Chesnee High

795 South Alabama Ave.
Chesnee, South Carolina

Grades	9-12 High School	
Enrollment	675 Students	
Principal	Thomas E. Ezell	864-461-7318
Superintendent	Dr. Scott Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**Good**	**Good**
2007	Good	Below Average
2006	Good	Average
2005	Good	Below Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	5	22	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	**2006**	**2007**	**2008**	**2006**	**2007**	**2008**
Passed 2 subtests (%)	77.2	77.2	82.5	76.2	79.3	79.9
Passed 1 subtest (%)	6.9	11.7	10.2	11.0	11.6	11.0
Passed no subtests (%)	15.9	11.1	7.3	12.9	9.1	9.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.3%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	140	246
Number of Diplomas	116	181
Rate	82.9%	73.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	73.9	74.3
English 1	54.1	61.8
Physical Science	38.8	53.4
All Tests	54.0	63.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=675)				
Retention rate	6.2%	Down from 7.6%	6.2%	6.1%
Attendance rate	96.8%	Up from 93.9%	94.7%	95.0%
Eligible for gifted and talented	2.9%	Down from 6.0%	12.5%	8.3%
With disabilities other than speech	14.4%	Up from 12.4%	13.7%	13.0%
Older than usual for grade	6.2%	Up from 3.7%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.8%	1.5%
Enrolled in AP/IB programs	14.6%	Down from 18.0%	11.8%	11.4%
Successful on AP/IB exams	76.3%	N/A	56.1%	54.3%
Eligible for LIFE Scholarship	30.2%	Up from 30.1%	32.2%	30.5%
Annual dropout rate	5.0%	Down from 7.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.3%	3.1%
Enrollment in career/technology courses	471	Up from 355	547	559
Students participating in work-based experiences	16.9%	Up from 6.3%	14.1%	10.6%
Career/technology students attaining technical skills	86.4%	Down from 92.8%	79.0%	79.6%
Career/technology completers placed	100.0%	No Change	97.8%	98.5%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 56.8%	59.6%	57.4%
Continuing contract teachers	80.0%	Down from 86.5%	72.3%	69.6%
Teachers with emergency or provisional certificates	5.7%	Up from 2.9%	7.4%	8.7%
Teachers returning from previous year	89.6%	Down from 93.0%	87.1%	85.0%
Teacher attendance rate	94.2%	Down from 94.8%	95.5%	95.4%
Average teacher salary	$45,514	Down 2.8%	$46,180	$46,061
Professional development days/teacher	11.0 days	Up from 10.1 days	11.7 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 31.1 to 1	25.9 to 1	25.4 to 1
Prime instructional time	89.0%	Up from 87.1%	88.9%	89.1%
Dollars spent per pupil*	$8,081	Up 12.5%	$7,132	$7,279
Percent of expenditures for teacher salaries*	44.4%	Down from 50.9%	54.5%	55.3%
Percent of expenditures for instruction*	48.7%	Down from 55.0%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	72.7%	Down from 75.7%	93.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	127	95.3%	567	54.0%	140	82.9%	No
Gender							
Male	70	95.7%	307	52.8%	73	78.1%	N/A
Female	57	94.7%	260	55.4%	66	89.4%	N/A
Racial/Ethnic Group							
White	108	94.4%	479	54.1%	117	82.9%	N/A
African American	16	100.0%	75	53.3%	17	94.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	75.0%	96	28.1%	19	63.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	65	92.3%	318	51.9%	68	82.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 year at Chesnee High School has been filled with many changes. Our credit recovery program is well-established and allowing students to stay on grade level from one school year to the next. We have also initiated student participation in online academic test-prep programs. This allows practice and additional academic instruction beyond classroom emphasis. Our Read 180 program has also shown positive gains in both semester evaluations. Having a part-time literacy coach has made a difference in teaching strategies and performance. Having access to a literacy coach on a full-time basis would increase our success rate across the curriculum. Our graduating seniors were offered more “per dollar” scholarships than ever. This is a reflection of the rising percentage of our students who plan to pursue higher levels of education. The Guidance Department and our Career Development Specialist presented career cluster meetings to expose students to a variety of professional opportunities. This program will be continued and expanded. Our Guidance Department is also providing assistance to students in test-taking strategies for success on ACT, SAT, and PSAT. Our Beta Club has won state recognition, and the state president is a Chesnee High student. Our athletic program will expand next year to include a wrestling team, and all teams competed in state play-offs, with our baseball team winning the region title. As we start our new school year, we will also be growing physically. Two new wings will be added to house teacher and administrative offices, an auditorium, an ROTC facility, and chorus, drama, and art accommodations. This will, hopefully, be completed by the beginning of our 2009-2010 school year. While we still have some classrooms in outside buildings, we are making progress with our building situation. Our challenges and goals remain the same: to make sure each student achieves success at Chesnee High School. We will continue efforts to lower our dropout rate. We need to increase our attendance rate and our exit exam passing rate. These are areas that have shown improvement but still need our attention. As other schools in South Carolina, we are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education as our students enter the job market.

Thomas E. Ezell, Principal
Stephanie Cash, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	107	19
Percent satisfied with learning environment	94.4%	90.6%	73.7%
Percent satisfied with social and physical environment	97.3%	94.4%	84.2%
Percent satisfied with school-home relations	69.4%	91.5%	73.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	**The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."**
HOLD	**The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."**

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Chesnee High 02/16/09-4202013

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	177	100	8.7	27.3	33.1	30.8	72.1	76.3	69.7	Yes	Yes
Male	99	100	12.4	27.8	33	26.8	66	69.9	64.6	N/A	N/A
Female	78	100	4	26.7	33.3	36	80	83.2	74.8	N/A	N/A
White	150	100	6.8	26	33.6	33.6	76	81.7	81.7	Yes	Yes
African American	23	100	22.7	27.3	31.8	18.2	54.5	55.2	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	59.1	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	29	100	32.1	60.7	7.1	0	17.9	21.7	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	41.7	47.3	I/S	I/S
Subsized meals	77	100	12.2	32.4	32.4	23	62.2	65.9	55.1	Yes	Yes
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	177	100	15.1	27.3	36.6	20.9	68.6	74.2	67.2	Yes	Yes
Male	99	100	20.6	26.8	28.9	23.7	63.9	73.9	66.3	N/A	N/A
Female	78	100	8	28	46.7	17.3	74.7	74.7	68	N/A	N/A
White	150	100	13	26.7	36.3	24	71.2	77.7	79.6	Yes	Yes
African American	23	100	31.8	31.8	31.8	4.5	50	52.9	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	95.5	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	29	100	50	39.3	10.7	0	25	28.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.4	54.9	I/S	I/S
Subsized meals	77	100	17.6	33.8	37.8	10.8	59.5	64.2	53.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)											
All Students	225	94.2	73.8	9.3	6.2	4.9	11.1	N/A	N/A	N/A	N/A
Male	121	95.0	71.1	10.7	6.6	6.6	13.2	N/A	N/A	N/A	N/A
Female	104	93.3	76.9	7.7	5.8	2.9	I/S	N/A	N/A	N/A	N/A
White	197	93.9	71.6	9.6	7.1	5.6	12.7	N/A	N/A	N/A	N/A
African American	24	95.8	91.7	4.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	89.7	82.1	5.1	N/A	2.6	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	125	94.4	76.8	8.8	4.0	4.8	8.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	165	98.8	13.8	24.3	32.2	29.6	71.7	79.9	70.7
	2008	177	100	8.7	27.3	33.1	30.8	72.1	76.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	165	98.8	18.4	33.6	30.3	17.8	61.2	72.1	62.2
	2008	177	100	15.1	27.3	36.6	20.9	68.6	74.2	67.2

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