



Swansea High

500 East First Street
Swansea, South Carolina

Grades	9-12 High School	
Enrollment	977 Students	
Principal	Mrs. Leslie Hightower	803-568-1100
Superintendent	Dr. Linda Hawkins	803-568-1000
Board Chair	Mr. Jim St. Clair	803-794-0645



THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Good
2007	At-Risk	Average
2006	At-Risk	At-Risk
2005	Average	Excellent
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	15	3	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	61.0	70.0	73.8	70.8	73.6	74.2
Passed 1 subtest (%)	18.6	16.0	11.7	13.9	15.1	13.4
Passed no subtests (%)	20.3	14.0	14.5	15.3	11.6	12.4

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	86.9%	91.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	220	203
Number of Diplomas	137	149
Rate	62.3%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.8	64.0
English 1	59.1	55.5
Physical Science	34.8	43.0
All Tests	51.2	53.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=977)				
Retention rate	11.5%	Down from 12.4%	6.9%	6.1%
Attendance rate	91.4%	Down from 91.9%	94.3%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.1%	8.3%
With disabilities other than speech	16.3%	Up from 15.2%	14.2%	13.0%
Older than usual for grade	10.7%	Up from 5.2%	11.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 3.2%	1.2%	1.5%
Enrolled in AP/IB programs	16.1%	Down from 16.6%	10.1%	11.4%
Successful on AP/IB exams	16.7%	N/A	33.3%	54.3%
Eligible for LIFE Scholarship	24.7%	Up from 11.9%	29.7%	30.5%
Annual dropout rate	9.2%	Down from 11.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	4.2%	Up from 3.8%	5.5%	3.1%
Enrollment in career/technology courses	620	Up from 615	588	559
Students participating in work-based experiences	11.5%	Down from 26.8%	8.2%	10.6%
Career/technology students attaining technical skills	66.7%	Up from 66.4%	77.8%	79.6%
Career/technology completers placed	97.7%	Down from 98.2%	96.2%	98.5%
Teachers (n=68)				
Teachers with advanced degrees	55.9%	Up from 45.0%	58.0%	57.4%
Continuing contract teachers	48.5%	Down from 60.0%	68.5%	69.6%
Teachers with emergency or provisional certificates	18.9%	Up from 16.7%	11.8%	8.7%
Teachers returning from previous year	78.7%	Up from 75.4%	84.6%	85.0%
Teacher attendance rate	94.8%	Up from 93.8%	95.2%	95.4%
Average teacher salary	\$42,689	Up 4.0%	\$46,421	\$46,061
Professional development days/teacher	8.5 days	Down from 9.4 days	11.8 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 30.7 to 1	25.9 to 1	25.4 to 1
Prime instructional time	84.4%	Up from 83.5%	87.9%	89.1%
Dollars spent per pupil*	\$7,154	Up 4.0%	\$7,468	\$7,279
Percent of expenditures for teacher salaries*	49.2%	Up from 48.0%	56.5%	55.3%
Percent of expenditures for instruction*	57.7%	Up from 55.9%	61.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	77.8%	Up from 76.3%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	183	86.9%	648	51.2%	220	62.3%	No
Gender							
Male	100	86.0%	305	51.8%	125	61.6%	N/A
Female	82	87.8%	342	50.9%	94	62.8%	N/A
Racial/Ethnic Group							
White	141	87.9%	451	55.0%	171	62.0%	N/A
African American	36	80.6%	144	45.1%	41	58.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	36.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	42.3%	95	28.4%	31	29.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	25	32.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	111	82.0%	431	48.0%	128	56.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The primary focus of our daily work is to ensure student performance at the highest level in all areas. The faculty and School Improvement Council implemented strategies from our five-year strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate, and school climate.

Strategies to improve academic achievement included the addition of more Advanced Placement courses to provide students the opportunity to receive college credit in courses requiring rigorous academic work. The summer credit recovery program extends the school year, allowing students additional time and support to achieve course standards. This program increased grade-level passage rate from 83% in 2007 to 85% in 2008. Additional instructional time in mathematics and English was embedded in the school day for all students in the freshmen academy to build a solid academic foundation for future success.

Swansea High School's accomplishments for the 2007-2008 school year include winning the third consecutive state title in the Ford AAA Automotive Competition. Our Health Science Technology program earned state certification as a Nurse Aide Training Site. The South Carolina Reading Initiative created a school-wide collaboration on the integration of reading and writing in all content areas. The class of 2008 received 2.3 million dollars in scholarships, with 32% of the seniors qualifying for either the Life Scholarship or the Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities, which are integral parts of a well-rounded school experience. Our fine arts department had the distinction of receiving a superior rating in chorus, a Class 5 Superior rating at Concert Festivals, and a 5th place finish in the State Marching Band Competition. Five athletic teams participated in the state playoffs during our first year competing in Class 3A. Four athletes medaled in the National Special Olympics games. The JROTC unit successfully competed in Drill and Rifle Team Competitions. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area, and All-State performers. Several student athletes received scholarships to both two- and four-year learning institutions.

Future challenges include increasing student achievement in all content areas, increasing the graduation rate, and improving home/school communication. The staff at Swansea High School and the School Improvement Council look forward to working with students, parents, and the community to ensure all students achieve their full potential academically and as school citizens.

Melanie Wyndham, School Improvement Council Chair
Robert E. Maddox, Jr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	153	33
Percent satisfied with learning environment	84.6%	49.0%	48.5%
Percent satisfied with social and physical environment	84.6%	49.7%	36.4%
Percent satisfied with school-home relations	44.2%	64.1%	57.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 17 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	254	97.6	20.5	31.8	31.8	15.9	59.8	60.3	69.7	Yes	Yes
Male	133	97	29.3	31.7	27.6	11.4	50.4	51.6	64.6	N/A	N/A
Female	121	98.3	11.2	31.9	36.2	20.7	69.8	69.8	74.8	N/A	N/A
White	191	97.9	14.9	31.5	35.4	18.2	65.7	66.3	81.7	Yes	Yes
African American	53	98.1	34.7	34.7	22.4	8.2	44.9	44.9	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	40	95	51.4	40.5	5.4	2.7	18.9	18.9	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	156	98.1	25.9	33.3	30.6	10.2	51.7	52.7	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	254	96.9	18.1	28.2	32.8	21	68.9	68.9	67.2	Yes	Yes
Male	133	96.2	25.4	24.6	27.9	22.1	63.1	63.2	66.3	N/A	N/A
Female	121	97.5	10.3	31.9	37.9	19.8	75	75	68	N/A	N/A
White	191	97.4	14.4	23.9	37.8	23.9	75.6	75.4	79.6	Yes	Yes
African American	53	96.2	26.5	44.9	20.4	8.2	49	49	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	40	92.5	55.6	30.6	11.1	2.8	25	25	23.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	156	98.1	23.8	27.9	32.7	15.6	61.9	62	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	254	91.3	72.8	11.0	4.3	3.1	7.5	N/A	N/A	N/A	N/A
Male	112	92.9	69.6	15.2	2.7	5.4	I/S	N/A	N/A	N/A	N/A
Female	142	90.1	75.4	7.7	5.6	1.4	7.0	N/A	N/A	N/A	N/A
White	181	91.7	70.7	12.7	5.0	3.3	8.3	N/A	N/A	N/A	N/A
African American	54	94.4	83.3	5.6	1.9	3.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	71.4	64.3	7.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	87.9	81.8	3.0	N/A	3.0	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	75.0	58.3	8.3	8.3	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	167	89.8	75.4	9.0	3.6	1.8	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	250	97.2	16.9	34.7	34.7	13.8	61.3	61.3	70.7
	2008	254	97.6	20.5	31.8	31.8	15.9	59.8	60.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	250	97.2	23.0	35.0	25.7	16.4	51.3	51.3	62.2
	2008	254	96.9	18.1	28.2	32.8	21	68.9	68.9	67.2

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