



SC Annual School Report Card Summary

Stratford High
Berkeley
Grades: 9-12 **Enrollment: 2,749**
Principal: James Spencer
Superintendent: Dr. J. Chester Floyd
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	14	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	77.0%	87.3%	81.2%	85.1%
Passed 1 subtest (%)	14.7%	7.7%	11.2%	8.2%
Passed no subtests (%)	8.3%	5.0%	7.6%	6.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	95.7%	94.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	658	394
Number of Diplomas	469	293
Rate (%)	71.3%	74.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.5%	77.2%
English 1	73.1%	70.7%
Physical Science	49.1%	60.4%
All Tests	72.7%	69.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Stratford High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,749)				
Retention rate	2.8%	No Change	5.8%	6.1%
Attendance rate	93.2%	Down from 95.4%	95.4%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.5%	8.3%
With disabilities other than speech	11.0%	Up from 10.1%	11.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 1.1%	1.6%	1.5%
Enrolled in AP/IB programs	5.6%	Up from 5.5%	16.1%	11.4%
Successful on AP/IB exams	88.9%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	28.3%	Down from 30.6%	32.4%	30.5%
Annual dropout rate	5.8%	Down from 6.9%	3.9%	3.5%
Career/technology students in co-curricular organizations	2.9%	Up from 2.1%	1.7%	3.1%
Enrollment in career/technology courses	1869	Up from 1787	887	559
Career/technology students attaining technical skills	75.8%	Down from 76.0%	78.7%	79.6%
Teachers (n=162)				
Teachers with advanced degrees	68.5%	Down from 71.1%	60.5%	57.4%
Continuing contract teachers	72.2%	Down from 74.2%	72.1%	69.6%
Teachers with emergency or provisional certificates	4.9%	Down from 6.4%	6.0%	8.7%
Teachers returning from previous year	86.4%	Down from 87.4%	86.0%	85.0%
Teacher attendance rate	95.0%	Up from 94.6%	95.3%	95.4%
Average teacher salary	\$46,839	Up 3.5%	\$46,821	\$46,061
Classes not taught by highly qualified teachers	2.4%	Up from 1.4%	1.7%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 29.1 to 1	28.0 to 1	25.4 to 1
Prime instructional time	86.5%	Down from 88.3%	89.5%	89.1%
Dollars spent per pupil*	\$6,376	Up 3.7%	\$6,343	\$7,279
Percent of expenditures for teacher salaries*	55.4%	Down from 59.5%	57.1%	55.3%
Percent of expenditures for instruction*	59.3%	Down from 64.9%	61.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	100.0%		91.3%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stratford High School continues to serve a diverse student population of approximately 2,800 students. There are 159 teachers and over 80 support staff members. Similar to the previous school year, the 2007-2008 academic year was marked with several structural and human resource changes. However, the pursuit of academic excellence remained constant, as evidenced by student performance on a variety of assessments.

This year marked the fourth year of the small learning communities initiative and continued focus on the Freshman Academy. The Freshman Academy has allowed first-year high school students to reap the benefits of increased instructional time, team teaching, and the opportunity to become acclimated to the expectations and rigors of high school. The first class to go through the Freshman Academy during the 2004-2005 school year graduated in June 2008, thereby giving the school's administrative team the opportunity to do a summative evaluation of the Freshman Academy as it relates to improving academic performance and the graduation rate.

This year also marked the second year of the school-wide advisor-advisee program. Advisors met with their assigned groups of students weekly to assist them with topics such as high school course selection, study skills, career planning, and test preparation. Guidance counselors and administrators worked with feeder middle schools to assist rising ninth-graders in the development of Individual Graduation Plans (IGP's).

During the 2006-2007 school year, Stratford High School was accepted into the High Schools That Work (HSTW) program. One of the initiatives being addressed through this program is the need for students to have additional academic safety nets. Therefore, before- and after-school tutorial programs which provided students with additional assistance in their mathematics and English classes were continued for a second year, and plans were made to embed more opportunities for additional academic assistance within the school day during the upcoming school year.

Members of the faculty, staff, and administration focused on continuous improvement efforts such as the effective use of data and technology. A total of 107 smart boards were installed, and an instructional technologist was employed to work with teachers on ways to effectively integrate technology into lessons. A graduation/data specialist was also employed to assist with the effective use of school data and the implementation of strategies that can be used to improve the graduation rate.

The 2007-2008 school year marked many milestones for Stratford stakeholders. With the help of a supportive community, involved parents, and students who understand the meaning of academic excellence, Stratford High School continues to lead the way in securing the promise of a bright future for students and the communities in which these students will share the knowledge and experiences they have gained.

James Spencer, Principal
Sonya Buncum, School Improvement Council President

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	151	519	115
Percent satisfied with learning environment	84.6%	65.0%	74.3%
Percent satisfied with social and physical environment	90.0%	72.4%	71.7%
Percent satisfied with school-home relations	66.4%	77.5%	62.2%

*Only students at the highest high school grade level at this school and their parents were included.

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