



Branchville High

1349 Dorange Rd
Branchville, SC 29432

Grades	7-12 High School	
Enrollment	293 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Dr. Darrell Johnson	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Average	At-Risk
2006	Average	At-Risk
2005	Excellent	Excellent
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	8	24	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	76.2	78.8	89.5	71.8	75.3	78.5
Passed 1 subtest (%)	14.3	15.4	5.3	13.1	13.9	11.8
Passed no subtests (%)	9.5	5.8	5.3	15.1	11.1	9.8

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	100.0%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	44	219
Number of Diplomas	34	165
Rate	77.3%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.8	71.8
English 1	51.6	58.4
Physical Science	100.0	49.1
All Tests	66.2	59.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=293)				
Retention rate	3.4%	Down from 6.1%	6.5%	6.1%
Attendance rate	97.4%	Down from 97.7%	95.0%	95.0%
Eligible for gifted and talented	17.8%	Down from 18.4%	8.9%	8.3%
With disabilities other than speech	8.1%	Up from 7.9%	13.8%	13.0%
Older than usual for grade	4.8%	Up from 4.7%	9.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.4%	1.5%
Enrolled in AP/IB programs	2.4%	Up from 1.4%	8.4%	11.4%
Successful on AP/IB exams	N/A	N/A	44.4%	54.3%
Eligible for LIFE Scholarship	26.8%	Up from 25.8%	30.4%	30.5%
Annual dropout rate	2.6%	Down from 9.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	29.3%	Down from 49.5%	5.0%	3.1%
Enrollment in career/technology courses	160	Up from 155	541	559
Students participating in work-based experiences	0.0%	Down from 23.1%	22.1%	10.6%
Career/technology students attaining technical skills	93.4%	Up from 91.3%	79.2%	79.6%
Career/technology completers placed	N/A	N/A	97.7%	98.5%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 63.2%	53.2%	57.4%
Continuing contract teachers	73.7%	No Change	74.4%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	7.9%	8.7%
Teachers returning from previous year	89.7%	Down from 90.6%	86.3%	85.0%
Teacher attendance rate	96.2%	No Change	95.4%	95.4%
Average teacher salary	\$50,440	Up 3.4%	\$45,618	\$46,061
Professional development days/teacher	17.1 days	Up from 12.5 days	12.0 days	11.4 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 20.8 to 1	25.9 to 1	25.4 to 1
Prime instructional time	92.0%	Up from 91.9%	88.8%	89.1%
Dollars spent per pupil*	\$8,939	Down 7.1%	\$7,140	\$7,279
Percent of expenditures for teacher salaries*	46.3%	Down from 48.5%	55.4%	55.3%
Percent of expenditures for instruction*	56.9%	Up from 54.6%	59.9%	60.8%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Parents attending conferences	100.0%	Up from 87.5%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Below Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	34	100.0%	65	66.2%	44	77.3%	No
Gender							
Male	15	100.0%	28	57.1%	23	73.9%	N/A
Female	19	100.0%	37	73.0%	21	81.0%	N/A
Racial/Ethnic Group							
White	21	100.0%	41	65.9%	24	83.3%	N/A
African American	13	100.0%	24	66.7%	19	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	14	100.0%	39	59.0%	19	68.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Students, Parents, Teachers, Citizens, and School Board Members,

Branchville High School (BHS) serves the Branchville area of Orangeburg County as a 7-12 middle/high school. The 293 member student body is diverse, with 51% of the student body being Caucasian and 49 % of the student body being African-American. We are committed to providing the students of BHS with a safe and positive learning environment that has high academic expectations. We believe that all students can learn.

Academically, BHS continues to exceed state averages in the High School Assessment Plan (HSAP) and End-Of-Course (EOC) testing. Although we are pleased with these results, the faculty of BHS will continue to look for ways to improve these test scores each and every year. The South Carolina State Report Card indicates that we need to improve in our middle school grades 7th and 8th. To meet these challenges, we have improved on the implementation of our Nifty Nine curriculum, provided afterschool tutoring, Study Island test prep software, MAP diagnostic testing, and will provide our middle school students with additional academic instruction in all four core areas.

BHS has implemented some new programs for the 2007-2008 school year. Some of these new innovative programs include a mentoring program for grades seven through twelve and a new web-based program called APEX that will assist students in meeting their academic requirements for their course subjects.

Athletically, the BHS Yellow Jackets have participated in playoff games in a number of sports. In the 2007-2008 school year, Branchville competed in the playoffs in boy's basketball, volleyball, baseball, softball, and soccer. We are proud of our students and are excited to increase the size of our football program to include a Varsity team for the 2008-2009 school year.

The BHS "Teacher of the Year," chosen by her colleagues at the end of the 2007-2008 school year, was Ms. Debra McConnell. Ms. McConnell has been teaching English at BHS for six years. Ms. McConnell is very active in the College Summit program and in preparing the school yearbook. The "Staff Person of the Year" was Ms. Neomia Eismos who is our library aide. Ms. Eismos has been at Branchville for eight years and is an extremely valuable team member of the Branchville family.

The motto at BHS for the 2008-2009 school year is, "Branchville is a Rail Road School R for Respect, R for Responsibility and S for Safety." BHS must provide students with rigor, relevance, relationships, and fun to be successful for the future. Working "HAND-IN-HAND," we can accomplish great things this year at Branchville High School. We encourage each student to build positive memories while preparing to be a productive citizen of the future.

David B. Hess, Principal
Jonathan Roode, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	29	37
Percent satisfied with learning environment	100.0%	89.7%	75.7%
Percent satisfied with social and physical environment	100.0%	82.8%	78.4%
Percent satisfied with school-home relations	65.2%	79.3%	73.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	12.8%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	57	100	5.6	27.8	40.7	25.9	83.3	61.1	69.7	Yes	Yes
Male	29	100	3.8	42.3	34.6	19.2	76.9	58.6	64.6	N/A	N/A
Female	28	100	7.1	14.3	46.4	32.1	89.3	63.5	74.8	N/A	N/A
White	36	100	6.1	24.2	42.4	27.3	84.8	66.7	81.7	I/S	I/S
African American	21	100	4.8	33.3	38.1	23.8	81	56.1	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	18.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	25	100	8	36	36	20	76	52	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	57	100	7.4	20.4	55.6	16.7	83.3	56.1	67.2	Yes	Yes
Male	29	100	11.5	26.9	46.2	15.4	76.9	55.9	66.3	N/A	N/A
Female	28	100	3.6	14.3	64.3	17.9	89.3	56.3	68	N/A	N/A
White	36	100	9.1	15.2	51.5	24.2	81.8	67.1	79.6	I/S	I/S
African American	21	100	4.8	28.6	61.9	4.8	85.7	47.1	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	15.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	25	100	8	28	60	4	76	47	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)

All Students	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Male	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	52	100.0	6.3	39.6	39.6	14.6	68.8	59.9	70.7
	2008	57	100	5.6	27.8	40.7	25.9	83.3	61.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	52	100.0	16.7	31.3	31.3	20.8	62.5	50.5	62.2
	2008	57	100	7.4	20.4	55.6	16.7	83.3	56.1	67.2

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