



Rock Hill High

320 West Springdale Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	2,127 Students	
Principal	Judith B. Mobley	803-981-1300
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	17	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	68.1	78.0	82.7	76.1	80.8	83.8
Passed 1 subtest (%)	11.5	14.1	9.7	11.3	11.5	9.3
Passed no subtests (%)	20.4	7.9	7.6	12.6	7.7	7.1

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	95.2%	94.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	497	336
Number of Diplomas	337	243
Rate	67.8%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.6	77.3
English 1	63.3	68.6
Physical Science	48.7	59.8
All Tests	61.3	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,127)				
Retention rate	11.5%	Up from 11.2%	5.6%	6.1%
Attendance rate	95.2%	Up from 94.9%	95.2%	95.0%
Eligible for gifted and talented	7.4%	Down from 9.5%	10.8%	8.3%
With disabilities other than speech	12.5%	Down from 13.3%	11.7%	13.0%
Older than usual for grade	10.1%	Up from 4.8%	6.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Down from 4.8%	1.3%	1.5%
Enrolled in AP/IB programs	15.8%	Up from 14.9%	16.7%	11.4%
Successful on AP/IB exams	70.7%	N/A	60.8%	54.3%
Eligible for LIFE Scholarship	28.1%	Down from 30.2%	32.4%	30.5%
Annual dropout rate	6.8%	Down from 9.8%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.4%	Down from 0.6%	1.4%	3.1%
Enrollment in career/technology courses	1356	Up from 1118	781	559
Students participating in work-based experiences	33.8%	Up from 22.3%	9.8%	10.6%
Career/technology students attaining technical skills	75.1%	Up from 68.6%	79.0%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=118)				
Teachers with advanced degrees	62.7%	Up from 60.5%	61.6%	57.4%
Continuing contract teachers	67.8%	Down from 71.9%	72.3%	69.6%
Teachers with emergency or provisional certificates	7.0%	Up from 6.9%	5.3%	8.7%
Teachers returning from previous year	82.2%	Down from 83.4%	86.5%	85.0%
Teacher attendance rate	96.1%	Up from 95.9%	95.3%	95.4%
Average teacher salary	\$46,782	Up 6.6%	\$46,904	\$46,061
Professional development days/teacher	13.1 days	Up from 10.7 days	11.3 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	32.1 to 1	Up from 15.9 to 1	28.1 to 1	25.4 to 1
Prime instructional time	90.3%	Up from 89.8%	89.9%	89.1%
Dollars spent per pupil*	\$5,459	Up 10.6%	\$6,376	\$7,279
Percent of expenditures for teacher salaries*	61.1%	Down from 65.2%	55.4%	55.3%
Percent of expenditures for instruction*	63.7%	Down from 67.9%	60.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	57.9%	Down from 83.5%	95.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	396	95.2%	1615	61.3%	497	67.8%	No
Gender							
Male	178	94.9%	843	60.0%	232	63.4%	N/A
Female	217	95.4%	771	62.8%	265	71.7%	N/A
Racial/Ethnic Group							
White	261	95.8%	896	70.0%	318	71.1%	N/A
African American	89	94.4%	485	52.2%	124	59.7%	N/A
Asian/Pacific Islander	28	89.3%	26	65.4%	27	77.8%	N/A
Hispanic	17	100.0%	109	50.5%	25	60.0%	N/A
American Indian/Alaskan	N/A	N/A	58	44.8%	N/A	N/A	N/A
Disability Status							
Disabled	38	68.4%	201	31.3%	48	43.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	100.0%	64	45.3%	14	71.4%	N/A
Socio-Economic Status							
Subsidized meals	128	96.9%	616	54.5%	162	60.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Rock Hill High School enjoyed successes in a number of areas in 2007-2008. Twenty-six students won state honors in the National History Day competition and advanced to the national finals. Thespians Troupe #4246 was selected to perform at the International Thespian Festival in Nebraska, and the marching band placed third in the state competition, the highest placement ever. Three percussion groups won state championships, and thirteen chorus and seven band students earned All State honors. The Jobs for American's Graduates program won the first ever state competition in career development activities, and two AFJROTC cadets were selected for Air Force level summer camps.

Student athletes won both individual and team honors. The volleyball, football, boys' tennis, and boys' soccer teams advanced to play-off rounds, and individual athletes won state titles in wrestling and track. The girls' volleyball team tied for the region title, and the wrestling team placed second in the state.

Graduating seniors were offered over \$3.9 million in scholarships. RHHS seniors won three Robert C. Byrd Scholarships, sixteen Palmetto Fellows, one National Merit Semi-Finalist, one National Achievement Scholar, and 109 Life Scholarships.

The Bearcat Family also participated in a number of service projects during the year, including creation of a campus memorial garden by an Eagle Scout. Students and employees also raised \$19,355 in donations to local charities such as United Way, the American Cancer Society, Juvenile Diabetes Research, the Leukemia Society, and individual faculty and student needs.

The School Improvement Council addressed publicity issues and helped plan the design of a new sign for the school. They also assisted with the five-year SACS review process, established a student-based cafeteria advisory committee, and revised the School Improvement Plan.

Judith B. Mobley, Principal
 D. C. Horne, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	112	203	35
Percent satisfied with learning environment	84.8%	73.3%	84.8%
Percent satisfied with social and physical environment	90.2%	80.6%	67.6%
Percent satisfied with school-home relations	77.1%	83.8%	76.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	545	98.7	9.6	24.7	38.2	27.6	75.9	71.9	69.7	Yes	Yes
Male	263	98.1	11.8	26.8	39	22.4	71.1	67.1	64.6	N/A	N/A
Female	282	99.3	7.5	22.6	37.4	32.5	80.4	76.1	74.8	N/A	N/A
White	317	98.1	6.7	21.1	38.6	33.6	82.2	84	81.7	Yes	Yes
African American	151	100	11.3	32.4	40.8	15.5	66.9	55.9	53.6	Yes	Yes
Asian/Pacific Islander	18	100	0	17.6	52.9	29.4	88.2	80.8	83.1	I/S	I/S
Hispanic	36	100	30.3	21.2	21.2	27.3	57.6	58.5	59.7	I/S	I/S
American Indian/Alaskan	23	95.7	14.3	33.3	28.6	23.8	66.7	65.2	65.5	I/S	I/S
Disabled	67	94	40	40	10	10	26.7	24.1	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	19	100	33.3	27.8	16.7	22.2	44.4	40	47.3	I/S	I/S
Subsized meals	167	97.6	15	34.6	35.9	14.4	64.1	56.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	545	98.3	13.3	24.7	34.7	27.3	71.2	66.7	67.2	Yes	Yes
Male	263	97.7	14.3	23.7	35.1	26.9	71	68.2	66.3	N/A	N/A
Female	282	98.9	12.5	25.7	34.3	27.5	71.3	65.5	68	N/A	N/A
White	317	97.8	11.1	19.5	36.7	32.7	77.4	80.1	79.6	Yes	Yes
African American	151	99.3	16.2	35.2	33.1	15.5	60.6	47.6	49.7	Yes	Yes
Asian/Pacific Islander	18	100	0	11.8	35.3	52.9	88.2	88.5	88.9	I/S	I/S
Hispanic	36	100	18.2	30.3	39.4	12.1	60.6	60.4	60	I/S	I/S
American Indian/Alaskan	23	95.7	28.6	28.6	9.5	33.3	57.1	52.2	69.5	I/S	I/S
Disabled	67	94	56.7	21.7	16.7	5	26.7	21.5	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	19	100	22.2	16.7	33.3	27.8	66.7	56.7	54.9	I/S	I/S
Subsized meals	167	97	17	36.6	32	14.4	58.8	50.4	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	686	91.7	62.0	13.0	6.7	10.1	16.8	N/A	N/A	N/A	N/A
Male	349	92.6	61.6	12.3	5.4	13.2	18.6	N/A	N/A	N/A	N/A
Female	337	90.8	62.3	13.6	8.0	6.8	14.8	N/A	N/A	N/A	N/A
White	407	92.9	54.8	16.5	8.4	13.3	21.6	N/A	N/A	N/A	N/A
African American	191	87.4	74.9	5.2	4.2	3.1	7.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	14	92.9	28.6	35.7	7.1	21.4	I/S	N/A	N/A	N/A	N/A
Hispanic	46	95.7	73.9	13.0	2.2	6.5	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	28	96.4	75.0	3.6	7.1	10.7	I/S	N/A	N/A	N/A	N/A
Disabled	80	85.0	76.3	6.3	1.3	1.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	27	96.3	74.1	7.4	N/A	14.8	I/S	N/A	N/A	N/A	N/A
Subsized meals	267	87.3	70.0	9.7	3.4	4.1	7.5	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	538	96.1	11.1	25.6	33.0	30.3	73.8	70.8	70.7
	2008	545	98.7	9.6	24.7	38.2	27.6	75.9	71.9	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	538	96.3	17.4	25.0	31.8	25.8	67.0	62.3	62.2
	2008	545	98.3	13.3	24.7	34.7	27.3	71.2	66.7	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported /S--Insufficient Sample