



Hemingway High

P. O. Drawer 1509
Hemingway, SC 29554

Grades	7-12 High School	
Enrollment	643 Students	
Principal	Levi Keith, II	843-558-9413
Superintendent	Ralph C. Fennell, Jr.	843-355-5571
Board Chair	Mr. James Darby	843-387-5472

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Good
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	8	7	11

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.0	74.6	76.4	58.1	62.5	64.8
Passed 1 subtest (%)	8.0	12.3	8.1	18.3	20.5	16.4
Passed no subtests (%)	17.0	13.1	15.4	26.9	19.8	19.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	88.9%	85.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	88	112
Number of Diplomas	63	76
Rate	71.6%	63.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.0	58.5
English 1	32.6	41.3
Physical Science	15.0	26.9
All Tests	38.5	44.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=643)				
Retention rate	4.2%	Up from 2.8%	10.5%	6.1%
Attendance rate	95.1%	Down from 95.7%	93.4%	95.0%
Eligible for gifted and talented	3.5%	Down from 5.1%	3.5%	8.3%
With disabilities other than speech	23.0%	No Change	13.9%	13.0%
Older than usual for grade	8.9%	Up from 3.8%	14.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	2.1%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	4.7%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	24.3%	Down from 40.7%	24.3%	30.5%
Annual dropout rate	1.8%	Down from 3.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	5.5%	Down from 11.0%	4.5%	3.1%
Enrollment in career/technology courses	367	Up from 335	287	559
Students participating in work-based experiences	15.9%	Up from 14.6%	4.7%	10.6%
Career/technology students attaining technical skills	79.7%	Down from 86.8%	75.7%	79.6%
Career/technology completers placed	98.8%	Down from 100.0%	96.8%	98.5%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 64.1%	52.7%	57.4%
Continuing contract teachers	53.3%	Down from 59.0%	54.0%	69.6%
Teachers with emergency or provisional certificates	35.7%	Up from 29.7%	19.6%	8.7%
Teachers returning from previous year	83.7%	No Change	78.3%	85.0%
Teacher attendance rate	92.6%	Down from 94.4%	95.0%	95.4%
Average teacher salary	\$43,071	Up 2.4%	\$43,455	\$46,061
Professional development days/teacher	11.9 days	Down from 14.8 days	12.1 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 32.0 to 1	20.8 to 1	25.4 to 1
Prime instructional time	86.2%	Down from 88.8%	87.0%	89.1%
Dollars spent per pupil*	\$6,476	Up 5.7%	\$9,312	\$7,279
Percent of expenditures for teacher salaries*	58.4%	Up from 55.0%	51.8%	55.3%
Percent of expenditures for instruction*	62.4%	Up from 61.9%	60.4%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	79.6%	Up from 75.0%	89.5%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	81	88.9%	371	38.5%	88	71.6%	No
Gender							
Male	36	80.6%	188	34.6%	37	67.6%	N/A
Female	45	95.6%	183	42.6%	51	74.5%	N/A
Racial/Ethnic Group							
White	10	80.0%	30	33.3%	11	54.5%	N/A
African American	71	90.1%	291	38.1%	77	74.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	52.9%	70	18.6%	20	35.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	67	88.1%	281	37.7%	73	72.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2007-2008 was 634 and included 87.5% African-American, 10.9% white, and 1.6% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2007-2008 school year include completion of the first phase of High Schools That Work/Making Middle Grades Work initiatives, renewal of SACS accreditation, election of one student as state FBLA president, participation in district's early college program, setting of new school records in track, participation of all certified staff in regular professional development sessions and professional learning communities, and providing incentives to students who met target growth on MAP.

Other strategies for increasing student achievement include the summer and after-school transition program for 7th, 8th, and 9th grade students, after-school tutoring sessions focusing on PACT and HSAP skills, intensive reviews for HSAP and PACT immediately preceding the state tests, use of MAP data to drive instruction, and the continuation of the dual-enrollment program with Williamsburg Technical College. In addition, Hemingway High students won recognition for regional athletic awards in basketball, football, track, and volleyball as well as for scholarship offers in excess of \$2.1 million.

We salute our students and staff for their hard work and dedication during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Grady D. Richardson, Jr.
Principal

Loretta Graham
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	85	80
Percent satisfied with learning environment	75.0%	67.1%	57.0%
Percent satisfied with social and physical environment	77.8%	68.3%	55.1%
Percent satisfied with school-home relations	48.6%	78.8%	71.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Continuing School Improvement

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	127	97.6	19.7	42.6	28.7	9	54.1	55.7	69.7	Yes	Yes
Male	63	96.8	25	43.3	20	11.7	46.7	47.9	64.6	N/A	N/A
Female	64	98.4	14.5	41.9	37.1	6.5	61.3	63.1	74.8	N/A	N/A
White	15	100	33.3	13.3	53.3	0	60	58.6	81.7	I/S	I/S
African American	111	97.3	17.9	47.2	25.5	9.4	52.8	55.3	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	27	100	63	33.3	0	3.7	11.1	15	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	103	97.1	20.4	43.9	28.6	7.1	50	54.7	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	127	97.6	19.7	33.6	36.9	9.8	61.5	49.1	67.2	Yes	Yes
Male	63	96.8	26.7	28.3	35	10	56.7	47.6	66.3	N/A	N/A
Female	64	98.4	12.9	38.7	38.7	9.7	66.1	50.5	68	N/A	N/A
White	15	100	20	40	26.7	13.3	46.7	55.2	79.6	I/S	I/S
African American	111	97.3	19.8	33	37.7	9.4	63.2	48.6	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	27	100	66.7	29.6	0	3.7	11.1	8.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	103	97.1	20.4	33.7	34.7	11.2	59.2	47.8	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	107	95.3	91.6	2.8	0.9	N/A	I/S	N/A	N/A	N/A	N/A
Male	53	90.6	84.9	3.8	1.9	N/A	I/S	N/A	N/A	N/A	N/A
Female	54	100.0	98.1	1.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	14	92.9	85.7	7.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	93	95.7	92.5	2.2	1.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	100.0	N/AV	N/AV	N/AV	N/AV	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	89	95.5	92.1	2.2	1.1	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	125	100.0	16.7	39.2	30.0	14.2	58.3	60.8	70.7
	2008	127	97.6	19.7	42.6	28.7	9	54.1	55.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	125	99.2	17.6	39.5	25.2	17.6	53.8	49.4	62.2
	2008	127	97.6	19.7	33.6	36.9	9.8	61.5	49.1	67.2

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