



SC Annual School Report Card Summary

Lake View High

Dillon 1

Grades: 8-12

Enrollment: 333

Principal: Edison Arnette

Superintendent: Stephen Laird

Board Chair: Earl Gleason, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Good	Excellent	N/A	Met	N/A
2006	Average	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	14	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	76.6%	71.4%	70.6%	74.2%
Passed 1 subtest (%)	9.4%	20.6%	16.7%	13.1%
Passed no subtests (%)	14.1%	7.9%	13.2%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	91.3%	91.8%

ON-TIME GRADUATION RATE

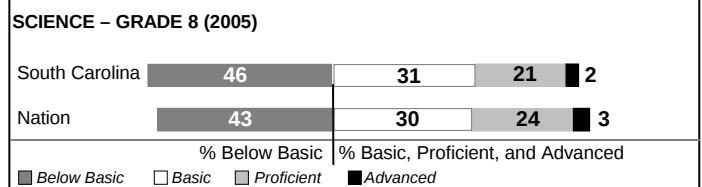
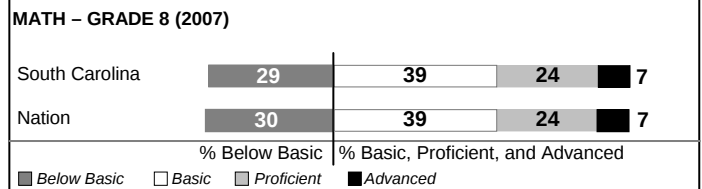
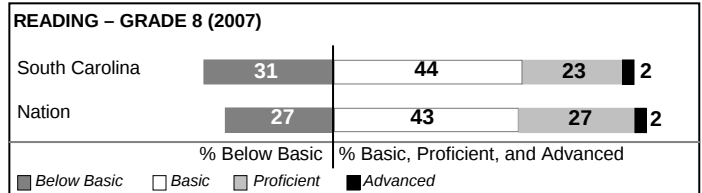
	Our High School	High Schools with Students Like Ours
Number of students	53	199
Number of Diplomas	47	145
Rate (%)	88.7%	75.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.2%	63.9%
English 1	58.2%	55.8%
Physical Science	58.2%	42.4%
All Tests	61.8%	53.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lake View High [Dillon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=333)				
Retention rate	0.3%	Down from 2.7%	6.2%	6.1%
Attendance rate	93.9%	Down from 96.4%	94.2%	95.0%
Eligible for gifted and talented	1.9%	Down from 3.6%	8.2%	8.3%
With disabilities other than speech	10.6%	No Change	14.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Up from 1.2%	1.1%	1.5%
Enrolled in AP/IB programs	4.1%	Down from 8.6%	8.0%	11.4%
Successful on AP/IB exams	N/A	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	30.0%	Up from 29.8%	29.7%	30.5%
Annual dropout rate	4.1%	Up from 0.4%	4.3%	3.5%
Career/technology students in co-curricular organizations	23.4%	Down from 42.7%	5.5%	3.1%
Enrollment in career/technology courses	141	Down from 173	579	559
Career/technology students attaining technical skills	92.0%	Up from 89.9%	78.5%	79.6%
Teachers (n=26)				
Teachers with advanced degrees	42.3%	Up from 38.5%	58.5%	57.4%
Continuing contract teachers	61.5%	Up from 57.7%	64.2%	69.6%
Teachers with emergency or provisional certificates	8.7%	Down from 13.0%	11.8%	8.7%
Teachers returning from previous year	86.0%	Up from 85.2%	84.0%	85.0%
Teacher attendance rate	95.6%	Up from 90.6%	95.3%	95.4%
Average teacher salary	\$39,682	Up 4.2%	\$46,070	\$46,061
Classes not taught by highly qualified teachers	14.6%	Down from 21.1%	6.4%	4.3%
School				
Principal's years at school	17.0	Up from 16.0	3.5	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.2 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.3%	Up from 84.5%	88.2%	89.1%
Dollars spent per pupil*	\$8,684	Up 10.7%	\$7,438	\$7,279
Percent of expenditures for teacher salaries*	50.3%	Up from 49.7%	55.4%	55.3%
Percent of expenditures for instruction*	57.0%	Up from 56.8%	60.2%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Character development program	At-Risk	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	55.6%		85.7%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View High School, recognized as a Palmetto Gold School in 2007-8, continues its commitment to our mission of developing lifelong learners and producing productive members of society. In an effort to provide our students with the highest quality of education, we need the continued support of all community stakeholders. We are encouraged by the effort of our staff in meeting their daily challenges for providing standards-based instruction for all students. Faculty dedication to self-growth through professional development in areas of instruction delivery, technology, and knowledge of standards continues to provide focus and direction for our school. Our School Technical Assistance Team and school based "learning communities" strive to provide research based opportunities for improving teacher skills and strategies.

Student test scores, over the past five years, indicate improvement in most areas. We continue to search for strategies to improve test scores beyond our school, district and state goals. State recognitions, such as our selection as a Palmetto Gold/Silver school four times since 2001, support our commitment to improvement. Over 50% of our students are interested in post-secondary education, selecting appropriate coursework, participating in SAT/ACT testing, and registering for collegiate courses. Students take advantage of extra-curricular activities and clubs, exhibiting leadership skills and character.

Despite our best efforts, the small community/small school setting provides barriers. We experience difficulty in recruitment of highly qualified faculty, financial concerns, student/parent apathy, and a weak economic base. We continue to search for strategies to exceed the national No Child Left Behind Act. Discipline and attendance issues impact our instructional time.

Lake View High School is committed to providing a quality of education that exceeds state and national directives. We recognize that the most important resource of our community resides in the abilities and character of our youth and their opportunity to become lifelong learners.

Edison Arnette, Principal Chadwick Huggins, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	72	45
Percent satisfied with learning environment	100.0%	75.0%	71.1%
Percent satisfied with social and physical environment	84.0%	77.5%	60.0%
Percent satisfied with school-home relations	72.0%	87.1%	66.7%

*Only students at the highest high school grade level at this school and their parents were included.

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