



SC Annual School Report Card Summary

Palmetto High

Anderson 1

Grades: 9-12

Enrollment: 903

Principal: Dr. Mason Gary

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Met	N/A
2007	Good	Good	N/A	Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	17	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	84.8%	86.8%	79.4%	81.6%
Passed 1 subtest (%)	6.1%	7.3%	11.8%	10.1%
Passed no subtests (%)	9.1%	5.9%	8.8%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	88.3%	93.7%

ON-TIME GRADUATION RATE

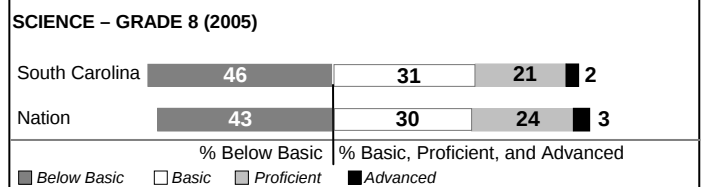
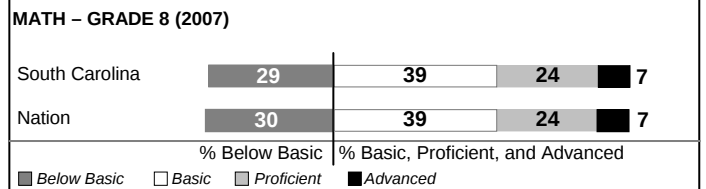
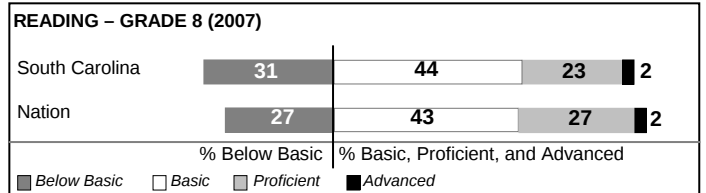
	Our High School	High Schools with Students Like Ours
Number of students	210	235
Number of Diplomas	156	174
Rate (%)	74.3%	75.5%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.0%	75.6%
English 1	76.0%	64.4%
Physical Science	67.9%	57.0%
All Tests	76.8%	65.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Palmetto High [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=903)				
Retention rate	2.2%	Down from 3.3%	6.0%	6.1%
Attendance rate	93.9%	Down from 95.0%	95.1%	95.0%
Eligible for gifted and talented	45.8%	Up from 27.9%	13.7%	8.3%
With disabilities other than speech	15.0%	Down from 15.8%	14.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 1.4%	1.9%	1.5%
Enrolled in AP/IB programs	12.1%	Down from 12.7%	14.8%	11.4%
Successful on AP/IB exams	37.0%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	24.0%	Up from 13.4%	31.7%	30.5%
Annual dropout rate	2.0%	Down from 5.4%	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	3.1%
Enrollment in career/technology courses	482	Up from 248	547	559
Career/technology students attaining technical skills	86.7%	Down from 89.0%	80.0%	79.6%
Teachers (n=51)				
Teachers with advanced degrees	74.5%	Up from 73.5%	61.1%	57.4%
Continuing contract teachers	84.3%	Up from 81.6%	71.2%	69.6%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	5.9%	8.7%
Teachers returning from previous year	87.2%	Up from 83.3%	87.1%	85.0%
Teacher attendance rate	96.0%	Up from 94.9%	95.5%	95.4%
Average teacher salary	\$45,732	Up 4.1%	\$46,616	\$46,061
Classes not taught by highly qualified teachers	0.4%	No Change	1.0%	4.3%
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 29.3 to 1	26.4 to 1	25.4 to 1
Prime instructional time	89.3%	Down from 89.7%	89.3%	89.1%
Dollars spent per pupil*	\$6,894	Down 1.5%	\$7,031	\$7,279
Percent of expenditures for teacher salaries*	49.3%	Up from 48.0%	54.2%	55.3%
Percent of expenditures for instruction*	57.8%	Up from 54.0%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	100.0%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	157	66
Percent satisfied with learning environment	88.7%	76.9%	89.4%
Percent satisfied with social and physical environment	94.3%	78.6%	95.3%
Percent satisfied with school-home relations	82.7%	87.7%	90.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High School has experienced another outstanding year both academically and with extracurricular participation. We appreciate all of the stakeholders and their contributions to make our school a great place for learning to occur. We believe a total education takes a team of committed individuals working together to accomplish our goals and to carry out our vision and mission of advancing our students and enabling them to reach their potential. We are proud to serve the towns of Williamston, Pelzer, and West Pelzer as well as the surrounding communities of Cheddar and White Plains. Our community supports us in many ways; and we would like to thank you for all that you do to support our school, student body and staff! Your efforts enable us to meet the needs of our students and allow us to provide a quality educational program.

This year we have continued adding technology to our instructional program by purchasing additional Smartboards for our staff; and we are getting close to the goal of having one of these instruments in the hands of all of our teachers. We are also expanding our technology resources by adding a third research lab located in our library and Senteo clickers that gives immediate feedback to teachers and students as they progress throughout curriculum. We are continuing our journey to adjust our teaching to the revised standards as well as matching assessment with instruction. We continue to utilize MAP testing to inform us of how students are progressing and have added instructional homerooms to assist students in mastering content or to enhance reading during Sustained Silent Reading (SSR). Each teacher performs a series of peer observations throughout the year in an effort to gain teaching strategies and techniques from each other. We offer three club days during the year that are aligned with our Academic Advisement plan, and our goal is to engage all students with our school in some capacity.

We will continue striving to make Palmetto High a family-friendly school and will once again strive to receive Palmetto's Finest status. We want all students to be prepared for their next phase of life once they graduate; therefore, our efforts will remain student-centered. Let's have another great year together, and thank you for your support.

Mason Gary, Ph.D., Principal
Suzanne Black, SIC President

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