



Dutch Fork High

1400 Old Tamah Road
Irmo, SC 29063

Grades	9-12 High School	
Enrollment	2,085 Students	
Principal	Gregg Morton	803-732-8050
Superintendent	Dr. Herbert Berg	803-476-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	1	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	91.0	89.8	94.2	88.4	90.2	91.0
Passed 1 subtest (%)	7.2	7.0	2.8	6.8	6.2	5.5
Passed no subtests (%)	1.8	3.2	3.0	4.9	4.1	3.9

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	98.4%	96.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	493	352
Number of Diplomas	424	284
Rate	86.0%	79.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.8	77.4
English 1	83.5	78.3
Physical Science	70.7	63.7
All Tests	80.9	72.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,085)				
Retention rate	3.9%	Down from 5.2%	4.2%	6.1%
Attendance rate	96.1%	Down from 96.9%	96.1%	95.0%
Eligible for gifted and talented	18.4%	Up from 15.1%	9.5%	8.3%
With disabilities other than speech	9.7%	Up from 7.0%	10.1%	13.0%
Older than usual for grade	4.6%	Up from 1.9%	5.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	No Change	1.2%	1.5%
Enrolled in AP/IB programs	51.5%	Up from 49.7%	25.9%	11.4%
Successful on AP/IB exams	66.0%	N/A	63.3%	54.3%
Eligible for LIFE Scholarship	54.3%	Down from 60.1%	37.8%	30.5%
Annual dropout rate	1.6%	Down from 2.6%	1.6%	3.5%
Career/technology students in co-curricular organizations	4.2%	Down from 5.6%	0.0%	3.1%
Enrollment in career/technology courses	1437	Up from 1433	647	559
Students participating in work-based experiences	11.4%	Up from 9.7%	7.5%	10.6%
Career/technology students attaining technical skills	82.3%	Down from 85.1%	85.1%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=148)				
Teachers with advanced degrees	77.7%	Up from 73.0%	63.5%	57.4%
Continuing contract teachers	85.1%	Down from 87.2%	70.5%	69.6%
Teachers with emergency or provisional certificates	2.9%	Down from 3.1%	5.4%	8.7%
Teachers returning from previous year	90.7%	Up from 89.4%	86.1%	85.0%
Teacher attendance rate	95.6%	Down from 95.7%	95.6%	95.4%
Average teacher salary	\$53,836	Up 6.4%	\$45,836	\$46,061
Professional development days/teacher	11.9 days	Up from 11.0 days	12.4 days	11.4 days
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	No Change	26.2 to 1	25.4 to 1
Prime instructional time	90.4%	Down from 91.6%	90.5%	89.1%
Dollars spent per pupil*	\$8,251	Up 7.2%	\$6,908	\$7,279
Percent of expenditures for teacher salaries*	55.7%	Up from 55.6%	56.9%	55.3%
Percent of expenditures for instruction*	58.7%	No Change	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.5%	Up from 91.8%	97.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	444	98.4%	1510	80.9%	493	86.0%	No
Gender							
Male	216	97.2%	736	79.2%	244	81.1%	N/A
Female	228	99.6%	771	82.6%	249	90.8%	N/A
Racial/Ethnic Group							
White	318	99.1%	847	87.1%	344	88.1%	N/A
African American	103	97.1%	540	71.3%	121	81.0%	N/A
Asian/Pacific Islander	12	100.0%	22	95.5%	12	91.7%	N/A
Hispanic	N/A	N/A	32	78.1%	10	80.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	93.1%	164	48.8%	36	72.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	18	72.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	73	94.5%	374	66.6%	85	70.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

2007-2008 was another banner year at Dutch Fork High School. Our stakeholders worked tirelessly to enhance our academic and interscholastic programs in order to achieve outstanding results. Due to the success of our academic and extra-curricular programs, Dutch Fork High School was once again spotlighted as one of the premier public high schools in the country. Dutch Fork's SAT, AP, and ACT scores were all above the national average. Newsweek Magazine ranked Dutch Fork High School as one of the top high schools for the fourth consecutive year, placing us in the top one percent nationally. Additionally, Dutch Fork High School achieved the state rating of "Excellent/Good" on the state report card. As a result of our continued exemplary performance, we were again recognized by the state of South Carolina as a Palmetto Gold Award Recipient.

Financially, our students earned an astounding \$11.6 million in scholarships, with 60% of our graduates planning to attend four-year colleges and 32% planning to attend two-year colleges. Additionally, we are proud to note that several students were nominated as National Merit Finalists; 36 students were recognized as Palmetto Fellows; 49 students received the award of Educational Excellence by the Southern Regional Educational Board; and four students received Robert Byrd Scholarships. To enhance our academic programs, we were one of ten schools selected as participants in the "Keeping Learning on Track" professional development program sponsored by the State Department of Education.

Athletically, we remain ranked in the top 10 of 4A high schools. Region championships were awarded in golf, wrestling, volleyball, girl's tennis, and girl's varsity soccer. The boy's golf team won the State 4A Championship, accompanied by four individual championships in golf, wrestling, and track. Our Junior Air Force ROTC received a superior evaluation, and The Legacy (yearbook) received an All-Southern rating from SIPA.

We look forward to the future and the challenges that face us. To assist us in meeting those challenges, DFHS will continue to emphasize the research-based models of the High Schools That Work school reform initiative. It is with confidence that we remain committed to serving our students and community in providing the best educational opportunities possible. Go Silver Foxes!

Gregg Morton, Principal
Vachel Jones, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	123	451	127
Percent satisfied with learning environment	83.7%	73.6%	83.2%
Percent satisfied with social and physical environment	89.4%	80.4%	69.6%
Percent satisfied with school-home relations	86.2%	80.4%	73.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	502	99.8	4.2	14.9	36.5	44.4	87.4	84.7	69.7	Yes	Yes
Male	241	99.6	7	17.4	37.4	38.3	83.5	82.2	64.6	N/A	N/A
Female	261	100	1.6	12.6	35.6	50.2	91.1	87.1	74.8	N/A	N/A
White	312	99.7	1.7	8.4	34.1	55.7	93.9	92.6	81.7	Yes	Yes
African American	166	100	8.2	27.8	40.5	23.4	75.3	67.2	53.6	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	92	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	67.9	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	36	97.2	45.5	18.2	30.3	6.1	45.5	44	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	57.1	47.3	I/S	I/S
Subsized meals	110	99.1	9.9	30.7	37.6	21.8	70.3	62.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	502	99.8	4.6	15.7	34.2	45.5	86	83	67.2	Yes	Yes
Male	241	99.6	6.1	15.7	33	45.2	83.9	82.9	66.3	N/A	N/A
Female	261	100	3.2	15.8	35.2	45.7	87.9	83	68	N/A	N/A
White	312	99.7	1.7	8.4	32.8	57.1	93.6	92.4	79.6	Yes	Yes
African American	166	100	9.5	30.4	39.2	20.9	70.9	62.3	49.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	88	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	64.3	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	36	97.2	36.4	33.3	27.3	3	39.4	38.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	64.3	54.9	I/S	I/S
Subsized meals	110	99.1	11.9	27.7	35.6	24.8	66.3	59.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	585	97.9	46.5	24.8	15.2	11.5	26.7	N/A	N/A	N/A	N/A
Male	273	97.4	47.6	25.3	13.6	11.0	24.5	N/A	N/A	N/A	N/A
Female	312	98.4	45.5	24.4	16.7	11.9	28.5	N/A	N/A	N/A	N/A
White	347	98.8	37.2	26.8	19.6	15.3	34.9	N/A	N/A	N/A	N/A
African American	203	97.0	61.6	23.2	9.4	3.0	12.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	100.0	10.0	20.0	20.0	50.0	I/S	N/A	N/A	N/A	N/A
Hispanic	14	92.9	71.4	7.1	N/A	14.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	64	93.8	76.6	14.1	3.1	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	144	93.8	67.4	19.4	4.9	2.1	6.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	563	100.0	4.4	16.6	32.5	46.5	86.5	86.1	70.7
	2008	502	99.8	4.2	14.9	36.5	44.4	87.4	84.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	563	99.8	8.9	15.9	28.1	47.1	80.8	78.2	62.2
	2008	502	99.8	4.6	15.7	34.2	45.5	86	83	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample