



SC Annual School Report Card Summary

Chester Senior High

Chester

Grades: 9-12

Enrollment: 1,004

Principal: Leonard J. Gardner

Superintendent: Mr. Larry Heath

Board Chair: Denise Lawson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	Below Average	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	15	4	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	69.3%	82.1%	73.5%	75.8%
Passed 1 subtest (%)	15.2%	9.4%	15.2%	12.8%
Passed no subtests (%)	15.6%	8.5%	11.8%	11.4%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.2%	92.1%

ON-TIME GRADUATION RATE

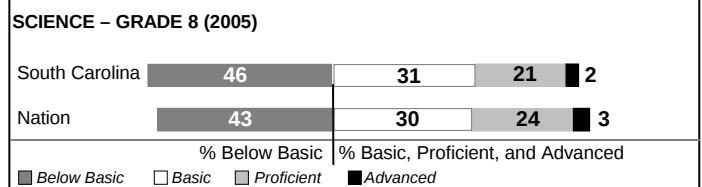
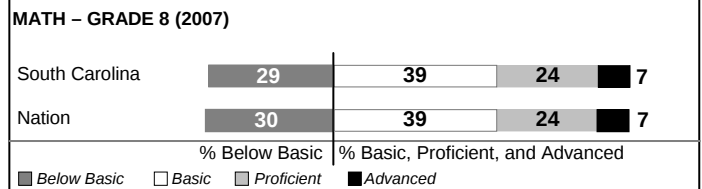
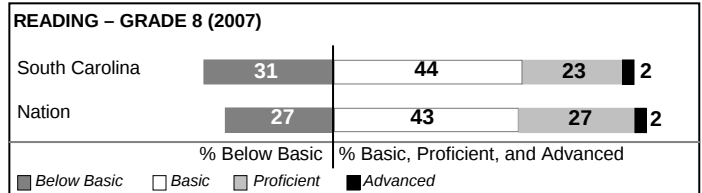
	Our High School	High Schools with Students Like Ours
Number of students	229	187
Number of Diplomas	186	141
Rate (%)	81.2%	76.4%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.2%	65.4%
English 1	39.6%	56.0%
Physical Science	46.2%	42.7%
All Tests	50.5%	54.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chester Senior High [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,004)				
Retention rate	11.2%	Down from 15.6%	6.3%	6.1%
Attendance rate	94.1%	Down from 95.5%	94.3%	95.0%
Eligible for gifted and talented	10.3%	Up from 9.8%	8.4%	8.3%
With disabilities other than speech	8.8%	Down from 9.3%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.8%	Down from 11.2%	1.6%	1.5%
Enrolled in AP/IB programs	9.7%	Up from 6.0%	9.7%	11.4%
Successful on AP/IB exams	37.1%	N/A	37.0%	54.3%
Eligible for LIFE Scholarship	39.3%	Up from 5.8%	29.9%	30.5%
Annual dropout rate	6.8%	Down from 11.1%	4.0%	3.5%
Career/technology students in co-curricular organizations	3.9%	Down from 5.4%	6.2%	3.1%
Enrollment in career/technology courses	689	Up from 349	521	559
Career/technology students attaining technical skills	75.7%	Up from 61.4%	80.7%	79.6%
Teachers (n=53)				
Teachers with advanced degrees	47.2%	Down from 50.0%	55.9%	57.4%
Continuing contract teachers	67.9%	Down from 76.8%	69.0%	69.6%
Teachers with emergency or provisional certificates	13.6%	Up from 10.2%	11.8%	8.7%
Teachers returning from previous year	79.2%	Down from 81.6%	85.1%	85.0%
Teacher attendance rate	94.9%	Up from 91.9%	94.9%	95.4%
Average teacher salary	\$47,019	Up 2.0%	\$46,285	\$46,061
Classes not taught by highly qualified teachers	2.2%	Down from 12.9%	6.0%	4.3%
School				
Principal's years at school	1.5	Up from 0.5	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.9 to 1	25.8 to 1	25.4 to 1
Prime instructional time	87.1%	Up from 85.3%	88.0%	89.1%
Dollars spent per pupil*	\$6,595	Down 1.9%	\$7,383	\$7,279
Percent of expenditures for teacher salaries*	53.4%	Up from 50.1%	56.4%	55.3%
Percent of expenditures for instruction*	54.6%	Up from 52.6%	61.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	100.0%		88.9%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	154	20
Percent satisfied with learning environment	82.1%	56.2%	90.0%
Percent satisfied with social and physical environment	80.4%	68.0%	60.0%
Percent satisfied with school-home relations	37.5%	78.8%	68.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a year of positive change at Chester High School. Academically, CHS has implemented additional remedial classes in math and English, added an AP statistics class, implemented a morning HSAP review program, and rescheduled students mid-year based on first semester progress. Discipline has improved at Chester High School due to the addition of a new assistant principal position, increased parent communication, and interventions.

We have made an effort to increase teacher recognition along with student recognition by establishing a CHS Hall of Fame for each. Plaques honoring success on state and national tests/certifications and athletic achievements have been placed in the front entrance hallway. We have received encouraging comments from parents and community members praising our efforts to increase communication. In addition, response to our first Parent-Student Day was overwhelmingly positive.

We look forward to a continuation of this progress in the coming year.

Mr. Leonard J. Gardner
Principal

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