



Dorman High

1050 Cavalier Way
Roebuck, South Carolina

Grades	9-12 High School	
Enrollment	2,313 Students	
Principal	Jerry M. Wyatt	864-582-4347
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Michael Crook	864-576-4212

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Average	N/A
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	13	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	76.2	84.6	84.1	76.0	81.0	83.6
Passed 1 subtest (%)	10.6	8.3	7.2	11.6	11.4	9.5
Passed no subtests (%)	13.3	7.1	8.7	12.4	7.6	7.2

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	93.6%	93.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	714	318
Number of Diplomas	557	228
Rate	78.0%	73.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.5	77.2
English 1	71.0	69.2
Physical Science	56.0	59.6
All Tests	67.5	68.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,313)				
Retention rate	4.3%	Down from 7.4%	5.7%	6.1%
Attendance rate	99.4%	Down from 99.7%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	10.8%	8.3%
With disabilities other than speech	8.9%	Up from 7.8%	12.8%	13.0%
Older than usual for grade	5.7%	Up from 3.7%	6.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.7%	Down from 8.9%	1.3%	1.5%
Enrolled in AP/IB programs	21.7%	Up from 21.1%	17.1%	11.4%
Successful on AP/IB exams	81.7%	N/A	58.6%	54.3%
Eligible for LIFE Scholarship	31.3%	Up from 28.2%	31.9%	30.5%
Annual dropout rate	3.7%	Up from 3.3%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.3%	3.1%
Enrollment in career/technology courses	867	Up from 784	751	559
Students participating in work-based experiences	15.1%	Up from 11.8%	10.5%	10.6%
Career/technology students attaining technical skills	79.0%	Up from 73.8%	79.7%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=158)				
Teachers with advanced degrees	66.5%	Up from 63.4%	62.6%	57.4%
Continuing contract teachers	84.8%	Down from 86.3%	74.7%	69.6%
Teachers with emergency or provisional certificates	2.2%	Down from 2.3%	5.1%	8.7%
Teachers returning from previous year	86.5%	Down from 86.9%	86.0%	85.0%
Teacher attendance rate	95.8%	Up from 95.1%	95.4%	95.4%
Average teacher salary	\$47,636	Up 3.3%	\$46,872	\$46,061
Professional development days/teacher	9.5 days	Down from 10.5 days	11.5 days	11.4 days
School				
Principal's years at school	7.0	Up from 6.0	5.3	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.3 to 1	28.0 to 1	25.4 to 1
Prime instructional time	94.3%	Down from 94.4%	90.1%	89.1%
Dollars spent per pupil*	\$6,294	Up 1.0%	\$6,736	\$7,279
Percent of expenditures for teacher salaries*	55.6%	Down from 56.5%	55.0%	55.3%
Percent of expenditures for instruction*	60.8%	Down from 62.0%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	96.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	655	93.6%	2496	67.5%	714	78.0%	No
Gender							
Male	322	91.3%	1261	64.9%	371	73.3%	N/A
Female	333	95.8%	1232	70.0%	342	83.0%	N/A
Racial/Ethnic Group							
White	376	97.3%	1243	77.2%	406	84.2%	N/A
African American	205	87.3%	877	54.6%	224	68.8%	N/A
Asian/Pacific Islander	31	93.5%	95	77.9%	29	75.9%	N/A
Hispanic	41	90.2%	235	60.4%	52	69.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	43	48.8%	228	31.6%	50	32.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	87.5%	162	54.9%	22	59.1%	N/A
Socio-Economic Status							
Subsidized meals	239	87.0%	1204	56.6%	272	61.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Dorman High School and Dorman Freshman Campus served over 3,200 students during the 2007-2008 school year. We are extremely proud of the many outstanding accomplishments made by the Cavaliers this past school year. Some of the accomplishments are as follows:

1,704 students, over half the student body grades 9-12, had a 3.0 or higher GPA;
 10 National Merit Scholars, 39 Palmetto Fellows, 5 Teaching Fellows;
 1 NCTE Achievement Award Winner, 4 Robert C. Byrd Scholars;
 245 seniors received the Presidential Award for Academic Excellence;
 \$15,042,983 in scholarships awarded collectively to the Class of 2008;
 3 students qualified for the International Science and Engineering Fair in Atlanta;
 Academic team 3rd place finish in the Panasonic Academic Challenge Tournament;
 54 SCHSL Scholar Athletes, 36 All State Athletes, 78 All Region Athletes;
 Boys Track set state records in the 100 Meter Dash and 400 Meter Relay;
 State Championships in Competitive Cheer and Boys Track;
 State Runners Up in Girls Golf, Boys Cross Country, Girls Basketball;
 8 Region Champions, 15 of 20 varsity teams completed season ranked in top ten;
 State Athletic Trainer of the Year, 5 Region Coaches of the Year;
 275 juniors participated in National Groundhog Job Shadow Day;
 Beta Club Quiz Bowl team qualified for the national tournament;
 National Scholastic Art Competition Gold Medal Award winner;
 South Carolina Art Educator of the Year;
 Band, Chorus, and Orchestra produced 34 All State performers;
 Orchestra second runner-up in the National Orchestra Cup in New York;
 Indoor Drumline 4th place in the WGI Scholastic Open World Championships in Ohio;
 Blue Belles Grand Champions in the UDA Regional in Charlotte;
 DHS STARS program recognized nationally by the Character Education Partnership;
 100% club participation by students at the Dorman Freshman Campus;
 Collectively, DHS students and staff, grades 9-12, donated over \$20,000 to organizations such as the American Leukemia and Lymphoma Society, the American Cancer Society, Blue Star Mothers, Toys for Tots, and the Soup Kitchen.

Although we have a very large number of students attaining high levels of achievement, we realize that a traditional high school schedule does not work for all students. As such, we are working to offer evening classes to our students during the 2008-2009 school year. We hope the flexibility of evening classes will allow more students to stay in school and to graduate on time. Go Cavaliers!

Mr. Jerry Wyatt and Mr. Mark Smith, Principals
 Mrs. Mina Gandhi and Mrs. Kim Deering, School Improvement Council Chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	110	600	151
Percent satisfied with learning environment	88.2%	81.4%	85.3%
Percent satisfied with social and physical environment	96.4%	84.9%	79.2%
Percent satisfied with school-home relations	87.2%	86.2%	74.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	821	99.6	11.7	24.2	30.5	33.6	73.4	73.1	69.7	Yes	Yes
Male	419	99.5	12.9	28.8	30.6	27.8	68.9	68.5	64.6	N/A	N/A
Female	402	99.8	10.5	19.5	30.5	39.5	77.9	77.8	74.8	N/A	N/A
White	442	99.5	7.7	17.2	27.7	47.4	83	82.7	81.7	Yes	Yes
African American	287	99.7	18.2	35.3	33.5	13	57.6	57.5	53.6	Yes	Yes
Asian/Pacific Islander	37	100	8.3	19.4	38.9	33.3	72.2	72.2	83.1	I/S	I/S
Hispanic	53	100	14.3	28.6	30.6	26.5	75.5	74	59.7	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	83	98.8	55	32.5	10	2.5	18.8	18.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	33	100	23.3	40	20	16.7	60	58.1	47.3	I/S	I/S
Subsized meals	375	99.2	19.7	33.4	31.7	15.1	60	59.7	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	820	99.5	11.2	26.1	33	29.7	74.4	74.1	67.2	Yes	Yes
Male	418	99.5	10.9	24.7	34.1	30.3	76	75.4	66.3	N/A	N/A
Female	402	99.5	11.6	27.5	31.9	29	72.8	72.6	68	N/A	N/A
White	441	99.5	7.5	19.1	32.9	40.6	83.2	83.1	79.6	Yes	Yes
African American	287	99.3	19	37.5	31.6	11.9	58.4	57.9	49.7	Yes	Yes
Asian/Pacific Islander	37	100	2.8	11.1	44.4	41.7	94.4	94.4	88.9	I/S	I/S
Hispanic	53	100	8.2	34.7	32.7	24.5	69.4	68	60	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	83	97.6	54.4	35.4	8.9	1.3	21.5	21.3	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	33	100	13.3	30	36.7	20	70	67.7	54.9	I/S	I/S
Subsized meals	374	99.2	18	34.3	31.4	16.3	62	62.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	92	91.3	84.8	4.3	2.2	N/A	I/S	N/A	N/A	N/A	N/A
Male	60	88.3	81.7	3.3	3.3	N/A	I/S	N/A	N/A	N/A	N/A
Female	32	96.9	90.6	6.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	38	81.6	71.1	5.3	5.3	N/A	I/S	N/A	N/A	N/A	N/A
African American	45	97.8	95.6	2.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	88.2	88.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	59	94.9	88.1	5.1	1.7	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	773	99.1	8.2	20.9	33.9	37.0	79.6	79.6	70.7
	2008	821	99.6	11.7	24.2	30.5	33.6	73.4	73.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	773	99.1	11.8	25.6	30.3	32.3	72.7	72.7	62.2
	2008	820	99.5	11.2	26.1	33	29.7	74.4	74.1	67.2

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