



Lake Marion High School

3656 Tee Vee Road, P.O.

Santee, South Carolina

Grades	9-12 High School	
Enrollment	1,034 Students	
Principal	Rose V. Pelzer-Brower	803-854-9213
Superintendent	David Longshore, Jr.	803-496-3288
Board Chair	Robert Williams	803-496-3288

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Excellent*
2007	At-Risk	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	9	7	6

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	60.3	62.8	75.3	57.7	65.4	68.1
Passed 1 subtest (%)	14.0	21.8	12.4	18.5	18.7	16.6
Passed no subtests (%)	25.6	15.5	12.4	27.1	15.9	15.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	84.1%	90.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	218	130
Number of Diplomas	141	93
Rate	64.7%	68.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.1	59.6
English 1	48.5	43.8
Physical Science	48.0	29.6
All Tests	53.4	45.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,034)				
Retention rate	10.1%	Up from 9.6%	10.1%	6.1%
Attendance rate	95.1%	No Change	93.7%	95.0%
Eligible for gifted and talented	10.7%	Up from 0.0%	4.2%	8.3%
With disabilities other than speech	13.3%	Down from 15.2%	13.9%	13.0%
Older than usual for grade	7.9%	Up from 4.3%	13.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.1%	1.8%	1.5%
Enrolled in AP/IB programs	7.8%	Down from 9.5%	5.2%	11.4%
Successful on AP/IB exams	13.2%	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	19.5%	Down from 27.7%	25.3%	30.5%
Annual dropout rate	4.4%	Down from 6.2%	3.5%	3.5%
Career/technology students in co-curricular organizations	12.0%	Down from 20.6%	5.3%	3.1%
Enrollment in career/technology courses	746	Up from 676	342	559
Students participating in work-based experiences	0.1%	Down from 10.7%	4.8%	10.6%
Career/technology students attaining technical skills	65.7%	Up from 63.1%	74.4%	79.6%
Career/technology completers placed	88.9%	Up from 81.3%	98.8%	98.5%
Teachers (n=83)				
Teachers with advanced degrees	55.4%	Up from 55.0%	50.7%	57.4%
Continuing contract teachers	56.6%	Down from 62.5%	54.0%	69.6%
Teachers with emergency or provisional certificates	14.1%	Up from 13.0%	19.5%	8.7%
Teachers returning from previous year	83.3%	N/A	79.5%	85.0%
Teacher attendance rate	94.7%	Up from 94.0%	95.1%	95.4%
Average teacher salary	\$48,089	Up 1.9%	\$45,283	\$46,061
Professional development days/teacher	4.2 days	Down from 11.3 days	11.2 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.5	2.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 23.8 to 1	22.3 to 1	25.4 to 1
Prime instructional time	88.5%	Up from 88.2%	88.1%	89.1%
Dollars spent per pupil*	\$9,784	Up 8.9%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	48.3%	Down from 52.0%	53.3%	55.3%
Percent of expenditures for instruction*	57.0%	Down from 61.6%	59.5%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	100.0%	No Change	83.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	At-Risk	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	201	84.1%	659	53.4%	218	64.7%	No
Gender							
Male	84	78.6%	345	53.9%	96	52.1%	N/A
Female	117	88.0%	314	52.9%	122	74.6%	N/A
Racial/Ethnic Group							
White	22	86.4%	60	76.7%	22	45.5%	N/A
African American	177	83.6%	595	51.4%	196	66.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	26.7%	46	23.9%	37	16.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	147	83.7%	452	51.3%	157	64.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2007-08 school year, two new academic programs were introduced to Lake Marion High School and Technology Center, AVID (Advancement via Individual Determination) and College Summit. These programs are designed to prepare students for college. Both programs were very successful.

Academically, our students are improving. Our school's SAT increased 97 points, which was the largest improvement among the state's AAA schools and the third best improvement statewide. For the third straight year, Lake Marion High School and Technology students showed improvement on the HSAP (High School Assessment Program). Sixty-two percent of our students passed both parts of the HSAP on their first attempt.

Some other highlights of the 2007-2008 school year included:

- The South Carolina High School League awarded Lake Marion High School the 2006-07 award for Excellence for Exemplary Display of Sportsmanship, Ethics, and integrity for AAA-Region VII. This is the third straight year LMHS has received this award.

- The South Carolina Department of Transportation (SCDOT) named the LMHS JROTC 2007 Adopt-A-Highway Group of the Year for Eastern Orangeburg County.

- The LMHS Physical Education Department received an excellent rating by the South Carolina Physical Education Assessment Program. This excellent rating is an indicator of the effectiveness of the physical education program at our school. LMHS was one of only 13 schools statewide to achieve this rating.

- The boys track team captured the VII-AAA region title, and the girls track team finished second in the region.

- The LMHS Concert Choir participated in the State Choral Festival and received a superior rating for their performance.

- The Marching Gators hosted the Lower 2007 SCBDA Lower State 1A/3A Marching Band Championships.

- The LMHS College Summit program was recognized for having 100% of the seventy-four College Summit students apply to at least one college.

- Two teacher cadet students received the 2008 Teacher Fellows Scholarship created by the CERRA. Two students were selected from among 175 students across the state of South Carolina.

Rose V. Pelzer-Brower, Principal
Loretta High, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	149	64
Percent satisfied with learning environment	76.5%	68.5%	79.4%
Percent satisfied with social and physical environment	94.1%	77.9%	72.1%
Percent satisfied with school-home relations	51.6%	82.3%	75.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	9.8%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.7%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	262	98.9	15.4	38.2	33.3	13	56.9	55.6	69.7	Yes	Yes
Male	119	97.5	18.5	43.5	28.7	9.3	48.1	46.4	64.6	N/A	N/A
Female	143	100	13	34.1	37	15.9	63.8	62.9	74.8	N/A	N/A
White	17	100	6.3	6.3	56.3	31.3	87.5	82.4	81.7	I/S	I/S
African American	240	98.8	16	40.9	31.6	11.6	54.7	53.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	36	94.4	51.6	29	12.9	6.5	25.8	25	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	185	98.9	16.7	40.2	31	12.1	55.2	53.3	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	262	98.9	17.1	40.7	32.9	9.3	60.2	59.1	67.2	Yes	Yes
Male	119	97.5	15.7	42.6	31.5	10.2	58.3	57.1	66.3	N/A	N/A
Female	143	100	18.1	39.1	34.1	8.7	61.6	60.7	68	N/A	N/A
White	17	100	6.3	18.8	43.8	31.3	93.8	88.2	79.6	I/S	I/S
African American	240	98.8	17.8	42.2	32.4	7.6	58.2	57.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	36	94.4	61.3	29	9.7	0	25.8	25	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	185	98.9	18.4	41.4	32.2	8	59.8	58.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	303	88.4	61.4	17.5	5.9	3.6	9.6	N/A	N/A	N/A	N/A
Male	160	86.3	59.4	15.6	5.6	5.6	11.3	N/A	N/A	N/A	N/A
Female	143	90.9	63.6	19.6	6.3	1.4	7.7	N/A	N/A	N/A	N/A
White	30	76.7	36.7	26.7	10.0	3.3	I/S	N/A	N/A	N/A	N/A
African American	272	89.7	64.0	16.5	5.5	3.7	9.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	30	70.0	60.0	6.7	3.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	210	88.6	61.0	18.6	5.2	3.8	9.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	264	93.9	19.7	40.8	28.2	11.3	54.2	54.2	70.7
	2008	262	98.9	15.4	38.2	33.3	13	56.9	55.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	264	93.6	31.9	33.6	22.3	12.2	43.7	43.7	62.2
	2008	262	98.9	17.1	40.7	32.9	9.3	60.2	59.1	67.2

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