

A C Flora High

1 Falcon Dr.
Columbia, SC 29204

Grades	9-12 High School	
Enrollment	1,333 Students	
Principal	Richard McClure	803-738-7300
Superintendent	Dr. Percy Mack	803-231-7500
Board Chair	Wendy Brawley	803-231-7556

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent*
2007	Good	Excellent
2006	Good	At-Risk
2005	Excellent	Excellent
2004	Excellent	Good

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	7	11	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	73.9	81.1	77.8	80.5	82.9	85.7
Passed 1 subtest (%)	12.3	10.2	11.4	9.9	10.6	8.0
Passed no subtests (%)	13.8	8.7	10.8	10.5	7.3	6.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	97.7%	95.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	292	390
Number of Diplomas	225	300
Rate	77.1%	77.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.3	77.3
English 1	66.7	71.2
Physical Science	53.8	61.6
All Tests	59.4	69.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,333)				
Retention rate	7.8%	Down from 7.9%	5.7%	6.1%
Attendance rate	96.1%	Down from 96.5%	95.4%	95.0%
Eligible for gifted and talented	28.8%	Down from 30.0%	14.6%	8.3%
With disabilities other than speech	9.2%	Up from 8.8%	10.1%	13.0%
Older than usual for grade	8.3%	Up from 3.3%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Up from 2.6%	1.7%	1.5%
Enrolled in AP/IB programs	35.3%	Up from 33.6%	19.3%	11.4%
Successful on AP/IB exams	52.1%	N/A	64.9%	54.3%
Eligible for LIFE Scholarship	21.0%	Down from 30.4%	33.8%	30.5%
Annual dropout rate	2.7%	Up from 1.2%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.8%	Up from 0.0%	3.1%	3.1%
Enrollment in career/technology courses	559	Up from 402	948	559
Students participating in work-based experiences	10.1%	Up from 8.2%	11.1%	10.6%
Career/technology students attaining technical skills	70.3%	Down from 74.4%	80.4%	79.6%
Career/technology completers placed	100.0%	N/A	99.3%	98.5%
Teachers (n=90)				
Teachers with advanced degrees	66.7%	Up from 61.8%	58.8%	57.4%
Continuing contract teachers	70.0%	Up from 67.4%	71.9%	69.6%
Teachers with emergency or provisional certificates	9.6%	Down from 10.1%	6.0%	8.7%
Teachers returning from previous year	86.4%	Down from 88.7%	86.7%	85.0%
Teacher attendance rate	94.6%	Down from 94.9%	95.4%	95.4%
Average teacher salary	\$50,589	Up 4.7%	\$46,726	\$46,061
Professional development days/teacher	12.4 days	Down from 12.6 days	9.9 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 24.4 to 1	28.1 to 1	25.4 to 1
Prime instructional time	89.5%	Down from 90.2%	89.3%	89.1%
Dollars spent per pupil*	\$6,987	Down 6.3%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	69.0%	Down from 69.1%	57.7%	55.3%
Percent of expenditures for instruction*	72.3%	Down from 76.6%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	86.2%	No Change	95.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	258	97.7%	945	59.4%	292	77.1%	No
Gender							
Male	121	97.5%	440	58.4%	147	72.8%	N/A
Female	136	97.8%	503	60.4%	143	81.8%	N/A
Racial/Ethnic Group							
White	145	100.0%	404	81.7%	157	84.7%	N/A
African American	94	96.8%	470	40.9%	112	68.8%	N/A
Asian/Pacific Islander	N/A	N/A	10	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	32	53.1%	11	54.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	68.8%	51	27.5%	22	40.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	81.8%	36	41.7%	13	53.8%	N/A
Socio-Economic Status							
Subsidized meals	57	96.5%	354	38.1%	71	63.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

A.C. Flora High School serves students from urban, suburban, and rural home settings. The socio-economic populations range along a continuum from wealth to poverty. Approximately 52% of our students are white, 40% African-American with the remaining 8% of students representing more than 17 languages other than English. Proudly, A.C. Flora High School is synonymous with diversity.

The graduating class of 2008 includes six National Merit Finalists, one National Merit Scholarship, a recipient of Furman's Hollingsworth Scholarship, 32 International Baccalaureate Diploma candidates, 32 Richland One Academic All-Stars, 20 Palmetto Fellow participants, 46 Life, and 50 Hope Scholarship offers representing 41% of the graduating class.

Flora has 20 National Board-Certified teachers and is a leading school in the district for this accomplishment. We were regional champions in boys' swimming, girls' golf, girls' basketball, girls' tennis and boys' baseball. In the state championships, we were third in boys' swimming, third in girls' golf, second in baseball, and state champions in golf. We have two Academic All-Americans in swimming, and we have one individual state champion in golf and one in the high jump. A. C. Flora has been the H. B. Rhome Award Winner for the past four years, the top athletic program in the Richland One school district. We currently offer 47 team sports with over 650 students participating.

Visual and performing arts flourish at Flora and a rigorous curriculum includes Honors, AP, and IB course selections. Our Nova Net Lab provides students credit recovery support, and the Mentoring Always Generates Increased Confidence (MAGIC) program provides male students with support from community business men. Also added were broadcast journalism and the Columbia Student Leadership Institute.

In order to support transitioning students from the eighth to the ninth grade, the Freshman Academy was reorganized to include its central location, its principal, as well as its own guidance counselor. Furthermore, to assist students in concentrating on career decisions, the Guidance Department was reorganized. Last, the High School That Works Initiative (HSTW) focuses on increased student achievement.

The consistently high volunteerism and parent involvement at A.C. Flora uniquely represents a significant commitment to the school's success. We openly solicit parent involvement in planning for the future of our school. Community members and business partners enrich our student environment with their support.

A.C. Flora focuses on continuous data collection and interpretation to drive school-based decision making. Ongoing faculty staff development assures high quality, challenging, and appropriate instruction for all students.

Dr. Aileen Trainer, SIC Chairperson

Richard K. McClure, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	248	38
Percent satisfied with learning environment	66.3%	72.2%	72.2%
Percent satisfied with social and physical environment	69.5%	80.5%	62.2%
Percent satisfied with school-home relations	81.5%	84.6%	71.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	328	98.2	11.3	24.7	27.4	36.6	72.9	64.1	69.7	Yes	Yes
Male	168	97.6	13.7	24.7	29.5	32.2	69.9	59	64.6	N/A	N/A
Female	160	98.8	8.9	24.7	25.3	41.1	76	69	74.8	N/A	N/A
White	155	98.7	2	11.4	28.2	58.4	91.9	88.6	81.7	Yes	Yes
African American	153	97.4	23.2	39.2	28	9.6	48.8	56.5	53.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	86.7	83.1	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	69.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	23	87	76.5	11.8	11.8	0	11.8	23.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	13	100	18.2	45.5	18.2	18.2	63.6	68.4	47.3	I/S	I/S
Subsized meals	101	97	30.7	42.7	21.3	5.3	37.3	52.4	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	328	97.9	17.8	20.9	26.4	34.9	67.5	55	67.2	Yes	Yes
Male	168	97.6	18.5	17.8	29.5	34.2	72.6	55.4	66.3	N/A	N/A
Female	160	98.1	17.1	24	23.3	35.6	62.3	54.6	68	N/A	N/A
White	155	98.1	4.7	11.4	28.9	55	87.2	82.8	79.6	Yes	Yes
African American	153	97.4	34.4	32.8	23.2	9.6	43.2	46.4	49.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	80	88.9	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	51.9	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	23	87	82.4	11.8	5.9	0	11.8	16.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	13	100	27.3	27.3	45.5	0	45.5	52.6	54.9	I/S	I/S
Subsized meals	101	97	44	33.3	13.3	9.3	30.7	44.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	268	90.7	68.3	13.4	7.8	1.1	9.0	N/A	N/A	N/A	N/A
Male	134	88.8	60.4	14.9	11.9	1.5	13.4	N/A	N/A	N/A	N/A
Female	134	92.5	76.1	11.9	3.7	0.7	I/S	N/A	N/A	N/A	N/A
White	118	92.4	55.1	18.6	16.1	2.5	18.6	N/A	N/A	N/A	N/A
African American	132	90.2	81.8	7.6	0.8	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	78.6	57.1	21.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	81.3	68.8	6.3	N/A	6.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	76.9	69.2	7.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	100	88.0	83.0	5.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	348	96.3	8.2	18.1	29.6	44.1	79.3	66.8	70.7
	2008	328	98.2	11.3	24.7	27.4	36.6	72.9	64.1	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	348	96.0	14.8	18.1	27.3	39.8	71.7	50.3	62.2
	2008	328	97.9	17.8	20.9	26.4	34.9	67.5	55	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample