



Saluda High

160 Ivory Key Road
Saluda, SC 29138

Grades	9-12 High School	
Enrollment	590 Students	
Principal	James C. Crawford	864-445-3011
Superintendent	Dr. David Mathis	864-445-8441
Board Chair	Ben Harrison	864-445-8632

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	Excellent
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	6	22	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.4	80.7	74.7	72.0	74.8	78.9
Passed 1 subtest (%)	15.4	6.2	14.4	13.0	14.8	11.6
Passed no subtests (%)	9.2	13.1	10.9	15.0	11.2	9.5

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	93.1%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	118	218
Number of Diplomas	98	162
Rate	83.1%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.6	72.2
English 1	61.6	58.5
Physical Science	32.4	49.3
All Tests	56.7	59.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=590)				
Retention rate	4.1%	Up from 3.2%	6.6%	6.1%
Attendance rate	95.0%	Down from 95.5%	95.0%	95.0%
Eligible for gifted and talented	11.2%	Up from 10.6%	8.9%	8.3%
With disabilities other than speech	10.1%	Down from 11.4%	13.9%	13.0%
Older than usual for grade	5.6%	Up from 2.4%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.6%	1.4%	1.5%
Enrolled in AP/IB programs	7.2%	Up from 6.4%	8.4%	11.4%
Successful on AP/IB exams	56.0%	N/A	50.4%	54.3%
Eligible for LIFE Scholarship	27.6%	Down from 29.1%	30.4%	30.5%
Annual dropout rate	1.5%	Up from 1.3%	3.4%	3.5%
Career/technology students in co-curricular organizations	23.6%	Up from 19.1%	5.1%	3.1%
Enrollment in career/technology courses	426	Down from 444	509	559
Students participating in work-based experiences	61.4%	Down from 63.5%	23.6%	10.6%
Career/technology students attaining technical skills	87.1%	Up from 86.4%	78.9%	79.6%
Career/technology completers placed	96.6%	No Change	98.1%	98.5%
Teachers (n=41)				
Teachers with advanced degrees	39.0%	Down from 51.2%	51.6%	57.4%
Continuing contract teachers	68.3%	Up from 63.4%	73.7%	69.6%
Teachers with emergency or provisional certificates	23.5%	Up from 20.0%	8.3%	8.7%
Teachers returning from previous year	79.8%	Down from 80.9%	86.0%	85.0%
Teacher attendance rate	94.2%	Up from 93.9%	95.2%	95.4%
Average teacher salary	\$42,109	Up 2.6%	\$45,776	\$46,061
Professional development days/teacher	16.2 days	Up from 14.4 days	12.3 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 28.7 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.6%	Down from 87.6%	88.5%	89.1%
Dollars spent per pupil*	\$7,555	Down 12.8%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	49.1%	Down from 53.1%	54.5%	55.3%
Percent of expenditures for instruction*	52.9%	Down from 56.2%	60.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	116	93.1%	504	56.7%	118	83.1%	No
Gender							
Male	56	91.1%	292	61.0%	58	79.3%	N/A
Female	60	95.0%	212	50.9%	60	86.7%	N/A
Racial/Ethnic Group							
White	61	100.0%	260	70.0%	58	89.7%	N/A
African American	41	82.9%	181	44.2%	46	73.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	92.9%	54	44.4%	14	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	50.0%	51	19.6%	13	38.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	31	25.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	84.0%	273	45.8%	53	75.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Saluda High School is an educational institution dedicated to providing students with the best possible opportunity to gain an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2007 – 2008 school year has been another great year for the students, faculty, and staff of Saluda High School.

Academically, we continue our trend of overall improvement. The percentage of our students who met the standards on both parts of HSAP rose from 75.4 % in 2005 – 2006 to 80.7 % in 2006 – 2007. We are anxiously awaiting our scores for the current year. We attribute our academic success to our continuing programs of staff development, the continued implementation of Academy Time at the high school level, and the hard work of our students, faculty, and support staff.

In addition to the achievements of our underclassmen, our senior class as a group was awarded over \$1,300,000 in scholarships. This was an outstanding accomplishment for a class of only 103 seniors. One of our seniors was awarded a National Beta Club Scholarship and another student received a South Carolina Teaching Fellows Scholarship. Three students received the President's Award for Educational Excellence and another received the President's Award for Educational Achievement.

Once again, our athletic teams, clubs and organizations excelled on the regional and state levels. In fall sports, our girl's tennis, volleyball, boy's basketball, and girl's basketball teams all advanced to the state playoffs. In the spring, our softball team finished second in the Region and advanced to the state playoffs. Our golf team had an excellent season, with one player competing in the state match. Twenty-eight of our track athletes competed in the upper state meet and five competed in the state meet. We had two athletes sign to participate in athletics at the collegiate level.

A team from our Health Occupations Students of America organization once again qualified to compete in the national competition. One of our art student's paintings were selected by Congressman Gresham Barrett to be displayed over the summer in a congressional art show in Washington DC.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

James C. Crawford, Principal
Deborah Minick, Chairperson School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	117	93
Percent satisfied with learning environment	82.9%	85.5%	86.7%
Percent satisfied with social and physical environment	100.0%	85.5%	82.2%
Percent satisfied with school-home relations	70.7%	86.3%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	175	99.4	18.8	36.4	26.7	18.2	57.6	56.5	69.7	Yes	Yes
Male	82	98.8	22.4	39.5	23.7	14.5	53.9	52.6	64.6	N/A	N/A
Female	93	100	15.7	33.7	29.2	21.3	60.7	60	74.8	N/A	N/A
White	98	99	13.2	30.8	28.6	27.5	71.4	70.7	81.7	Yes	Yes
African American	65	100	28.1	45.3	18.8	7.8	35.9	35.4	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	12	100	10	30	60	0	70	63.6	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	20	95	63.2	31.6	5.3	0	10.5	10.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	96	99	24.4	45.6	20	10	43.3	42.4	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	175	99.4	17.6	36.4	33.9	12.1	58.2	58.3	67.2	Yes	Yes
Male	82	98.8	15.8	35.5	36.8	11.8	61.8	61.5	66.3	N/A	N/A
Female	93	100	19.1	37.1	31.5	12.4	55.1	55.6	68	N/A	N/A
White	98	99	11	31.9	37.4	19.8	71.4	71.7	79.6	Yes	Yes
African American	65	100	26.6	46.9	23.4	3.1	37.5	38.5	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	12	100	20	10	70	0	70	63.6	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	20	95	68.4	15.8	15.8	0	15.8	15.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	96	99	24.4	37.8	31.1	6.7	48.9	48.9	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	191	96.3	81.2	9.9	3.1	2.1	5.2	N/A	N/A	N/A	N/A
Male	99	98.0	78.8	11.1	4.0	4.0	I/S	N/A	N/A	N/A	N/A
Female	92	94.6	83.7	8.7	2.2	N/A	I/S	N/A	N/A	N/A	N/A
White	97	96.9	74.2	14.4	4.1	4.1	I/S	N/A	N/A	N/A	N/A
African American	78	96.2	89.7	3.8	2.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	93.8	81.3	12.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	87.9	87.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	91.7	75.0	16.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	104	96.2	89.4	3.8	1.9	1.0	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	146	100.0	15.3	27.8	32.6	24.3	67.4	67.4	70.7
	2008	175	99.4	18.8	36.4	26.7	18.2	57.6	56.5	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	146	100.0	17.4	29.9	31.9	20.8	62.5	62.5	62.2
	2008	175	99.4	17.6	36.4	33.9	12.1	58.2	58.3	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample