



SC Annual School Report Card Summary

North Charleston High

Charleston

Grades: 9-12

Enrollment: 854

Principal: Dr. Fred Moore

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	Average	N/A	Not Met	R
2006	At-Risk	At-Risk	N/A	Not Met	RP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	5	5	9

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	49.1%	51.9%	63.1%	64.5%
Passed 1 subtest (%)	25.7%	21.0%	19.8%	16.0%
Passed no subtests (%)	25.2%	27.1%	19.7%	20.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	84.7%	83.7%

ON-TIME GRADUATION RATE

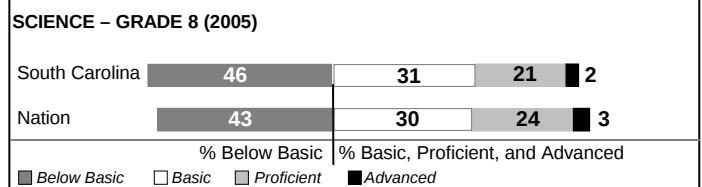
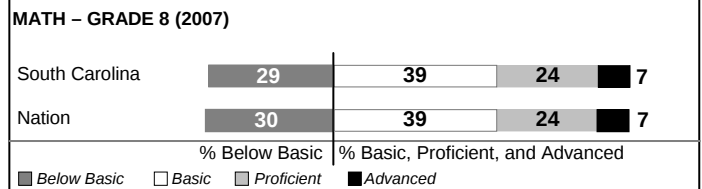
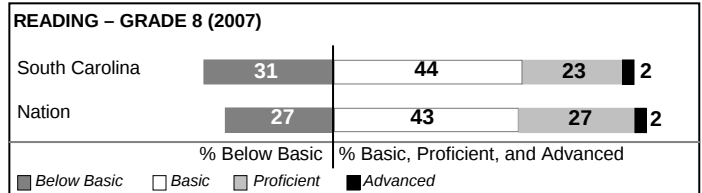
	Our High School	High Schools with Students Like Ours
Number of students	195	94
Number of Diplomas	67	62
Rate (%)	34.4%	60.0%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	39.9%	60.5%
English 1	34.8%	41.0%
Physical Science	26.9%	27.2%
All Tests	34.7%	45.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Charleston High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=854)				
Retention rate	21.2%	Up from 19.2%	11.3%	6.1%
Attendance rate	89.5%	Up from 87.9%	94.2%	95.0%
Eligible for gifted and talented	0.7%	Down from 2.0%	3.3%	8.3%
With disabilities other than speech	22.5%	Up from 20.1%	15.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.3%	Up from 9.2%	3.0%	1.5%
Enrolled in AP/IB programs	6.1%	Down from 9.2%	3.4%	11.4%
Successful on AP/IB exams	N/A	N/A	13.5%	54.3%
Eligible for LIFE Scholarship	12.5%	Down from 17.1%	22.3%	30.5%
Annual dropout rate	8.9%	Up from 8.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	3.1%
Enrollment in career/technology courses	423	Down from 424	261	559
Career/technology students attaining technical skills	42.1%	Down from 46.1%	78.7%	79.6%
Teachers (n=80)				
Teachers with advanced degrees	42.5%	Down from 46.3%	53.6%	57.4%
Continuing contract teachers	58.8%	Down from 59.8%	56.9%	69.6%
Teachers with emergency or provisional certificates	17.9%	Up from 13.2%	19.1%	8.7%
Teachers returning from previous year	74.3%	Up from 74.0%	79.0%	85.0%
Teacher attendance rate	93.6%	Down from 93.7%	94.9%	95.4%
Average teacher salary	\$43,808	Up 8.2%	\$43,455	\$46,061
Classes not taught by highly qualified teachers	10.2%	Up from 6.0%	10.2%	4.3%
School				
Principal's years at school	0.5	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 19.5 to 1	19.7 to 1	25.4 to 1
Prime instructional time	81.8%	Up from 80.5%	87.0%	89.1%
Dollars spent per pupil*	\$9,695	Up 11.7%	\$9,691	\$7,279
Percent of expenditures for teacher salaries*	60.3%	Down from 62.0%	51.2%	55.3%
Percent of expenditures for instruction*	63.7%	Down from 66.9%	60.1%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	53.8%		76.9%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	70	76
Percent satisfied with learning environment	50.0%	49.3%	64.9%
Percent satisfied with social and physical environment	57.8%	55.2%	50.0%
Percent satisfied with school-home relations	11.3%	68.7%	62.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Charleston High School strives daily to provide a learning environment in which every student can reach his or her highest academic and social potential. We are committed to our goals of academic excellence and a safe environment that fosters learning.

During the 2008 school year, several positive growth factors were present that helped validate our movement toward academic success for all students, such as implementing each of the following: an HSAP coaching block, a school-wide literacy plan, and providing a weekly staff development session for teachers. Also, this year NCHS began working to meet the 10 key practices of High Schools That Work with the help of a school improvement coach.

Our students' academic successes are attributed to numerous factors. A school-wide literacy program has been implemented to assist students in becoming lifelong readers. Each ninth grader is scheduled in a double block of math and English to help remediate and enrich numerical and literacy foundation skills. A Teacher Coach and a Math Coach assist students and teachers through modeling, demonstrating, tutoring, and staff development. An after-school tutoring center provides opportunities for special remediation and tutoring skills to all students. NCHS school faculty decided to use positive incentives to encourage student attendance and academic achievement. Successful students were rewarded with lunch at Ryan's, cookouts on the front lawn, a school dance, and technology such as televisions and iPods.

North Charleston High is continuously striving to provide strategies for continuous academic improvement. Lack of parental involvement, students entering 9th grade 2-3 years behind in basic reading and math skills, an increasing transient student population, a decreasing pool of qualified teacher applicants, and teacher retention are seen not as major obstacles but as major challenges that must be addressed in order for North Charleston High to ensure continuous academic success for all our students.

The School Improvement Council is joining forces with school and district-level administrators to create and implement improvement strategies. The School Improvement Council is a diverse group of parents, students, teachers, and community members who work to improve academic achievement and reduce discipline issues. This year, the SIC has worked with the NCHS administration to create a uniform policy.

North Charleston High continually labors to develop and implement a support system that makes it possible for every child who enters school in the ninth grade to leave four years later with a South Carolina High School Diploma.

Brooks Moore, Interim Principal
Lee H. Moultrie, II, SIC Chairperson

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