



Woodruff High

710 Cross Anchor Road
Woodruff, SC 29388

Grades	9-12 High School	
Enrollment	840 Students	
Principal	Karen E. Neal	864-476-7045
Superintendent	Dr. W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	19	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	87.9	88.0	92.4	76.7	79.9	82.8
Passed 1 subtest (%)	3.5	5.2	4.8	10.8	11.2	9.9
Passed no subtests (%)	8.7	6.8	2.8	12.5	8.9	7.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	96.9%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	147	297
Number of Diplomas	130	215
Rate	88.4%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.7	77.7
English 1	64.2	67.5
Physical Science	47.9	60.3
All Tests	65.1	68.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=840)				
Retention rate	3.1%	Down from 4.5%	4.9%	6.1%
Attendance rate	94.7%	Down from 95.2%	95.0%	95.0%
Eligible for gifted and talented	6.1%	Down from 9.6%	12.2%	8.3%
With disabilities other than speech	7.0%	Down from 7.4%	13.8%	13.0%
Older than usual for grade	4.8%	Up from 3.4%	7.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.6%	1.6%	1.5%
Enrolled in AP/IB programs	35.2%	Down from 38.7%	17.8%	11.4%
Successful on AP/IB exams	28.6%	N/A	58.1%	54.3%
Eligible for LIFE Scholarship	31.5%	Up from 29.4%	31.5%	30.5%
Annual dropout rate	0.2%	Down from 1.2%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	3.1%
Enrollment in career/technology courses	472	Up from 428	652	559
Students participating in work-based experiences	3.9%	Up from 1.0%	8.5%	10.6%
Career/technology students attaining technical skills	96.2%	Up from 95.3%	80.5%	79.6%
Career/technology completers placed	N/A	N/A	98.3%	98.5%
Teachers (n=47)				
Teachers with advanced degrees	70.2%	Up from 63.8%	61.6%	57.4%
Continuing contract teachers	80.9%	Up from 78.7%	70.8%	69.6%
Teachers with emergency or provisional certificates	4.8%	Down from 7.1%	5.6%	8.7%
Teachers returning from previous year	87.8%	Down from 90.6%	85.9%	85.0%
Teacher attendance rate	96.6%	Up from 96.0%	95.6%	95.4%
Average teacher salary	\$47,200	Up 3.0%	\$46,904	\$46,061
Professional development days/teacher	7.0 days	Down from 9.2 days	11.7 days	11.4 days
School				
Principal's years at school	5.5	Up from 4.5	5.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 26.5 to 1	27.8 to 1	25.4 to 1
Prime instructional time	90.7%	Up from 90.6%	89.9%	89.1%
Dollars spent per pupil*	\$7,025	Down 1.8%	\$6,894	\$7,279
Percent of expenditures for teacher salaries*	48.5%	Down from 49.2%	54.9%	55.3%
Percent of expenditures for instruction*	54.0%	Down from 55.4%	59.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	96.0%	Up from 93.0%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	162	96.9%	521	65.1%	147	88.4%	Yes
Gender							
Male	78	94.9%	295	61.7%	70	85.7%	N/A
Female	84	98.8%	226	69.5%	77	90.9%	N/A
Racial/Ethnic Group							
White	121	98.3%	355	66.8%	111	89.2%	N/A
African American	37	91.9%	118	61.9%	31	83.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	64.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	43	41.9%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	72.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	70	95.7%	232	60.8%	63	82.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

"Breaking Records" was the theme for Woodruff High School during 2007-2008. Hard work, commitment, involvement, and communication were essential if we were to maintain the level of excellence necessary to be a No Child Left Behind Blue Ribbon School. The support of the District 4 community was steadfast in maintaining the tradition of academic excellence, high levels of co-curricular participation, and state-of-the-art facilities.

The senior class led WHS in receiving a cumulative total of \$3,407,914 in scholarships, a record breaking amount. Sixty-two percent of the class received some scholarship award. Thirty-nine seniors received LIFE Scholarships, 31 received HOPE Scholarships, and three were named Palmetto Fellows. With 38% of students enrolled in Advanced Placement courses, WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses and was named as one of the top 1300 high schools in the nation by Newsweek Magazine, ranking #763. One art student was selected as a top-10 finalist in the Archibald Rutledge Scholarship competition. Sixteen students had work published in the USC Upstate publication, A Near Miss. The WHS band, The Cadets, placed tenth in state competition. One student was selected to all-state chorus, one to all-state band, and one to all-region band.

Success was achieved in the athletic venue also. WHS produced 19 scholar athletes. The girls' soccer team and the wrestling team were upper-state champions. Three teams were region champions, five were runners-up, and 49 students were all-region athletes. In addition, WHS had five all-state athletes and reached the playoffs in 11 sports. Moreover, one Woodruff High School athlete was selected to a state all-star team.

Athletic venues continued to be updated with the opening of the new softball field on the high school campus, the expansion of the Physical Activities Center, and the breaking of ground for a new soccer field on campus. The additional facilities and lighting proved invaluable with the increase in athletic participation by WHS students. School safety was foremost with the development of a traffic plan to reduce student traffic off of Hwy 146 and the plans for keyless entry.

During the 2007-2008 school year, Woodruff High School continued to emphasize self-discipline, student involvement, two-way communication, and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community, students, and staff. This commitment of students, staff, and parents would prove essential as we face 2008-2009 with the aim of "meeting tomorrow's challenges today."

Karen E. Neal, Principal
Christine Morris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	135	82
Percent satisfied with learning environment	100.0%	69.4%	78.8%
Percent satisfied with social and physical environment	100.0%	79.7%	78.0%
Percent satisfied with school-home relations	100.0%	78.4%	71.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	250	99.6	4.9	27.9	35.6	31.6	78.9	79	69.7	Yes	Yes
Male	110	100	9.1	33.6	23.6	33.6	70	70	64.6	N/A	N/A
Female	140	99.3	1.5	23.4	45.3	29.9	86.1	86.2	74.8	N/A	N/A
White	179	99.4	4.5	22.6	36.2	36.7	83.1	83.1	81.7	Yes	Yes
African American	55	100	7.4	40.7	33.3	18.5	63	63	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	14	100	0	35.7	42.9	21.4	92.9	92.9	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	15	100	46.7	40	6.7	6.7	20	20	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	110	99.1	5.6	34.3	39.8	20.4	72.2	72.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	250	99.6	5.3	16.6	39.7	38.5	87	87.1	67.2	Yes	Yes
Male	110	100	10	12.7	42.7	34.5	84.5	84.5	66.3	N/A	N/A
Female	140	99.3	1.5	19.7	37.2	41.6	89.1	89.1	68	N/A	N/A
White	179	99.4	4	14.1	40.1	41.8	88.7	88.8	79.6	Yes	Yes
African American	55	100	11.1	22.2	35.2	31.5	79.6	79.6	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	14	100	0	21.4	50	28.6	92.9	92.9	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	15	100	46.7	20	26.7	6.7	46.7	46.7	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	110	99.1	6.5	16.7	47.2	29.6	86.1	86.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	199	94.0	69.8	17.1	5.0	2.0	7.0	N/A	N/A	N/A	N/A
Male	117	93.2	67.5	16.2	6.0	3.4	9.4	N/A	N/A	N/A	N/A
Female	82	95.1	73.2	18.3	3.7	N/A	I/S	N/A	N/A	N/A	N/A
White	145	93.1	68.3	17.2	5.5	2.1	7.6	N/A	N/A	N/A	N/A
African American	46	95.7	78.3	10.9	4.3	2.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	78.3	73.9	4.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	98	89.8	69.4	14.3	5.1	1.0	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	192	100.0	7.6	27.7	32.1	32.6	72.8	72.8	70.7
	2008	250	99.6	4.9	27.9	35.6	31.6	78.9	79	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	192	100.0	10.3	22.8	33.7	33.2	75.0	75.0	62.2
	2008	250	99.6	5.3	16.6	39.7	38.5	87	87.1	67.2

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