



## Lakewood High

350 Old Manning Road  
Sumter, SC 29150

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 9-12 High School   |              |
| <b>Enrollment</b>     | 1,322 Students     |              |
| <b>Principal</b>      | Sherril P. Ray     | 803-506-2700 |
| <b>Superintendent</b> | Dr. J. Frank Baker | 803-469-6900 |
| <b>Board Chair</b>    | Mr. Larry Addison  | 803-499-1181 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating    |
|-------------|-----------------|------------------|
| <b>2008</b> | <b>Average</b>  | <b>Excellent</b> |
| 2007        | Below Average   | At-Risk          |
| 2006        | Below Average   | At-Risk          |
| 2005        | Average         | At-Risk          |
| 2004        | Excellent       | Excellent        |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5         | 4    | 12      | 1             | 1       |

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

| Percent                | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
|                        | 2006            | 2007 | 2008 | 2006                                 | 2007 | 2008 |
| Passed 2 subtests (%)  | 69.7            | 69.1 | 73.5 | 66.1                                 | 69.7 | 73.4 |
| Passed 1 subtest (%)   | 13.1            | 19.4 | 16.5 | 15.6                                 | 17.4 | 14.0 |
| Passed no subtests (%) | 17.2            | 11.5 | 10.1 | 18.3                                 | 13.6 | 12.6 |

**HSAP Passage Rate by Spring 2008**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 92.5%           | 92.1%                                |

**On-Time Graduation Rate**

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 308             | 177                                  |
| Number of Diplomas | 240             | 128                                  |
| Rate               | 77.9%           | 77.1%                                |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 48.4            | 67.0                                  |
| English 1                                       | 51.5            | 53.4                                  |
| Physical Science                                | 54.5            | 39.0                                  |
| All Tests                                       | 51.4            | 51.9                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,322)</b>  |            |                       |                                      |                    |
| Retention rate   | 0.4%       | Down from 1.0%        | 5.2%                                 | 6.1%               |
| Attendance rate  | 94.7%      | Up from 93.8%         | 94.6%                                | 95.0%              |
| Eligible for gifted and talented   | 5.4%       | Up from 0.0%          | 7.3%                                 | 8.3%               |
| With disabilities other than speech  | 13.1%      | Down from 14.4%       | 14.2%                                | 13.0%              |
| Older than usual for grade   | 8.6%       | Up from 5.3%          | 9.9%                                 | 8.5%               |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.3%       | Down from 0.5%        | 1.2%                                 | 1.5%               |
| Enrolled in AP/IB programs   | 2.9%       | Up from 1.5%          | 5.5%                                 | 11.4%              |
| Successful on AP/IB exams  | 35.3%      | N/A                   | 27.7%                                | 54.3%              |
| Eligible for LIFE Scholarship  | 29.7%      | Down from 30.9%       | 29.3%                                | 30.5%              |
| Annual dropout rate  | 4.8%       | Down from 5.3%        | 4.1%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                  | 12.7%      | Up from 9.1%          | 8.5%                                 | 3.1%               |
| Enrollment in career/technology courses                                    | 979        | Up from 801           | 519                                  | 559                |
| Students participating in work-based experiences                           | 9.4%       | Down from 19.9%       | 6.8%                                 | 10.6%              |
| Career/technology students attaining technical skills                      | 82.3%      | Down from 89.0%       | 78.1%                                | 79.6%              |
| Career/technology completers placed  | 100.0%     | No Change             | 99.2%                                | 98.5%              |
| <b>Teachers (n=60)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 48.3%      | Down from 50.7%       | 56.4%                                | 57.4%              |
| Continuing contract teachers   | 50.0%      | Up from 46.3%         | 64.2%                                | 69.6%              |
| Teachers with emergency or provisional certificates                        | 34.0%      | Down from 45.2%       | 11.7%                                | 8.7%               |
| Teachers returning from previous year                                      | 71.4%      | Down from 73.9%       | 83.8%                                | 85.0%              |
| Teacher attendance rate  | 95.0%      | Down from 95.8%       | 95.5%                                | 95.4%              |
| Average teacher salary   | \$41,704   | Up 4.2%               | \$45,931                             | \$46,061           |
| Professional development days/teacher                                      | 13.2 days  | Down from 14.5 days   | 10.0 days                            | 11.4 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 4.0        | Up from 3.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                     | 38.4 to 1  | Up from 31.6 to 1     | 24.6 to 1                            | 25.4 to 1          |
| Prime instructional time   | 88.9%      | Up from 88.8%         | 88.9%                                | 89.1%              |
| Dollars spent per pupil*   | \$5,821    | Up 1.7%               | \$7,907                              | \$7,279            |
| Percent of expenditures for teacher salaries*                              | 49.1%      | Up from 46.9%         | 52.7%                                | 55.3%              |
| Percent of expenditures for instruction*                                   | 57.5%      | Up from 57.2%         | 60.5%                                | 60.8%              |
| Opportunities in the arts  | Excellent  | No Change             | Good                                 | Excellent          |
| Parents attending conferences  | 79.7%      | Up from 73.5%         | 90.6%                                | 94.2%              |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Character development program  | Good       | No Change             | Good                                 | Good               |
| Modern Language Program Assessment   | N/A        | N/A                   | Average                              | Good               |
| Classical Language Program Assessment                                      | N/A        | N/A                   | N/A                                  | Average            |

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2008 |       | End of Course Passage Rate |       | Graduation Rate |       |                     |
|------------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
|                              | n                                | %     | t                          | %     | n               | %     | Met State Objective |
| All Students                 | 265                              | 92.5% | 935                        | 51.4% | 308             | 77.9% | No                  |
| <b>Gender</b>                |                                  |       |                            |       |                 |       |                     |
| Male                         | 123                              | 92.7% | 452                        | 53.3% | 148             | 79.1% | N/A                 |
| Female                       | 142                              | 92.3% | 483                        | 49.7% | 160             | 76.9% | N/A                 |
| <b>Racial/Ethnic Group</b>   |                                  |       |                            |       |                 |       |                     |
| White                        | 120                              | 96.7% | 383                        | 61.6% | 131             | 78.6% | N/A                 |
| African American             | 144                              | 88.9% | 491                        | 42.2% | 172             | 78.5% | N/A                 |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| Hispanic                     | N/A                              | N/A   | 34                         | 67.6% | N/A             | N/A   | N/A                 |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>Disability Status</b>     |                                  |       |                            |       |                 |       |                     |
| Disabled                     | 37                               | 62.2% | 96                         | 21.9% | 44              | 47.7% | N/A                 |
| <b>Migrant Status</b>        |                                  |       |                            |       |                 |       |                     |
| Migrant                      | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>English Proficiency</b>   |                                  |       |                            |       |                 |       |                     |
| Limited English Proficient   | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>Socio-Economic Status</b> |                                  |       |                            |       |                 |       |                     |
| Subsidized meals             | 174                              | 91.4% | 669                        | 47.8% | 197             | 79.2% | N/A                 |

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Lakewood High, a Red Carpet School, has completed an extraordinary year with students, faculty, and school organizations receiving recognition for superior achievements. Lakewood's theme for the year was "Navi-Gators: Charting Our Course to Excellence." With the dedication and hard work of the students and staff along with support of parents and community, we have had a very successful year.

We continue to emphasize rigor and relevance in the curriculum and are committed to providing every student with the highest quality education as we challenge them to prepare themselves for the future ahead. Gator 411, an added "mini" block, was implemented this year to provide in-school time for tutoring, credit recovery, and test preparation. In addition, this time has been used to enhance reading skills with the Self-Selected Reading program.

Because students perform better when positive relationships with adults exist, developing good relationships with others within the school and outside in the community remains an important priority. The Gator Advisory Program (GAP), which matches each student with an adult staff member, was continued this year with monthly meetings that give an opportunity for staff and students to get to know each other in an informal setting.

Lakewood continues to strive for academic excellence while offering a comprehensive extracurricular program to provide opportunities for students to develop and enhance special talents and abilities. The Freshman Academy continues to provide a comfortable transition and support for ninth grade students as they enter their first year of high school.

Lakewood High School is an educational environment where students are given high expectations and provided with support to achieve success academically and socially. Lakewood High depends on the total involvement of the students, staff, parents, and the community as we continue to strive for excellence.

Sherril Ray, Principal  
Gerlies McCrea, School Improvement Council Chairman

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 63       | 180       | 46       |
| Percent satisfied with learning environment            | 74.2%    | 67.2%     | 81.8%    |
| Percent satisfied with social and physical environment | 79.4%    | 74.3%     | 71.1%    |
| Percent satisfied with school-home relations           | 46.0%    | 80.9%     | 82.6%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                      |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.   |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.   |
| DELAY | <b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>       |
| HOLD  | <b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b> |

## Teacher Quality Data

|   | Our School | State |
|---|------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A        | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 9.1%       | 6.8%  |

  

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 28.4%      | 0.0%            | No                  |

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## HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students   | 332                           | 98.8     | 11.6          | 34.4    | 38.9         | 15.1       | 65.6                              | 63.3                                | 69.7                             | Yes                       | Yes                         |
| Male   | 161                           | 98.1     | 17            | 37.4    | 32           | 13.6       | 57.8                              | 55.2                                | 64.6                             | N/A                       | N/A                         |
| Female   | 171                           | 99.4     | 6.7           | 31.7    | 45.1         | 16.5       | 72.6                              | 71                                  | 74.8                             | N/A                       | N/A                         |
| White  | 153                           | 98       | 7.7           | 35      | 40.6         | 16.8       | 69.9                              | 73.1                                | 81.7                             | Yes                       | Yes                         |
| African American   | 169                           | 99.4     | 15.7          | 34.6    | 36.5         | 13.2       | 60.4                              | 56.5                                | 53.6                             | Yes                       | Yes                         |
| Asian/Pacific Islander   | 1                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 83.1                             | I/S                       | I/S                         |
| Hispanic   | 5                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 59.7                             | I/S                       | I/S                         |
| American Indian/Alaskan  | 3                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 65.5                             | I/S                       | I/S                         |
| Disabled   | 40                            | 97.5     | 37.8          | 51.4    | 10.8         | 0          | 21.6                              | 17.3                                | 25.2                             | I/S                       | Yes                         |
| Migrant  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 40                               | N/A                       | N/A                         |
| Limited English Proficient   | 1                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 47.3                             | I/S                       | I/S                         |
| Subsized meals   | 228                           | 98.7     | 13.5          | 36.7    | 39.5         | 10.2       | 61.4                              | 58                                  | 55.1                             | Yes                       | Yes                         |

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 332 | 98.5 | 22.9 | 39   | 31.6 | 6.5  | 52.6 | 52.6 | 67.2 | Yes | Yes |
| Male                       | 161 | 97.5 | 24.7 | 37.7 | 28.8 | 8.9  | 52.1 | 50.8 | 66.3 | N/A | N/A |
| Female                     | 171 | 99.4 | 21.3 | 40.2 | 34.1 | 4.3  | 53   | 54.3 | 68   | N/A | N/A |
| White                      | 153 | 97.4 | 16.2 | 37.3 | 35.9 | 10.6 | 61.3 | 65.9 | 79.6 | Yes | Yes |
| African American           | 169 | 99.4 | 29.6 | 40.3 | 27   | 3.1  | 43.4 | 43.8 | 49.7 | Yes | Yes |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 88.9 | I/S | I/S |
| Hispanic                   | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 60   | I/S | I/S |
| American Indian/Alaskan    | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | I/S | I/S |
| Disabled                   | 40  | 97.5 | 54.1 | 37.8 | 8.1  | 0    | 18.9 | 18.5 | 23.8 | I/S | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 46.7 | N/A | N/A |
| Limited English Proficient | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 54.9 | I/S | I/S |
| Subsized meals             | 228 | 98.2 | 25.7 | 41.1 | 27.6 | 5.6  | 48.6 | 46.5 | 53.1 | Yes | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                            |     |      |      |      |      |     |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|-----|------|-----|-----|-----|-----|
| All Students               | 329 | 93.9 | 62.0 | 17.6 | 10.3 | 4.0 | 14.3 | N/A | N/A | N/A | N/A |
| Male                       | 155 | 92.9 | 56.1 | 16.8 | 13.5 | 6.5 | 20.0 | N/A | N/A | N/A | N/A |
| Female                     | 174 | 94.8 | 67.2 | 18.4 | 7.5  | 1.7 | 9.2  | N/A | N/A | N/A | N/A |
| White                      | 152 | 91.4 | 48.0 | 23.0 | 13.8 | 6.6 | 20.4 | N/A | N/A | N/A | N/A |
| African American           | 165 | 95.8 | 75.8 | 12.1 | 6.7  | 1.2 | 7.9  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 6   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | 4   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 33  | 84.8 | 84.8 | N/A  | N/A  | N/A | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 1   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals             | 223 | 94.2 | 67.3 | 16.1 | 7.6  | 3.1 | 10.8 | N/A | N/A | N/A | N/A |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2007 | 315 | 99.7 | 13.5 | 43.4 | 29.6 | 13.5 | 58.9 | 63.5 | 70.7 |
|              | 2008 | 332 | 98.8 | 11.6 | 34.4 | 38.9 | 15.1 | 65.6 | 63.3 | 69.7 |

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2007 | 315 | 99.7 | 28.3 | 41.1 | 19.5 | 11.1 | 42.1 | 49.0 | 62.2 |
|              | 2008 | 332 | 98.5 | 22.9 | 39   | 31.6 | 6.5  | 52.6 | 52.6 | 67.2 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample