

West-Oak Senior High

130 Warrior Lane
Westminster, SC 29693

Grades	9-12 High School	
Enrollment	988 Students	
Principal	Dr. Scott M. Smith	864-886-4530
Superintendent	Dr. Michael Lucas	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Good
2006	Average	At-Risk
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	23	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	72.2	80.3	83.1	69.8	74.1	79.4
Passed 1 subtest (%)	11.3	11.8	10.4	14.7	15.1	11.1
Passed no subtests (%)	16.5	7.9	6.5	15.5	11.2	9.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.5%	94.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	208	234
Number of Diplomas	148	171
Rate	71.2%	73.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.9	72.4
English 1	72.4	59.6
Physical Science	50.2	51.0
All Tests	63.6	60.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=988)				
Retention rate	8.4%	Up from 5.6%	6.3%	6.1%
Attendance rate	95.0%	No Change	95.0%	95.0%
Eligible for gifted and talented	5.6%	Down from 6.2%	11.2%	8.3%
With disabilities other than speech	17.4%	Down from 18.0%	13.5%	13.0%
Older than usual for grade	10.0%	Up from 4.9%	9.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.1%	Up from 3.0%	1.2%	1.5%
Enrolled in AP/IB programs	5.8%	Down from 14.2%	9.9%	11.4%
Successful on AP/IB exams	32.9%	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	50.0%	Up from 38.8%	31.8%	30.5%
Annual dropout rate	5.4%	Up from 1.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	14.6%	Down from 14.7%	5.1%	3.1%
Enrollment in career/technology courses	760	Up from 587	567	559
Students participating in work-based experiences	8.8%	Down from 32.2%	22.0%	10.6%
Career/technology students attaining technical skills	76.4%	Up from 75.1%	77.1%	79.6%
Career/technology completers placed	100.0%	Up from 90.9%	98.1%	98.5%
Teachers (n=66)				
Teachers with advanced degrees	60.6%	Down from 66.7%	54.2%	57.4%
Continuing contract teachers	72.7%	Down from 78.3%	75.0%	69.6%
Teachers with emergency or provisional certificates	11.9%	Up from 7.1%	7.4%	8.7%
Teachers returning from previous year	87.2%	No Change	86.7%	85.0%
Teacher attendance rate	95.1%	Up from 94.9%	95.5%	95.4%
Average teacher salary	\$44,621	Up 3.2%	\$45,979	\$46,061
Professional development days/teacher	12.4 days	Up from 12.1 days	11.9 days	11.4 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 26.9 to 1	26.0 to 1	25.4 to 1
Prime instructional time	89.1%	Up from 88.3%	88.9%	89.1%
Dollars spent per pupil*	\$6,679	Down 2.9%	\$7,127	\$7,279
Percent of expenditures for teacher salaries*	60.0%	Up from 59.1%	55.0%	55.3%
Percent of expenditures for instruction*	63.3%	Up from 63.0%	60.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	89.2%	Up from 85.4%	93.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	183	94.5%	674	63.6%	208	71.2%	No
Gender							
Male	97	92.8%	340	64.1%	106	67.9%	N/A
Female	86	96.5%	334	63.2%	102	74.5%	N/A
Racial/Ethnic Group							
White	173	94.2%	613	64.3%	196	70.4%	N/A
African American	N/A	N/A	28	46.4%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	70.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	84.2%	89	34.8%	44	52.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	17	64.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	83	92.8%	360	55.6%	97	58.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

We are proud of our students' accomplishments during the past school year. The hard work of our students and faculty has resulted in improvements in many areas. West-Oak High School was recognized as a Palmetto Silver Award winning school for 2007. The class of 2007 received over \$3 million in scholarship offers, an outstanding accomplishment!

Participation in extracurricular activities at West-Oak has been steadily increasing. Our students were recognized for outstanding performances as they competed with other schools at the state and national level. West-Oak students earned individual or team championships in volleyball, tennis, and wrestling—with two individual state champions!

Student achievement continues to improve at West-Oak High School. In addition to the increases in student achievement on the HSAP which was administered this year, we have set a two-year goal for the faculty and students which focuses on continuing to raise performance levels, culminating with a 97.5% passage rate for all students by the spring administration in 2009, with substantial increases in the number of proficient and advanced students. Senior parents of college-bound students have also been encouraged to participate in SAT planning sessions sponsored by the guidance department. The guidance counselors have increased communication to students through the development of a weekly email sent to participating parents that includes upcoming standardized testing dates, scholarship deadlines, and other important news.

This year West-Oak teachers and guidance counselors continued to develop and improve the planning process with our students. This planning will help our students set graduation goals and identify their personal interests when choosing career clusters. Beginning in the fall of 2008, we will expand our Senior Projects into a four-year project that begins in the ninth grade and aligns itself with the individual graduation planning process. The Freshman Academy foundations program has been implemented as an additional transition tool to help students find success in English/language arts and Mathematics.

Beginning in the fall of 2008, West-Oak High School will create a Professional Learning Community for our faculty. This program will allow teachers to focus on the shared creation of best practices, shared decision-making, and improved planning and communication. We want this program to become a model for our students—allowing them to see how an effective community of learners can achieve!

West-Oak High School will continue to grow next year. We will be making a move to AAA for the first time in several years. This move will provide a new standard in terms of athletic competition. We want to increase the bar, not only for athletics, but for all aspects of our school. We plan to continue working with our students, parents, and community to improve the educational opportunities at West-Oak High School in the years to come. Our goal is simple—we want to provide the absolute best education for our students.

Dr. Scott M. Smith, Principal
Joanne Martin, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	130	52
Percent satisfied with learning environment	91.1%	69.2%	86.0%
Percent satisfied with social and physical environment	96.5%	78.1%	82.4%
Percent satisfied with school-home relations	78.9%	75.8%	76.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	281	99.6	10.1	29.1	35.8	25	72.8	74.7	69.7	Yes	Yes
Male	153	100	12.8	32.2	33.6	21.5	65.1	70.1	64.6	N/A	N/A
Female	128	99.2	6.7	25.2	38.7	29.4	82.4	79.8	74.8	N/A	N/A
White	255	99.6	10.7	27.5	36.5	25.4	73.4	77.4	81.7	Yes	Yes
African American	14	100	7.1	64.3	21.4	7.1	50	59.2	53.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	64.4	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	43	100	31.7	43.9	19.5	4.9	31.7	35.4	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	71.7	47.3	I/S	I/S
Subsized meals	132	100	14.5	37.9	33.1	14.5	62.1	62.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	281	99.6	12.3	31.3	34.3	22	67.5	72.5	67.2	Yes	Yes
Male	153	100	12.8	28.9	38.9	19.5	67.1	74.1	66.3	N/A	N/A
Female	128	99.2	11.8	34.5	28.6	25.2	68.1	70.8	68	N/A	N/A
White	255	99.6	11.5	31.1	34.4	23	68.4	76.3	79.6	Yes	Yes
African American	14	100	35.7	42.9	21.4	0	35.7	48.5	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	43	100	41.5	41.5	14.6	2.4	29.3	35.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	69.6	54.9	I/S	I/S
Subsized meals	132	100	17.7	35.5	30.6	16.1	58.1	62.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	262	94.3	67.6	17.9	7.3	1.5	8.8	N/A	N/A	N/A	N/A
Male	137	92.0	64.2	15.3	9.5	2.9	12.4	N/A	N/A	N/A	N/A
Female	125	96.8	71.2	20.8	4.8	N/A	I/S	N/A	N/A	N/A	N/A
White	241	94.6	67.2	18.7	7.1	1.7	8.7	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	81.8	63.6	9.1	9.1	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	93.5	87.1	6.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	138	92.8	73.9	11.6	6.5	0.7	7.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	232	99.1	9.9	24.3	36.0	29.7	76.1	77.5	70.7
	2008	281	99.6	10.1	29.1	35.8	25	72.8	74.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	232	99.1	16.7	23.9	36.5	23.0	71.2	73.2	62.2
	2008	281	99.6	12.3	31.3	34.3	22	67.5	72.5	67.2

Abbreviations for Missing Data