



## Bethune-Bowman Middle High

4857 Charleston Highway  
Rowesville, South Carolina

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	380 Students	
<b>Principal</b>	Parrie L. Hook	803-516-6011
<b>Superintendent</b>	Mr. Melvin Smoak	803-534-5454
<b>Board Chair</b>	Dr. Kalu Kalu	803-534-5454

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Good	Average
2004	Good	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	4	4	5	8

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	80.9	93.8	88.9	56.9	60.2	63.7
Passed 1 subtest (%)	6.4	3.1	1.9	17.2	21.5	15.9
Passed no subtests (%)	12.8	3.1	9.3	37.3	21.8	21.1

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	100.0%	82.9%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	49	90
Number of Diplomas	44	61
Rate	89.8%	59.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.1	58.8
English 1	71.4	40.1
Physical Science	63.2	28.3
All Tests	73.6	44.8

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=380)</b>				
Retention rate	4.4%	Down from 5.5%	11.5%	6.1%
Attendance rate	96.0%	No Change	93.4%	95.0%
Eligible for gifted and talented	1.7%	Down from 1.9%	3.0%	8.3%
With disabilities other than speech	13.4%	Down from 16.9%	15.2%	13.0%
Older than usual for grade	6.3%	Up from 2.9%	14.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.4%	3.0%	1.5%
Enrolled in AP/IB programs	13.0%	Up from 8.6%	2.6%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	30.0%	Up from 4.9%	22.5%	30.5%
Annual dropout rate	1.2%	Up from 0.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	5.5%	Down from 8.0%	2.2%	3.1%
Enrollment in career/technology courses	143	Down from 171	269	559
Students participating in work-based experiences	0.0%	Down from 97.6%	4.6%	10.6%
Career/technology students attaining technical skills	79.0%	Up from 67.7%	78.7%	79.6%
Career/technology completers placed	N/A	N/A	97.3%	98.5%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	54.3%	Up from 45.9%	54.9%	57.4%
Continuing contract teachers	57.1%	Down from 64.9%	57.1%	69.6%
Teachers with emergency or provisional certificates	4.3%	Down from 13.8%	19.0%	8.7%
Teachers returning from previous year	83.3%	Up from 82.0%	78.8%	85.0%
Teacher attendance rate	92.1%	Down from 96.1%	94.8%	95.4%
Average teacher salary	\$43,350	Up 2.2%	\$43,455	\$46,061
Professional development days/teacher	14.9 days	Down from 15.4 days	12.1 days	11.4 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 16.7 to 1	19.0 to 1	25.4 to 1
Prime instructional time	83.5%	Down from 90.8%	86.5%	89.1%
Dollars spent per pupil*	\$9,496	Up 0.4%	\$9,693	\$7,279
Percent of expenditures for teacher salaries*	44.6%	Down from 53.2%	51.1%	55.3%
Percent of expenditures for instruction*	62.6%	Up from 62.0%	59.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	98.8%	Down from 99.8%	96.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	38	100.0%	91	73.6%	49	89.8%	Yes
<b>Gender</b>							
Male	19	100.0%	50	70.0%	26	88.5%	N/A
Female	19	100.0%	41	78.0%	23	91.3%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	37	100.0%	87	73.6%	46	93.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	11	63.6%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	37	100.0%	77	72.7%	48	89.6%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

The motto of Bethune-Bowman Middle/High School, "Excellence by Choice...Not by Chance," conveys the strong commitment to academic success demonstrated by our school family during the 2007-2008 school year. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, and community. Our passion for teaching and learning has fostered a climate of high academic expectations, resulting in significant gains in all phases of student performance. As we continue to embrace the goal of increased student achievement for every learner, we pause to offer a snapshot of our accomplishments.

Bethune-Bowman Middle/High School has been voted a RED CARPET SCHOOL, National Blue Ribbon School Nominee, Palmetto's Finest Schools Nominee, a Showcase School, Bronze Medal Winner in US News and World Report's List of Best High Schools in America, and a PBIS School (Positive Behavior Intervention Supports). Our motto for PBIS is "M.O.H.A.W.K P.R.I.D.E," Making Our Hometown A place Where Kindness Partnered with Respect Is Delivered Everyday. Thanks to the faculty, staff, parents, students, and community for making us one of the best schools not only in South Carolina but also in the USA!

Major academic programs and initiatives that contributed to our progress include Departmental Parent Nights, SAT Preparation, a plethora of instructional software, data-driven curriculum, innovative technology implementation, instruction, and assessment, and year-long remediation and enrichment classes.

The Bethune-Bowman Middle/High School family continues to strive for academic excellence each year.

Parrie L. Hook, Principal

Frankie Williams, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	50	86
Percent satisfied with learning environment	97.1%	78.0%	96.4%
Percent satisfied with social and physical environment	94.1%	82.0%	97.6%
Percent satisfied with school-home relations	55.9%	88.0%	97.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.3%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.4%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	54	100	9.8	29.4	41.2	19.6	72.5	59.7	69.7	Yes	Yes
Male	26	100	19.2	34.6	34.6	11.5	61.5	54.5	64.6	N/A	N/A
Female	28	100	0	24	48	28	84	63.8	74.8	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	76.2	81.7	I/S	I/S
African American	52	100	10	28	42	20	72	58.6	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	19.7	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	48	100	8.9	31.1	40	20	73.3	56	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	54	100	7.8	13.7	60.8	17.6	88.2	53.8	67.2	Yes	Yes
Male	26	100	15.4	11.5	61.5	11.5	76.9	46	66.3	N/A	N/A
Female	28	100	N/AV	N/AV	N/AV	N/AV	N/AV	59.9	68	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	81	79.6	I/S	I/S
African American	52	100	8	14	60	18	88	52.1	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	20	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	48	100	8.9	11.1	62.2	17.8	88.9	50.9	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	19	100.0	78.9	10.5	10.5	N/A	I/S	N/A	N/A	N/A	N/A
Male	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	12	100.0	75.0	16.7	8.3	N/A	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	19	100.0	78.9	10.5	10.5	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	15	100.0	86.7	6.7	6.7	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>										
All Students	2007	71	90.1	6.8	47.5	39.0	6.8	72.9	61.1	70.7
	2008	54	100	9.8	29.4	41.2	19.6	72.5	59.7	69.7
<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>										
All Students	2007	71	90.1	3.4	16.9	61.0	18.6	88.1	51.9	62.2
	2008	54	100	7.8	13.7	60.8	17.6	88.2	53.8	67.2

Abbreviations for Missing Data

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