



SC Annual School Report Card Summary

West Ashley High

Charleston

Grades: 9-12

Enrollment: 1,947

Principal: Mrs. Mary T. Runyon

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	19	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	74.8%	73.6%	78.9%	81.3%
Passed 1 subtest (%)	12.6%	14.5%	11.8%	10.2%
Passed no subtests (%)	12.6%	11.9%	9.3%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	93.1%	93.6%

ON-TIME GRADUATION RATE

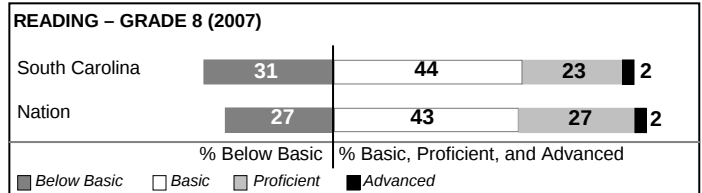
	Our High School	High Schools with Students Like Ours
Number of students	449	241
Number of Diplomas	286	177
Rate (%)	63.7%	75.2%

END OF COURSE TESTS - 2008

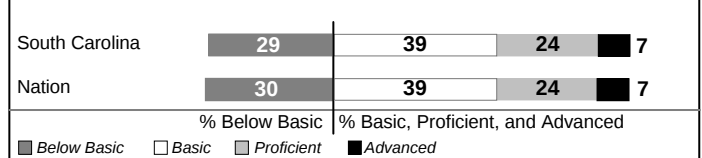
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.1%	75.8%
English 1	62.8%	64.5%
Physical Science	50.6%	54.6%
All Tests	63.2%	64.9%

NAEP PERFORMANCE*

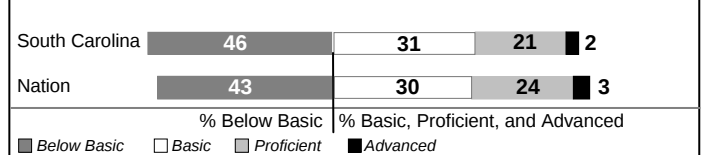
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Ashley High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,947)				
Retention rate	12.6%	Down from 14.5%	6.0%	6.1%
Attendance rate	95.1%	Up from 94.2%	95.0%	95.0%
Eligible for gifted and talented	5.4%	Up from 4.4%	13.0%	8.3%
With disabilities other than speech	15.3%	Up from 14.0%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.1%	Up from 4.3%	1.7%	1.5%
Enrolled in AP/IB programs	24.8%	Up from 9.8%	11.4%	11.4%
Successful on AP/IB exams	47.4%	N/A	52.6%	54.3%
Eligible for LIFE Scholarship	16.5%	Up from 12.1%	31.8%	30.5%
Annual dropout rate	1.8%	Down from 4.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	5.2%	Down from 5.5%	2.6%	3.1%
Enrollment in career/technology courses	1269	Down from 1324	559	559
Career/technology students attaining technical skills	60.8%	Down from 65.4%	80.0%	79.6%
Teachers (n=134)				
Teachers with advanced degrees	61.2%	Down from 62.7%	60.6%	57.4%
Continuing contract teachers	71.6%	Down from 76.1%	72.0%	69.6%
Teachers with emergency or provisional certificates	7.1%	Up from 5.0%	7.3%	8.7%
Teachers returning from previous year	86.4%	Down from 87.2%	87.1%	85.0%
Teacher attendance rate	98.9%	Down from 99.0%	95.5%	95.4%
Average teacher salary	\$44,496	Up 0.6%	\$46,180	\$46,061
Classes not taught by highly qualified teachers	5.1%	No Change	1.4%	4.3%
School				
Principal's years at school	2.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 25.4 to 1	26.7 to 1	25.4 to 1
Prime instructional time	94.0%	Up from 93.2%	89.3%	89.1%
Dollars spent per pupil*	\$7,132	Down 0.5%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	60.3%	Up from 60.2%	54.5%	55.3%
Percent of expenditures for instruction*	65.2%	Up from 64.2%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	81.0%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	79	299	145
Percent satisfied with learning environment	70.5%	62.9%	76.2%
Percent satisfied with social and physical environment	84.8%	74.2%	62.2%
Percent satisfied with school-home relations	48.1%	83.9%	69.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Ashley High embraces the belief that we must educate, encourage, and empower all of our students through active engagement in the teaching and learning process. We serve a diverse student population of 2000 students. Our teaching staff of 130 teachers diligently works to create a learning environment in which students and teachers can work together to maximize the opportunities our students have to grow cognitively, socially, and emotionally. This talented faculty engages in many hours of professional development, not only to increase active engagement of students, but also to explore differentiated instruction and new ways to incorporate technology into the delivery of instruction as part of the High Schools That Work comprehensive reform initiative. Seventy-eight faculty members hold advanced degrees, and eleven hold National Board Certification.

The focus on academic excellence guided us to add AP Physics, AP Chemistry, and AP Psychology to the eight existing Advanced Placement courses and to increase enrollment in the eight Dual Credit courses previously offered. Teams of teachers revisited instructional strategies and the rigor of the curriculum to ensure that our students are prepared to advance to college, military service, or employment. Students earned \$4 million in scholarships. Fifty-five earned Life Scholarships, and thirteen earned Palmetto Fellow Scholarships. WAHS continues to be fully accredited by the Southern Association of Colleges and Schools (SACS) and the S.C. Department of Education. Our school received certification for Project Lead the Way and prepares pre-engineering students who aspire to a career in engineering.

We recognize the diverse abilities, interests, and aptitudes of our students and offer an array of extracurricular activities to cultivate teamwork, in addition to the skills and knowledge that build confidence, leadership, and problem-solving skills. Students produced a yearbook that was nationally recognized, our JROTC unit received the Distinguished Unit award for the 8th consecutive year, and the NJROTC Rifle team earned 1st place in state and regional competitions, securing their participation in the U.S Junior Olympics. The Fine Arts Department achieved state recognition as the drum line placed 1st in state competition, the marching band qualified for state finals, chorus received a superior rating, art students' work won recognition with a display at the Charleston International Airport, and the Gospel Company performed in a Spoleto event. Athletic teams in football, basketball, soccer, and volleyball advanced to playoff competition.

With a network of parent and community supporters that strive for excellence with us, we continue to lead our prepared, capable, and eager students into a promising future.

Mary T. Runyon, Principal
Robert Veronee, School Improvement Council Chair

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