



## Creek Bridge High

6641 South Highway 41

Marion,, SC 29574

|                       |                           |              |
|-----------------------|---------------------------|--------------|
| <b>Grades</b>         | 6-12 High School          |              |
| <b>Enrollment</b>     | 436 Students              |              |
| <b>Principal</b>      | Burnie L. Bell            | 843-362-3500 |
| <b>Superintendent</b> | Dr. Everette M. Dean, Jr. | 843-423-2891 |
| <b>Board Chair</b>    | McKeiver Williamson       | 843-423-6545 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating     |
|-------------|-----------------|-------------------|
| <b>2008</b> | <b>Good</b>     | <b>Excellent*</b> |
| 2007        | Below Average   | Average           |
| 2006        | At-Risk         | At-Risk           |
| 2005        | Below Average   | N/A               |
| 2004        | N/A             | N/A               |

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 1         | 3    | 3       | 3             | 6       |

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

|                        | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent                | 2006            | 2007 | 2008 | 2006                                 | 2007 | 2008 |
| Passed 2 subtests (%)  | 45.1            | 60.9 | 84.1 | 53.9                                 | 60.4 | 59.4 |
| Passed 1 subtest (%)   | 21.1            | 18.8 | 7.9  | 18.4                                 | 21.6 | 16.3 |
| Passed no subtests (%) | 33.8            | 20.3 | 7.9  | 45.7                                 | 22.3 | 25.3 |

HSAP Passage Rate by Spring 2008

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 94.7%           | 75.7%                                |

On-Time Graduation Rate

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 63              | 81                                   |
| Number of Diplomas | 55              | 52                                   |
| Rate               | 87.3%           | 53.1%                                |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 72.4            | 56.8                                  |
| English 1                                       | 56.1            | 37.3                                  |
| Physical Science                                | 66.1            | 27.0                                  |
| All Tests                                       | 64.9            | 43.2                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

|                                                                            | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=436)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                             | 6.6%       | Down from 8.6%        | 12.8%                                | 6.1%               |
| Attendance rate                                                            | 94.6%      | Up from 94.0%         | 93.3%                                | 95.0%              |
| Eligible for gifted and talented                                           | 4.7%       | Down from 7.3%        | 1.7%                                 | 8.3%               |
| With disabilities other than speech                                        | 13.9%      | Down from 14.4%       | 15.5%                                | 13.0%              |
| Older than usual for grade                                                 | 14.9%      | Up from 6.7%          | 16.9%                                | 8.5%               |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2%       | Down from 16.5%       | 2.6%                                 | 1.5%               |
| Enrolled in AP/IB programs                                                 | 3.7%       | Down from 5.6%        | 0.0%                                 | 11.4%              |
| Successful on AP/IB exams                                                  | N/A        | N/A                   | N/A                                  | 54.3%              |
| Eligible for LIFE Scholarship                                              | 0.0%       | Down from 27.1%       | 21.6%                                | 30.5%              |
| Annual dropout rate                                                        | 3.8%       | Up from 2.2%          | 2.1%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                  | 0.0%       | N/A                   | 3.6%                                 | 3.1%               |
| Enrollment in career/technology courses                                    | 178        | Down from 197         | 269                                  | 559                |
| Students participating in work-based experiences                           | 21.2%      | N/A                   | 4.8%                                 | 10.6%              |
| Career/technology students attaining technical skills                      | 88.1%      | Up from 84.7%         | 75.6%                                | 79.6%              |
| Career/technology completers placed                                        | 90.9%      | Down from 94.7%       | 97.3%                                | 98.5%              |
| <b>Teachers (n=35)</b>                                                     |            |                       |                                      |                    |
| Teachers with advanced degrees                                             | 62.9%      | Down from 71.0%       | 54.9%                                | 57.4%              |
| Continuing contract teachers                                               | 57.1%      | Down from 64.5%       | 58.0%                                | 69.6%              |
| Teachers with emergency or provisional certificates                        | 22.2%      | Up from 16.0%         | 19.0%                                | 8.7%               |
| Teachers returning from previous year                                      | 80.8%      | Up from 80.0%         | 78.3%                                | 85.0%              |
| Teacher attendance rate                                                    | 95.4%      | Up from 93.9%         | 95.0%                                | 95.4%              |
| Average teacher salary                                                     | \$38,383   | Up 2.7%               | \$44,064                             | \$46,061           |
| Professional development days/teacher                                      | 22.8 days  | Up from 15.8 days     | 10.1 days                            | 11.4 days          |
| <b>School</b>                                                              |            |                       |                                      |                    |
| Principal's years at school                                                | 36.0       | Up from 30.0          | 2.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                     | 19.7 to 1  | Up from 19.5 to 1     | 16.8 to 1                            | 25.4 to 1          |
| Prime instructional time                                                   | 87.7%      | Up from 85.2%         | 86.1%                                | 89.1%              |
| Dollars spent per pupil*                                                   | \$10,188   | Up 12.1%              | \$9,851                              | \$7,279            |
| Percent of expenditures for teacher salaries*                              | 49.6%      | Up from 49.0%         | 51.8%                                | 55.3%              |
| Percent of expenditures for instruction*                                   | 56.0%      | Up from 55.6%         | 61.5%                                | 60.8%              |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                 | Excellent          |
| Parents attending conferences                                              | 99.8%      | Up from 50.2%         | 99.1%                                | 94.2%              |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                  | Yes                |
| Character development program                                              | Excellent  | Up from Good          | Good                                 | Good               |
| Modern Language Program Assessment                                         | Good       | N/A                   | Good                                 | Good               |
| Classical Language Program Assessment                                      | Average    | N/A                   | Average                              | Average            |

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by<br>Spring 2008 |       | End of Course Passage<br>Rate |       | Graduation Rate |       |                        |
|----------------------------|-------------------------------------|-------|-------------------------------|-------|-----------------|-------|------------------------|
|                            | n                                   | %     | t                             | %     | n               | %     | Met State<br>Objective |
| All Students               | 57                                  | 94.7% | 174                           | 64.9% | 63              | 87.3% | No                     |
| Gender                     |                                     |       |                               |       |                 |       |                        |
| Male                       | 23                                  | 91.3% | 86                            | 59.3% | 27              | 81.5% | N/A                    |
| Female                     | 34                                  | 97.1% | 85                            | 72.9% | 36              | 91.7% | N/A                    |
| Racial/Ethnic Group        |                                     |       |                               |       |                 |       |                        |
| White                      | N/A                                 | N/A   | 13                            | 84.6% | N/A             | N/A   | N/A                    |
| African American           | 53                                  | 94.3% | 142                           | 64.8% | 57              | 89.5% | N/A                    |
| Asian/Pacific Islander     | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Hispanic                   | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| American Indian/Alaskan    | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Disability Status          |                                     |       |                               |       |                 |       |                        |
| Disabled                   | N/A                                 | N/A   | 20                            | 45.0% | N/A             | N/A   | N/A                    |
| Migrant Status             |                                     |       |                               |       |                 |       |                        |
| Migrant                    | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| English Proficiency        |                                     |       |                               |       |                 |       |                        |
| Limited English Proficient | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Socio-Economic Status      |                                     |       |                               |       |                 |       |                        |
| Subsidized meals           | 50                                  | 94.0% | 137                           | 65.0% | 57              | 86.0% | N/A                    |

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Creek Bridge High School is proud of its many accomplishments during the 2007-2008 school year. We continue to move forward academically, athletically, and socially. We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates' program, and GEAR-UP. We began to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. Data teams of teachers analyze the MAP reports and provide differentiated instruction to increase student achievement. We have also added a credit recovery program, utilizing the Compass Learning program. Additionally, all ninth-grade students received a laptop computer this year through the "iAm Laptop" initiative to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family unit for building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and to be able to compete in today's society.

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 25       | 66        | 42       |
| Percent satisfied with learning environment            | 66.7%    | 89.4%     | 64.3%    |
| Percent satisfied with social and physical environment | 68.0%    | 90.9%     | 56.1%    |
| Percent satisfied with school-home relations           | 32.0%    | 95.5%     | 61.9%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.                                                                                   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         | Our School | State |
|-------------------------------------------------------------------------|------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A        | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.7%       | 6.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.4%       | 0.0%            | No                  |

Abbreviations for Missing Data

HSAP Performance By Group

|                                                                                       | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|---------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students                                                                          | 63                            | 100      | 11.3          | 51.6    | 32.3         | 4.8        | 51.6                              | 51.6                                | 69.7                             | Yes                       | Yes                         |
| Male                                                                                  | 30                            | 100      | 13.8          | 44.8    | 37.9         | 3.4        | 51.7                              | 51.7                                | 64.6                             | N/A                       | N/A                         |
| Female                                                                                | 33                            | 100      | 9.1           | 57.6    | 27.3         | 6.1        | 51.5                              | 51.5                                | 74.8                             | N/A                       | N/A                         |
| White                                                                                 | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 81.7                             | I/S                       | I/S                         |
| African American                                                                      | 55                            | 100      | 12.7          | 58.2    | 27.3         | 1.8        | 45.5                              | 45.5                                | 53.6                             | No                        | Yes                         |
| Asian/Pacific Islander                                                                | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 83.1                             | I/S                       | I/S                         |
| Hispanic                                                                              | 1                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 59.7                             | I/S                       | I/S                         |
| American Indian/Alaskan                                                               | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 65.5                             | I/S                       | I/S                         |
| Disabled                                                                              | 8                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 25.2                             | I/S                       | I/S                         |
| Migrant                                                                               | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 40                               | N/A                       | N/A                         |
| Limited English Proficient                                                            | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 47.3                             | I/S                       | I/S                         |
| Subsized meals                                                                        | 56                            | 100      | 12.5          | 53.6    | 28.6         | 5.4        | 48.2                              | 48.2                                | 55.1                             | Yes                       | Yes                         |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 63  | 100 | 12.9 | 32.3 | 43.5 | 11.3 | 71   | 71   | 67.2 | Yes | Yes |
| Male                       | 30  | 100 | 13.8 | 37.9 | 34.5 | 13.8 | 62.1 | 62.1 | 66.3 | N/A | N/A |
| Female                     | 33  | 100 | 12.1 | 27.3 | 51.5 | 9.1  | 78.8 | 78.8 | 68   | N/A | N/A |
| White                      | 7   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 79.6 | I/S | I/S |
| African American           | 55  | 100 | 14.5 | 32.7 | 45.5 | 7.3  | 69.1 | 69.1 | 49.7 | Yes | Yes |
| Asian/Pacific Islander     | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 88.9 | I/S | I/S |
| Hispanic                   | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 60   | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 69.5 | I/S | I/S |
| Disabled                   | 8   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 23.8 | I/S | I/S |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 46.7 | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 54.9 | I/S | I/S |
| Subsized meals             | 56  | 100 | 12.5 | 33.9 | 44.6 | 8.9  | 69.6 | 69.6 | 53.1 | Yes | Yes |

Physical Science (End-of-Course Performance by Group)

|                            |     |      |      |      |     |     |     |     |     |     |     |
|----------------------------|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| All Students               | 60  | 93.3 | 61.7 | 25.0 | 5.0 | 1.7 | I/S | N/A | N/A | N/A | N/A |
| Male                       | 31  | 90.3 | 54.8 | 32.3 | 3.2 | N/A | I/S | N/A | N/A | N/A | N/A |
| Female                     | 29  | 96.6 | 69.0 | 17.2 | 6.9 | 3.4 | I/S | N/A | N/A | N/A | N/A |
| White                      | 6   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| African American           | 53  | 94.3 | 67.9 | 20.8 | 3.8 | 1.9 | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic                   | 1   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled                   | 6   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals             | 52  | 94.2 | 69.2 | 19.2 | 3.8 | 1.9 | I/S | N/A | N/A | N/A | N/A |

\* Adj - Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                              |             |                               |          |               |         |              |            |                                   |                                     |                                  |
|---------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|                                                                                       | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) |             |                               |          |               |         |              |            |                                   |                                     |                                  |
| All Students                                                                          | 2007        | 64                            | 100.0    | 31.7          | 42.9    | 20.6         | 4.8        | 41.3                              | 41.3                                | 70.7                             |
|                                                                                       | 2008        | 63                            | 100      | 11.3          | 51.6    | 32.3         | 4.8        | 51.6                              | 51.6                                | 69.7                             |
| Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)           |             |                               |          |               |         |              |            |                                   |                                     |                                  |
| All Students                                                                          | 2007        | 64                            | 100.0    | 28.6          | 41.3    | 17.5         | 12.7       | 41.3                              | 41.3                                | 62.2                             |
|                                                                                       | 2008        | 63                            | 100      | 12.9          | 32.3    | 43.5         | 11.3       | 71                                | 71                                  | 67.2                             |

Abbreviations for Missing Data