



SC Annual School Report Card Summary

Garrett Academy of Technology

Charleston

Grades: 9-12

Enrollment: 771

Principal: David Parsons

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	12	4	3

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	81.1%	90.1%	68.4%	70.0%
Passed 1 subtest (%)	16.3%	8.4%	17.6%	16.2%
Passed no subtests (%)	2.6%	1.5%	13.9%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	97.4%	91.9%

ON-TIME GRADUATION RATE

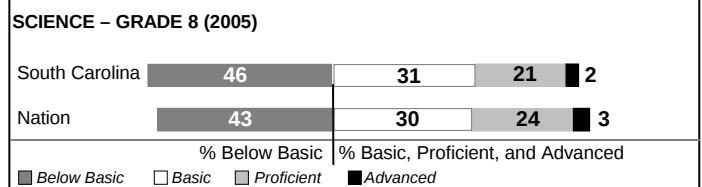
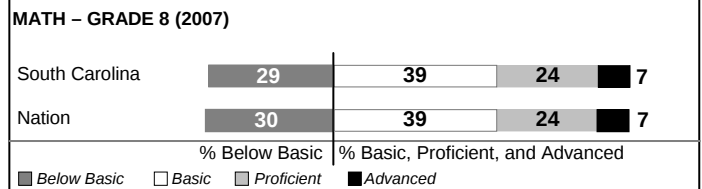
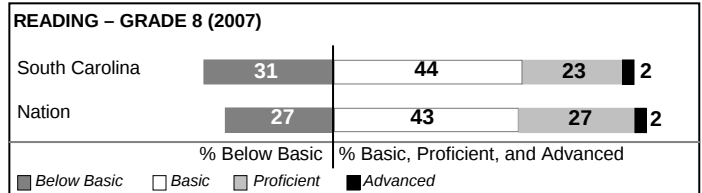
	Our High School	High Schools with Students Like Ours
Number of students	142	146
Number of Diplomas	135	106
Rate (%)	95.1%	72.7%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.2%	62.4%
English 1	59.8%	48.7%
Physical Science	34.0%	33.0%
All Tests	53.8%	47.8%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Garrett Academy of Technology [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=771)				
Retention rate	3.3%	Up from 3.2%	8.4%	6.1%
Attendance rate	95.8%	Up from 95.6%	94.5%	95.0%
Eligible for gifted and talented	12.4%	Up from 7.6%	5.9%	8.3%
With disabilities other than speech	6.3%	Down from 6.8%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	16.9%	Up from 13.2%	1.6%	1.5%
Enrolled in AP/IB programs	5.1%	Down from 6.4%	5.8%	11.4%
Successful on AP/IB exams	N/A	N/A	25.9%	54.3%
Eligible for LIFE Scholarship	24.8%	Up from 15.1%	25.5%	30.5%
Annual dropout rate	0.0%	No Change	3.6%	3.5%
Career/technology students in co-curricular organizations	16.2%	Up from 14.6%	5.3%	3.1%
Enrollment in career/technology courses	738	Up from 706	440	559
Career/technology students attaining technical skills	70.2%	Up from 62.7%	74.4%	79.6%
Teachers (n=66)				
Teachers with advanced degrees	56.1%	Up from 51.5%	50.0%	57.4%
Continuing contract teachers	74.2%	Down from 80.9%	56.6%	69.6%
Teachers with emergency or provisional certificates	14.8%	Down from 15.2%	14.8%	8.7%
Teachers returning from previous year	87.7%	Down from 89.6%	79.5%	85.0%
Teacher attendance rate	95.9%	Up from 95.7%	95.4%	95.4%
Average teacher salary	\$46,688	Up 7.7%	\$45,570	\$46,061
Classes not taught by highly qualified teachers	2.9%	Up from 0.0%	8.1%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 26.5 to 1	22.3 to 1	25.4 to 1
Prime instructional time	90.6%	Up from 90.4%	88.9%	89.1%
Dollars spent per pupil*	\$9,463	Up 0.9%	\$8,465	\$7,279
Percent of expenditures for teacher salaries*	59.7%	Up from 58.7%	53.3%	55.3%
Percent of expenditures for instruction*	66.2%	Up from 66.0%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		88.2%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	139	106
Percent satisfied with learning environment	96.8%	72.7%	85.3%
Percent satisfied with social and physical environment	95.2%	69.1%	77.7%
Percent satisfied with school-home relations	88.9%	74.8%	76.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Garrett Academy of Technology is a comprehensive, magnet high school devoted to rigorous and relevant instruction in both academic and technical courses of study. Students select Applied, College Prep, Honors, or AP classes, as well as one of eighteen Career and Technology majors. Students and their parents develop an Individual Graduation Plan with guidance to align all of their courses with their career pathways.

The CCSD Coherent Curriculum guides the academic curriculum in a number of core classes. Teachers work together in departments to make sure instruction is geared toward meeting state standards. The ongoing challenge is the continual raising of standards to meet federal goals for Adequate Yearly Progress. Teachers meet in instructional clusters to plan interdisciplinary lessons to help students relate academic lessons to real world experiences. Students participate in School-to-Career shadowing and co-op placements, providing hands-on work experiences in their chosen fields.

Academic assistance programs are available to provide extra help for students who are less than prepared for the rigor of high school. Students testing Below Basic on PACT and HSAP are scheduled into Essentials of Math and Reading classes to provide extra support in basic skills. Students can receive individual academic assistance in core academic subjects through the daily Homework Center.

Active parent involvement is the essential element in reinforcing expectations for appropriate behavior. A Progressive Discipline Policy is in place to deal with discipline issues in a firm, fair, and consistent manner. Students meet weekly in Advisory Teams to work on character development and social skills. Guidance counselors and a Student Concern Specialist are available to help students resolve conflicts constructively and to plan special programs to appeal to needs of teenagers. Additional efforts are being planned to reinforce and reward positive behaviors.

The school has strong business and industry support through eighteen Business Advisory Committees and Business Partners' participation in the School Improvement Council. Students can gain professional development through student organizations, such as Student Council, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many students compete at the regional, state, and national level through membership in SkillsUSA, DECA, HOSA and ProStart.

Garrett Academy is SACS-AdvancEd accredited. The school participates in the High-Schools-That-Work network, a school improvement model focusing on data analysis of student performance and evaluation of instructional practices. The School Improvement Council involves representatives from all stakeholders in ongoing efforts to revise school programs and increase student achievement. The Charleston Plan for Excellence will continue to guide us in improving education for all students.

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