



SC Annual School Report Card Summary

R B Stall High
Charleston
Grades: 9-12 **Enrollment: 901**
Principal: Dan Conner
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	CA
2007	At-Risk	Average	N/A	Not Met	CSI
2006	At-Risk	Below Average	N/A	Not Met	NI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	4	10	9	9

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	54.1%	57.4%	65.4%	65.6%
Passed 1 subtest (%)	26.0%	22.3%	18.7%	16.9%
Passed no subtests (%)	19.9%	20.3%	15.9%	17.9%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	80.0%	86.9%

ON-TIME GRADUATION RATE

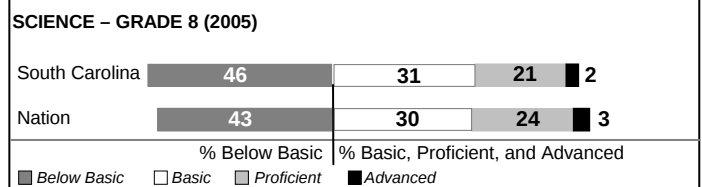
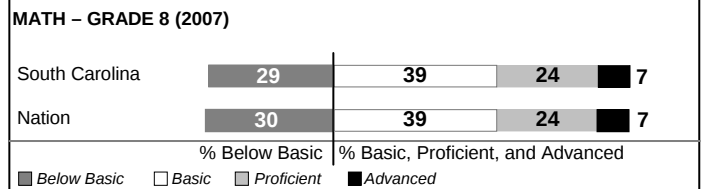
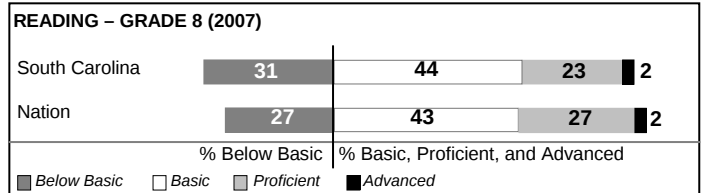
	Our High School	High Schools with Students Like Ours
Number of students	223	127
Number of Diplomas	95	88
Rate (%)	42.6%	66.1%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.9%	58.9%
English 1	35.5%	41.8%
Physical Science	9.2%	29.2%
All Tests	36.0%	44.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=901)				
Retention rate	17.5%	Up from 13.9%	10.4%	6.1%
Attendance rate	76.2%	Down from 89.6%	93.3%	95.0%
Eligible for gifted and talented	3.7%	Up from 0.0%	3.6%	8.3%
With disabilities other than speech	13.9%	Down from 15.6%	15.5%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.3%	Up from 11.1%	2.1%	1.5%
Enrolled in AP/IB programs	3.9%	Down from 5.5%	5.2%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	17.0%	Up from 8.7%	25.0%	30.5%
Annual dropout rate	7.3%	Down from 9.7%	3.5%	3.5%
Career/technology students in co-curricular organizations	11.8%	Up from 3.5%	5.3%	3.1%
Enrollment in career/technology courses	440	Down from 455	343	559
Career/technology students attaining technical skills	51.8%	Up from 45.6%	75.6%	79.6%
Teachers (n=76)				
Teachers with advanced degrees	46.1%	Down from 46.5%	52.5%	57.4%
Continuing contract teachers	56.6%	Down from 63.4%	55.9%	69.6%
Teachers with emergency or provisional certificates	11.1%	Up from 10.0%	19.6%	8.7%
Teachers returning from previous year	75.7%	Down from 76.4%	79.2%	85.0%
Teacher attendance rate	95.3%	Up from 94.5%	95.1%	95.4%
Average teacher salary	\$42,752	Up 1.0%	\$44,540	\$46,061
Classes not taught by highly qualified teachers	11.5%	Down from 24.0%	10.4%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 23.0 to 1	22.2 to 1	25.4 to 1
Prime instructional time	N/R	N/R	87.4%	89.1%
Dollars spent per pupil*	\$9,312	Up 13.7%	\$9,000	\$7,279
Percent of expenditures for teacher salaries*	55.1%	Down from 58.4%	53.9%	55.3%
Percent of expenditures for instruction*	60.1%	Down from 62.6%	60.7%	60.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	76.9%		84.6%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	74	27
Percent satisfied with learning environment	59.1%	61.1%	74.1%
Percent satisfied with social and physical environment	79.5%	65.2%	68.0%
Percent satisfied with school-home relations	22.2%	68.7%	59.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

I sit here writing to you in disbelief that my second year as your principal is nearly finished. There are not enough ways for me to communicate how much I love this building and, more importantly, what it stands for. We truly are improving this school for your kids. Anyone can stand before you and tell you things you want to hear, but can they deliver? I sincerely believe that the faculty and staff of Stall High School are delivering.

It is appropriate to look no further than our own senses of sight, sound, smell, taste, and touch—that's how I judge our work.

If you had walked the halls of Stall High this year, you would have seen less violence, fewer expulsions, fewer arrests, and fewer referrals. You would have seen more kids and teachers actively engaged in education. You would have seen kids utilizing over a million dollars worth of new equipment and facilities, ranging from a state of the art weight room to a Career Modular Lab in our Ninth Grade Academy.

What would you have heard this year inside the walls of Stall High? Thirty-one kids hooked up with our new GED prep at night. They asked to join when the regular school day did not work with their schedules. You would have heard kids making change as they worked in our new school store, Stallmart. If fortunate enough, you would have heard our brand new, award-winning drum line, affectionately known as "Primetime."

If you were really lucky, you would have visited on a day when our Transition Students were preparing mouth-watering meals in our new Warrior Café. Needless to say, the tantalizing smells danced down our hallways. Another great "smell day" happened when I cooked steaks for eight kids who received 6 A's, a B, and a C in a college welding class at Trident Tech—yes, a college class!

As for feeling, I feel extremely lucky that, on separate occasions, Dr. Mary Thornley (President of Trident Tech) and Mayor Summey visited our school for a tour. They not only visited, they are both actively helping us to bring more new and better approaches to Stall High School. I ask you to thank them when you get a chance; they are making a difference!

We are not there yet, folks; we have a tremendous amount of work in front of us. We have to keep improving, and to do that, we desperately need your involvement.

Dan Conner, Head Principal
Sharon Heyward, SIC Chairperson

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