



## Sumter High

2580 McCray's Mill Rd.  
Sumter, S. C. 29154

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,519 Students	
<b>Principal</b>	W. Rutledge Dingle	803-481-4480
<b>Superintendent</b>	Zona Jefferson, PhD	803-469-8536
<b>Board Chair</b>	Ms. Jo R. White	803-773-7663



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	At-Risk
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	7	23	2	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	65.4	69.7	73.8	75.0	76.3	79.8
Passed 1 subtest (%)	16.4	19.4	15.1	11.7	13.3	10.9
Passed no subtests (%)	18.2	10.8	11.1	13.3	10.6	9.4

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	92.0%	93.9%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	485	213
Number of Diplomas	379	158
Rate	78.1%	73.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.9	71.9
English 1	52.2	58.2
Physical Science	57.8	49.9
All Tests	55.3	60.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,519)</b>				
Retention rate	10.9%	Up from 9.7%	6.2%	6.1%
Attendance rate	92.7%	Down from 93.8%	95.0%	95.0%
Eligible for gifted and talented	8.8%	Down from 10.1%	9.9%	8.3%
With disabilities other than speech	13.7%	Up from 12.2%	13.7%	13.0%
Older than usual for grade	13.7%	Up from 5.4%	8.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 1.0%	1.5%	1.5%
Enrolled in AP/IB programs	8.2%	Down from 11.3%	8.8%	11.4%
Successful on AP/IB exams	78.6%	N/A	53.5%	54.3%
Eligible for LIFE Scholarship	30.1%	Up from 29.7%	30.8%	30.5%
Annual dropout rate	2.7%	Up from 2.2%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 0.8%	5.1%	3.1%
Enrollment in career/technology courses	907	Down from 1256	502	559
Students participating in work-based experiences	14.6%	Down from 100.0%	22.0%	10.6%
Career/technology students attaining technical skills	70.2%	Down from 70.4%	77.3%	79.6%
Career/technology completers placed	99.3%	Down from 99.5%	98.1%	98.5%
<b>Teachers (n=156)</b>				
Teachers with advanced degrees	63.5%	Up from 62.3%	53.2%	57.4%
Continuing contract teachers	72.4%	Down from 84.4%	75.0%	69.6%
Teachers with emergency or provisional certificates	17.2%	Up from 9.7%	7.4%	8.7%
Teachers returning from previous year	88.5%	Down from 90.3%	86.5%	85.0%
Teacher attendance rate	95.5%	Down from 95.8%	95.2%	95.4%
Average teacher salary	\$45,584	Up 3.0%	\$45,979	\$46,061
Professional development days/teacher	8.4 days	Down from 19.2 days	11.8 days	11.4 days
<b>School</b>				
Principal's years at school	11.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 28.6 to 1	26.0 to 1	25.4 to 1
Prime instructional time	86.5%	Down from 88.4%	88.7%	89.1%
Dollars spent per pupil*	\$6,620	Down 1.6%	\$7,380	\$7,279
Percent of expenditures for teacher salaries*	51.9%	Up from 49.9%	54.3%	55.3%
Percent of expenditures for instruction*	60.7%	Up from 59.2%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	92.1%	Up from 90.2%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	460	92.0%	1727	55.3%	485	78.1%	No
<b>Gender</b>							
Male	204	91.7%	853	56.7%	217	72.4%	N/A
Female	256	92.2%	874	53.9%	267	82.8%	N/A
<b>Racial/Ethnic Group</b>							
White	173	98.8%	540	74.3%	188	88.3%	N/A
African American	272	87.5%	1155	45.7%	283	71.4%	N/A
Asian/Pacific Islander	11	90.9%	15	86.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	11	63.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	34	44.1%	226	24.3%	46	30.4%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	10	60.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	243	87.2%	1022	44.7%	251	70.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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**Report of Principal and School Improvement Council**

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the nation. We believe this validates our claim to excellence.

Athletic teams at Sumter High won 8 of 19 region titles. Our band program received numerous superior awards, and our marching band was among the top ten in the state marching championships. Our choir performed all over South Carolina, and our director has been honored with the Milken National Educator Award. The Sumter High Drama department won the South Carolina award as top one act drama program. Our art programs continued to garner awards, and we hosted several art shows.

Sumter High graduates have excelled in post secondary endeavors, and this year's graduating class possesses much talent as well. Our seniors include 20 Palmetto Fellows, two Robert Byrd Fellows, 134 Life Scholarship winners, 17 Advanced Placement Scholars, 3 National Merit Achievement Winners, one National Merit Scholar, and 9 South Carolina Academic Award Winners. Sixteen students were awarded the prestigious International Baccalaureate Diploma or Certificate.

Sumter High continues to move ahead. We have instituted the teaching of Chinese as a foreign language, have developed new offerings in Career and Technology studies, and continue to develop new on line courses. We are moving forward with our Allied Health Program, Manufacturing Technology, and Food Science. Our Career Clusters are already in place and are functioning.

Sumter High strives to move forward, proud of its heritage and accomplishments, and looking forward to meeting the challenges of the twenty-first century.

W. Rutledge Dingle, Principal  
 Ms. Marianne Atkison, Sumter High School Improvement Council  
 Dr. Zona Jefferson, Superintendent

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	135	409	25
Percent satisfied with learning environment	92.5%	71.9%	95.8%
Percent satisfied with social and physical environment	92.5%	74.1%	64.0%
Percent satisfied with school-home relations	77.6%	79.9%	83.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	643	97.8	12.9	30.7	34.7	21.8	65	64.9	69.7	Yes	Yes
Male	326	99.1	16.7	31.7	30.7	21	61.3	61.5	64.6	N/A	N/A
Female	317	96.5	9.1	29.6	38.7	22.6	68.7	68.3	74.8	N/A	N/A
White	224	97.3	2.9	18.6	40	38.6	84.3	84.3	81.7	Yes	Yes
African American	400	98	18.6	38.4	31.4	11.6	53.2	53.3	53.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	81	97.5	51.3	34.6	3.8	10.3	21.8	21.8	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	348	97.1	20.4	41.5	28.9	9.1	48.4	48.5	55.1	No	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	643	98.1	23	31.1	30.9	15	58.4	58.1	67.2	Yes	Yes
Male	326	99.1	24.7	26.3	33	16	59.3	59.2	66.3	N/A	N/A
Female	317	97.2	21.4	35.8	28.8	14	57.5	57	68	N/A	N/A
White	224	97.3	8.1	24.8	39	28.1	80.5	80.5	79.6	Yes	Yes
African American	400	98.5	32	35.2	26.3	6.5	45.2	44.9	49.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	81	97.5	64.1	20.5	6.4	9	19.2	19.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	348	97.7	33.4	37.5	23.8	5.3	41.6	41.1	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	521	90.6	66.8	14.2	6.0	3.6	9.6	N/A	N/A	N/A	N/A
Male	262	90.8	62.6	17.6	5.0	5.7	10.7	N/A	N/A	N/A	N/A
Female	259	90.3	71.0	10.8	6.9	1.5	8.5	N/A	N/A	N/A	N/A
White	160	91.3	51.9	19.4	10.0	10.0	20.0	N/A	N/A	N/A	N/A
African American	347	90.2	73.2	11.8	4.3	0.9	5.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	52	82.7	73.1	7.7	N/A	1.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	299	88.0	72.2	11.0	3.3	1.3	4.7	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	632	98.4	11.2	33.4	31.7	23.7	67.1	67.1	70.7
	2008	643	97.8	12.9	30.7	34.7	21.8	65	64.9	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	632	98.3	28.6	31.6	22.9	16.9	51.7	51.7	62.2
	2008	643	98.1	23	31.1	30.9	15	58.4	58.1	67.2

Abbreviations for Missing Data

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