



SC Annual School Report Card Summary

East Clarendon High
 Clarendon 3
 Grades: 9-12 Enrollment: 390
 Principal: L. Dwayne Howell
 Superintendent: Mrs. Connie Dennis
 Board Chair: Dr. George Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	At-Risk	Gold	Met	N/A
2006	Excellent	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	6	27	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	75.7%	77.5%	76.5%	79.6%
Passed 1 subtest (%)	15.5%	8.8%	13.4%	11.0%
Passed no subtests (%)	8.7%	13.7%	10.5%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	93.1%	93.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	83	253
Number of Diplomas	62	186
Rate (%)	74.7%	73.0%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	52.8%	73.2%
English 1	37.9%	61.3%
Physical Science	0%	53.3%
All Tests	46.2%	62.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

East Clarendon High [Clarendon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=390)				
Retention rate	0.3%	Down from 1.0%	6.2%	6.1%
Attendance rate	95.5%	Down from 97.2%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.1%	8.3%
With disabilities other than speech	10.3%	Down from 11.8%	13.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	1.7%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	11.4%	11.4%
Successful on AP/IB exams	N/A	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	32.8%	Up from 29.9%	32.2%	30.5%
Annual dropout rate	2.8%	Up from 1.1%	4.3%	3.5%
Career/technology students in co-curricular organizations	0.8%	Down from 1.3%	4.3%	3.1%
Enrollment in career/technology courses	213	Up from 97	563	559
Career/technology students attaining technical skills	59.9%	Down from 60.4%	77.4%	79.6%
Teachers (n=24)				
Teachers with advanced degrees	41.7%	Down from 50.0%	56.2%	57.4%
Continuing contract teachers	70.8%	Down from 75.0%	73.2%	69.6%
Teachers with emergency or provisional certificates	19.0%	Up from 6.7%	7.9%	8.7%
Teachers returning from previous year	66.7%	Down from 69.4%	87.0%	85.0%
Teacher attendance rate	95.2%	Down from 96.2%	95.5%	95.4%
Average teacher salary	\$39,675	Down 1.7%	\$46,180	\$46,061
Classes not taught by highly qualified teachers	5.7%	Down from 10.8%	2.1%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.8 to 1	26.2 to 1	25.4 to 1
Prime instructional time	88.0%	Down from 91.9%	88.8%	89.1%
Dollars spent per pupil*	\$7,412	Down 6.5%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	45.5%	Up from 43.0%	55.4%	55.3%
Percent of expenditures for instruction*	52.8%	Up from 51.4%	60.5%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	61.5%		93.7%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Clarendon High School continued its proud tradition of academic excellence in 2007-2008. The school received initial accreditation by the Southern Association of Colleges and Schools, Council on Accreditation and School Improvement (SACS CASI). This recognition verifies our demonstration of continuous commitment to a quality education and success of all students.

East Clarendon meets the needs of our students by providing a challenging curriculum that incorporates traditional strategies in addition to innovative instructional techniques to engage all learners. We partner with Central Carolina Technical College's F.E. Dubose Center to enhance our course offerings. Students can participate in hands-on career training or dual credit college courses.

Our dedicated teachers are active members of professional organizations in their content areas and participate in professional development opportunities offered by those organizations. Three of our teachers are National Board certified.

Three of our sports programs competed for region titles this year: varsity volleyball, golf and softball won their regions while varsity baseball placed 2nd. Our athletic teams, in addition to other extracurricular activities we offer, broaden and extend students' learning experiences.

It is our belief that the current programs, combined with the continued support of all stakeholders, provide all students a learning experience that enriches and facilitates academic and personal growth.

Brooke James, Principal
Karen Creech, School Improvement Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	74	9
Percent satisfied with learning environment	90.0%	78.1%	I/S
Percent satisfied with social and physical environment	100.0%	89.2%	I/S
Percent satisfied with school-home relations	68.4%	91.9%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

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