.7%	\$45,283	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 9.1%	9.6%	4.3%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 26.4 to 1	23.0 to 1	25.4 to 1
Prime instructional time	87.2%	No Change	88.1%	89.1%
Dollars spent per pupil*	\$7,449	Up 9.1%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	56.8%	Down from 57.6%	53.3%	55.3%
Percent of expenditures for instruction*	62.0%	Down from 63.8%	59.5%	60.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		84.6%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	141	81
Percent satisfied with learning environment	68.2%	61.7%	73.4%
Percent satisfied with social and physical environment	81.8%	63.6%	55.6%
Percent satisfied with school-home relations	30.8%	74.5%	72.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake City High School (LCHS) saw many changes during the 2007-2008 school year. There was a change in leadership, several changes in teacher and staff positions, and the addition of the Teacher Advancement Program (TAP).

We experienced many successes this year, including receiving the Palmetto Gold Award from the State Department of Education, improving our MAP scores and improving our HSAP passage rate for HSAP repeaters. We provided an after school program, a homework center and an extended school year program. This year, we emphasized literacy by implementing Silent Sustained Reading school-wide, and our students exceeded our expectations with the Reading Counts program.

Our Work-Based-Learning Program continued to place our students in internships their senior year in several areas including culinary arts, health science, accounting, automotive technology, and building construction. Our career center students excelled in a variety of Skills USA competitions and six of our students will be competing at the National Level. Our students continued to shine in the areas of chorus, band and athletics this year. Our students gave back in a variety of areas such as blood drives, the March of Dimes drive, Relay for Life, mentoring programs, the Adopt-a-Highway program, and Lake City Clean Sweep.

On May 30, 2008, 162 seniors graduated from LCHS. These graduates received \$1,507,800 in scholarships including \$491,800 for various awards, \$960,000 in Life scholarships, and \$56,000 in Hope scholarships. Forty-eight students qualified for the Life scholarship, and twenty students qualified for the Hope scholarship. Eight seniors attained a score higher than 1100 on the SAT or higher than 24 on the ACT and four students received Palmetto Fellow Scholarships.

We continue the process of self-evaluation and constantly seek to improve all aspects of our school. Our students are encouraged to take responsibility for helping to make improvements at LCHS.

Kasey Miles Feagin, Principal
Gaye McClam, School Improvement Chairperson

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