



SC Annual School Report Card Summary

**Pendleton High
Anderson 4**
Grades: 9-12 **Enrollment: 827**
Principal: Danny Merck
Superintendent: Mr. Maurice Lopez, Interim
Board Chair: Dr. Tom Dobbins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Not Met	N/A
2007	Good	Below Average	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	19	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	87.3%	89.7%	80.0%	82.8%
Passed 1 subtest (%)	10.7%	10.3%	11.6%	9.9%
Passed no subtests (%)	2.0%	0%	8.5%	7.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	98.1%	93.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	199	297
Number of Diplomas	148	215
Rate (%)	74.4%	73.8%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.0%	77.7%
English 1	70.3%	67.5%
Physical Science	66.2%	60.3%
All Tests	69.9%	68.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pendleton High [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=827)				
Retention rate	8.2%	Up from 7.1%	4.9%	6.1%
Attendance rate	95.9%	Up from 95.2%	95.0%	95.0%
Eligible for gifted and talented	3.1%	Up from 0.0%	12.2%	8.3%
With disabilities other than speech	14.5%	Up from 11.6%	13.8%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 1.0%	1.6%	1.5%
Enrolled in AP/IB programs	21.5%	Up from 13.5%	17.8%	11.4%
Successful on AP/IB exams	27.6%	N/A	58.1%	54.3%
Eligible for LIFE Scholarship	42.1%	Up from 41.2%	31.5%	30.5%
Annual dropout rate	5.0%	Up from 4.4%	4.0%	3.5%
Career/technology students in co-curricular organizations	10.4%	Up from 8.5%	1.2%	3.1%
Enrollment in career/technology courses	586	Up from 537	652	559
Career/technology students attaining technical skills	87.7%	Up from 84.0%	80.5%	79.6%
Teachers (n=61)				
Teachers with advanced degrees	55.7%	Up from 48.4%	61.6%	57.4%
Continuing contract teachers	82.0%	Up from 71.0%	70.8%	69.6%
Teachers with emergency or provisional certificates	3.8%	Up from 2.0%	5.6%	8.7%
Teachers returning from previous year	80.5%	Down from 84.9%	85.9%	85.0%
Teacher attendance rate	94.2%	Down from 95.0%	95.6%	95.4%
Average teacher salary	\$46,904	Up 4.4%	\$46,904	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	0.8%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.5 to 1	27.8 to 1	25.4 to 1
Prime instructional time	89.9%	Down from 90.2%	89.9%	89.1%
Dollars spent per pupil*	\$9,069	Up 4.9%	\$6,894	\$7,279
Percent of expenditures for teacher salaries*	44.7%	Down from 52.7%	54.9%	55.3%
Percent of expenditures for instruction*	59.1%	Up from 57.0%	59.7%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	94.1%		92.8%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Pendleton High School had a successful 2007-2008 school year. Additions and renovations to the PHS facility provided a new Ninth Grade Academy wing, a new band facility, and a renovated and improved media center. Efforts by our students, parents, and School Improvement Council, combined with the initiative and vision of our faculty and staff, produced significant results in many areas about which we are extremely excited.

In June of 2008, Pendleton High School graduated 146 seniors and recognized 34 Honor Graduates. Seniors totaled over 1.8 million dollars in academic, athletic, and fine arts scholarships. Six seniors received the prestigious Palmetto Fellows Scholarship Award, and one PHS student was accepted into the Governor's School for the Arts in Greenville, South Carolina. Region and state championships were won in many sports as well as fine arts areas.

The school average for End of Course Test scores in English 1 improved significantly during this school year, and the overall passage rate for all tests improved. Our school's 2007 HSAP results were the best exit exam results in school history. Four new Advanced Placement courses were added to the curriculum this year and a record 128 AP exams were given. Dual enrollment classes in English 101 and 102 were taught on campus for the first time. SAT and ACT average scores have greatly increased with the 2007 ACT average being the highest in school history.

PHS continues to be a part of the South Carolina Reading Initiative, which gives the school a fulltime, trained literacy coach to work directly with teachers and struggling readers. Our literacy coach leads a teacher study group, works with those teachers individually in classroom settings, and has implemented a schoolwide literacy plan which involves SSR, summer reading, classroom libraries, and professional development for teachers.

During the first semester, all PHS teachers visited and observed teachers in other high schools in our area. These visits provided teachers with valuable opportunities to develop relationships with other content area teachers in order to grow professionally. PHS also hosted a group of Indonesian English language teachers, as well as hosting a large group of students and faculty from our sister school in Stormoway, Scotland.

While we are proud of all of these accomplishments and initiatives, our vision clearly defines our direction for the future. To reach all of our goals our faculty and staff must continue to work together to challenge minds, build character, and prepare our students to be productive citizens.

Danny Merck, EdD, Principal
Allison Quarles, SIC Chair

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	141	31
Percent satisfied with learning environment	83.1%	75.0%	83.3%
Percent satisfied with social and physical environment	98.3%	87.0%	74.2%
Percent satisfied with school-home relations	73.7%	89.6%	74.2%

*Only students at the highest high school grade level at this school and their parents were included.

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