



SC Annual School Report Card Summary

Manning High
Clarendon 2
Grades: 9-12 Enrollment: 871
Principal: Michael E. Shorter
Superintendent: John Tindal
Board Chair: Robert Fleming

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	14	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	79.2%	75.1%	67.3%	73.6%
Passed 1 subtest (%)	11.9%	14.6%	18.7%	13.5%
Passed no subtests (%)	8.8%	10.2%	14.0%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	89.5%	91.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	196	191
Number of Diplomas	143	137
Rate (%)	73.0%	74.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.1%	64.5%
English 1	47.0%	55.1%
Physical Science	40.2%	41.1%
All Tests	51.4%	52.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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Manning High [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=871)				
Retention rate	4.8%	Up from 4.7%	6.1%	6.1%
Attendance rate	95.0%	Up from 94.7%	94.1%	95.0%
Eligible for gifted and talented	12.7%	Up from 10.1%	8.4%	8.3%
With disabilities other than speech	12.1%	Down from 12.6%	14.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.9%	1.1%	1.5%
Enrolled in AP/IB programs	3.2%	Up from 2.8%	6.5%	11.4%
Successful on AP/IB exams	81.8%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	29.0%	Down from 29.9%	29.6%	30.5%
Annual dropout rate	4.0%	Up from 1.5%	4.5%	3.5%
Career/technology students in co-curricular organizations	33.9%	Down from 34.4%	6.2%	3.1%
Enrollment in career/technology courses	521	Up from 481	563	559
Career/technology students attaining technical skills	78.8%	Up from 73.0%	78.2%	79.6%
Teachers (n=47)				
Teachers with advanced degrees	57.4%	Down from 60.4%	57.5%	57.4%
Continuing contract teachers	63.8%	Down from 70.8%	63.8%	69.6%
Teachers with emergency or provisional certificates	23.9%	Up from 19.1%	11.8%	8.7%
Teachers returning from previous year	88.4%	Up from 85.2%	83.8%	85.0%
Teacher attendance rate	94.2%	Down from 96.9%	95.0%	95.4%
Average teacher salary	\$43,618	Up 2.9%	\$46,451	\$46,061
Classes not taught by highly qualified teachers	7.1%	Up from 5.5%	6.3%	4.3%
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.2 to 1	24.9 to 1	25.4 to 1
Prime instructional time	87.3%	Down from 90.0%	87.9%	89.1%
Dollars spent per pupil*	\$6,495	Up 8.9%	\$7,570	\$7,279
Percent of expenditures for teacher salaries*	45.4%	Down from 47.0%	53.4%	55.3%
Percent of expenditures for instruction*	64.7%	Down from 65.6%	60.9%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	94.1%		87.0%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-08 school year was another successful year at Manning High School. There were 27 honor graduates in the class of 2008, which means that more than 19% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. A total of 33 seniors earned Academic Diplomas, which means they earned at least 26 units in challenging college preparatory classes, honors classes, or college credit classes with a cumulative average of at least a "C." Students earning a state High School Diploma are required to have 24 units. Thirty (30) percent of the senior class, a total of 42 students, qualified for either Hope or LIFE Scholarships, which will provide \$2,800 - \$5,000 per year towards college at any in-state institution provided students are able to maintain a 3.0 grade point average in college. Three (3) students in the graduating class of 2008 qualified for a Palmetto Fellow, earning \$6,700 towards their college tuition. Students in the class of 2008 earned approximately \$1,550,000 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina and to many colleges outside of this state. A total of 38 students attended college classes this past school year at no cost to the student or to his/her parents. We are very proud of our partnership with Central Carolina Technical College, which enables us to provide this valuable program to our students.

Manning High School initiated the APEX Learning System in our school this past year to assist students. APEX Learning can also be referred to as Credit Recovery which allows students who have failed a course to retake the course via the Internet. We are striving to increase our graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during the summer to all of the students in need.

Manning High School continues its commitment to keeping this school on the cutting edge of technology in the state. The school has four state-of-the-art computer labs consisting of at least 25 computers each and all are connected to the Internet by high speed connections. The school also has a mobile computer lab consisting of 25 laptop computers that are networked. Manning High School has also been upgraded to having wireless Internet access throughout our entire building. Every classroom continues to be equipped with high speed Internet connections as well. Over 50% of our classrooms have plasma screen televisions that are utilized during instruction. We have begun to utilize "Smart Boards" and Promethean Activboards within our classes and discovered that class participation and student accountability has increased greatly.

I am pleased with the support the community continues to give to Manning High School.

Michael E. Shorter is the principal of Manning High School, and Mr. Robert Fleming is the Chairperson of the Clarendon School District Two Board of Trustees.

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	105	35
Percent satisfied with learning environment	94.7%	85.7%	77.1%
Percent satisfied with social and physical environment	94.9%	81.9%	70.6%
Percent satisfied with school-home relations	66.7%	85.7%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

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