



Marion High

1209 South Main Street
Marion, SC 29571

Grades	9-12 High School	
Enrollment	819 Students	
Principal	Alfred S. McFadden	843-423-2571
Superintendent	Michael D. Lupo	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	13	2	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	69.3	71.4	72.2	69.2	68.1	71.3
Passed 1 subtest (%)	13.6	10.3	16.7	14.6	18.4	15.4
Passed no subtests (%)	17.1	18.2	11.1	16.2	13.4	13.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	87.4%	92.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	209	172
Number of Diplomas	133	125
Rate	63.6%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.7	64.8
English 1	59.7	51.6
Physical Science	35.1	37.9
All Tests	63.1	50.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=819)				
Retention rate	8.5%	Down from 11.3%	6.0%	6.1%
Attendance rate	95.8%	Down from 96.7%	94.6%	95.0%
Eligible for gifted and talented	7.2%	Down from 13.4%	7.2%	8.3%
With disabilities other than speech	14.7%	Up from 14.4%	14.3%	13.0%
Older than usual for grade	13.8%	Up from 7.2%	11.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.4%	1.5%
Enrolled in AP/IB programs	10.6%	Down from 11.6%	5.5%	11.4%
Successful on AP/IB exams	51.7%	N/A	27.8%	54.3%
Eligible for LIFE Scholarship	32.3%	Down from 35.0%	26.9%	30.5%
Annual dropout rate	7.2%	Up from 6.1%	4.0%	3.5%
Career/technology students in co-curricular organizations	2.3%	Down from 3.6%	5.8%	3.1%
Enrollment in career/technology courses	492	Up from 396	517	559
Students participating in work-based experiences	4.3%	Down from 22.1%	4.5%	10.6%
Career/technology students attaining technical skills	65.1%	Up from 59.1%	76.6%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Up from 62.5%	51.4%	57.4%
Continuing contract teachers	69.4%	Down from 75.0%	63.6%	69.6%
Teachers with emergency or provisional certificates	9.1%	Up from 6.7%	12.1%	8.7%
Teachers returning from previous year	83.8%	Up from 82.5%	81.1%	85.0%
Teacher attendance rate	96.1%	Down from 96.8%	95.9%	95.4%
Average teacher salary	\$43,211	Up 2.7%	\$45,626	\$46,061
Professional development days/teacher	11.3 days	Down from 11.7 days	9.1 days	11.4 days
School				
Principal's years at school	11.0	Down from 28.0	3.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.2 to 1	24.7 to 1	25.4 to 1
Prime instructional time	91.1%	Down from 92.6%	89.1%	89.1%
Dollars spent per pupil*	\$7,332	Up 1.6%	\$7,706	\$7,279
Percent of expenditures for teacher salaries*	51.7%	Up from 48.9%	52.7%	55.3%
Percent of expenditures for instruction*	60.9%	Up from 57.6%	59.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	88.8%	Down from 89.1%	88.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	175	87.4%	537	63.1%	209	63.6%	No
Gender							
Male	85	82.4%	247	61.5%	105	51.4%	N/A
Female	90	92.2%	290	64.5%	104	76.0%	N/A
Racial/Ethnic Group							
White	48	100.0%	110	80.9%	56	76.8%	N/A
African American	125	83.2%	419	58.5%	149	59.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	47.4%	60	35.0%	26	38.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	105	81.0%	381	59.1%	128	59.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

43 potential LIFE Scholarship recipients
 12 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)
 10 seniors with >1100 SAT/PSAT – 12 seniors with a 3.0 and >1100 SAT/PSAT
 23 total students (12 seniors) with >1100 PSAT/SAT
 3 Palmetto Fellow Scholarship recipients
 2 Wendy's Heisman Award Winners
 1 student achieved a perfect score (800) for Critical Reading on SAT
 ROTC program top rating of "Honor Unit With Distinction" for 13 consecutive years
 Academic Assistance Programs: Homework Center, tutoring, special needs assistance, summer school/Extended Year
 Exceptional Fine Arts program, including Drama, Art, and Vocal and Instrumental music
 9th & 10th Grade Academy and Occupational Degree Program
 DELC (Distance Education Learning Center) to include televised daily news broadcast
 Received SACS Re-accreditation
 Received South Carolina Family Connection Grant
 Hosted 1 Foreign Exchange students (Argentina)
 6 students accepted for Governor's School, 4 Acad., 1 Arts (Theatre), 1 science/math
 Formation of Student Leadership Institute (25 students)
 100% pass rate, AP Biology 6 of 9 years, AP Art 4 of 5 years
 1 National Merit commended student, 1 Academic Honor Award
 1 AXA Community Achievement Scholarship, 1 Benjamin N. Duke Scholarship
 1 Archibald Rutledge Fine Arts Drama State Alternate
 1 Robert C. Byrd Honors Scholarship
 \$1,858,000 in scholarships received by seniors

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	142	110
Percent satisfied with learning environment	91.3%	71.0%	80.0%
Percent satisfied with social and physical environment	89.1%	75.9%	75.7%
Percent satisfied with school-home relations	66.7%	80.3%	87.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.7%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	190	95.3	17.9	42.8	27.7	11.6	53.2	52.3	69.7	Yes	Yes
Male	94	92.6	25.3	39.8	26.5	8.4	50.6	48.8	64.6	N/A	N/A
Female	96	97.9	11.1	45.6	28.9	14.4	55.6	55.6	74.8	N/A	N/A
White	36	97.2	5.9	26.5	29.4	38.2	79.4	79.4	81.7	I/S	I/S
African American	151	94.7	21.2	46.7	27	5.1	46.7	45.7	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	34	85.3	44.4	37	14.8	3.7	37	34.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	144	94.4	16.4	47.7	28.1	7.8	49.2	48.1	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	190	94.7	19.2	40.1	26.2	14.5	55.8	54.9	67.2	Yes	Yes
Male	94	91.5	22	36.6	31.7	9.8	57.3	55.3	66.3	N/A	N/A
Female	96	97.9	16.7	43.3	21.1	18.9	54.4	54.4	68	N/A	N/A
White	36	94.4	9.1	18.2	27.3	45.5	84.8	84.8	79.6	I/S	I/S
African American	151	94.7	21.2	45.3	26.3	7.3	48.9	47.9	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	34	85.3	48.1	33.3	11.1	7.4	33.3	31	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	144	94.4	18	44.5	24.2	13.3	53.1	51.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	171	88.3	73.1	11.7	1.8	1.8	I/S	N/A	N/A	N/A	N/A
Male	82	85.4	72.0	8.5	2.4	2.4	I/S	N/A	N/A	N/A	N/A
Female	89	91.0	74.2	14.6	1.1	1.1	I/S	N/A	N/A	N/A	N/A
White	32	81.3	43.8	21.9	6.3	9.4	I/S	N/A	N/A	N/A	N/A
African American	137	89.8	79.6	9.5	0.7	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	81.8	81.8	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	123	86.2	75.6	8.9	1.6	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	209	96.2	18.8	35.6	30.4	15.2	59.2	59.2	70.7
	2008	190	95.3	17.9	42.8	27.7	11.6	53.2	52.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	209	97.1	22.3	35.8	22.3	19.7	51.3	51.3	62.2
	2008	190	94.7	19.2	40.1	26.2	14.5	55.8	54.9	67.2

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