



Batesburg-Leesville High

600 Summerland Ave.
Batesburg-Leesville, SC

Grades	9-12 High School	
Enrollment	620 Students	
Principal	Pat Padgett	803-532-9251
Superintendent	Dr. William M. Gummerson	803-532-4423
Board Chair	Billy Berry	803-532-3551

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Good	Average
2006	Average	At-Risk
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	22	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.6	75.6	89.0	76.0	77.0	79.2
Passed 1 subtest (%)	9.9	14.0	6.2	10.8	12.9	11.2
Passed no subtests (%)	6.6	10.5	4.8	13.2	10.4	9.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	98.5%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	152	223
Number of Diplomas	131	163
Rate	86.2%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.0	71.6
English 1	62.2	58.5
Physical Science	62.7	50.1
All Tests	67.0	59.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=620)				
Retention rate	8.4%	Up from 6.9%	6.3%	6.1%
Attendance rate	95.0%	Down from 95.6%	95.0%	95.0%
Eligible for gifted and talented	17.3%	Up from 17.1%	11.0%	8.3%
With disabilities other than speech	13.6%	Up from 10.2%	13.6%	13.0%
Older than usual for grade	11.1%	Up from 4.9%	9.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 0.3%	1.2%	1.5%
Enrolled in AP/IB programs	7.3%	Up from 7.1%	9.4%	11.4%
Successful on AP/IB exams	60.0%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	41.7%	Down from 47.2%	31.5%	30.5%
Annual dropout rate	4.2%	Down from 5.0%	4.2%	3.5%
Career/technology students in co-curricular organizations	20.7%	Up from 8.7%	4.9%	3.1%
Enrollment in career/technology courses	463	Down from 464	515	559
Students participating in work-based experiences	26.3%	Down from 31.7%	22.0%	10.6%
Career/technology students attaining technical skills	82.4%	Down from 84.5%	77.1%	79.6%
Career/technology completers placed	97.1%	Up from 93.1%	98.1%	98.5%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Up from 57.5%	53.2%	57.4%
Continuing contract teachers	79.1%	Down from 90.0%	75.0%	69.6%
Teachers with emergency or provisional certificates	4.9%	Up from 2.7%	7.6%	8.7%
Teachers returning from previous year	93.1%	Up from 91.0%	86.7%	85.0%
Teacher attendance rate	94.1%	Down from 95.3%	95.4%	95.4%
Average teacher salary	\$47,836	Up 0.9%	\$45,868	\$46,061
Professional development days/teacher	10.4 days	Up from 9.7 days	11.9 days	11.4 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 30.8 to 1	26.0 to 1	25.4 to 1
Prime instructional time	87.0%	Down from 89.3%	88.9%	89.1%
Dollars spent per pupil*	\$8,347	Down 1.5%	\$7,049	\$7,279
Percent of expenditures for teacher salaries*	46.3%	Down from 47.9%	55.0%	55.3%
Percent of expenditures for instruction*	55.0%	Up from 51.1%	60.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	95.4%	Up from 92.9%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	134	98.5%	385	67.0%	152	86.2%	No
Gender							
Male	73	98.6%	242	69.0%	86	81.4%	N/A
Female	61	98.4%	143	63.6%	66	92.4%	N/A
Racial/Ethnic Group							
White	79	100.0%	189	77.8%	86	95.3%	N/A
African American	49	95.9%	189	56.6%	60	73.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	55	40.0%	10	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	61	96.7%	240	56.7%	72	79.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2007-2008 school year, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty/staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school during the past year. Many students and faculty members have been recognized for their outstanding representation of our school.

The class of 2008 received \$3.3 million in scholarships; in addition, 53 students qualified for either 2-year or 4-year LIFE Scholarships. Six students qualified for the Palmetto Fellows Scholarship. Numerous student awards were won by members of the student body through various competitions with FCCLA, FFA, Science Fair, Band, and JROTC. Six students were nominated for the Governor's School in Charleston and all six were selected to attend! Two students were also selected to attend the Summer Leadership Institute at Wofford College.

In Fine Arts, our Marching Band competed in the State Finals for the fifth consecutive year and finished fourth in the state. Nineteen band students made All-Region and one student was selected to All-State.

Continuing a proud tradition of excellence in athletics, nine varsity sports teams qualified for the state playoffs, with two teams winning region championships. Four athletes won Region Sportsmanship awards. Thirty-three players made All-Region teams and three were named Region Players of the Year! In addition, our baseball coach was selected Region III Coach of the Year.

One hundred percent of the faculty at Batesburg-Leesville High School was highly qualified under the provision of "No Child Left Behind." Two teachers also earned their doctorate degrees during the year.

As we enter year two of implementation of the "High Schools That Work" model, new courses will be added in law enforcement/public safety and pre-engineering. This will complete our Career Clusters and help us to achieve our goal of meeting the needs of all our students.

Mr. Pat Padgett, Principal

Mr. Tim Thompson, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	129	40
Percent satisfied with learning environment	97.8%	63.3%	70.0%
Percent satisfied with social and physical environment	100.0%	66.1%	74.4%
Percent satisfied with school-home relations	80.4%	76.0%	77.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	147	100	7.7	35.7	37.8	18.9	68.5	68.5	69.7	Yes	Yes
Male	73	100	11	32.9	42.5	13.7	67.1	67.1	64.6	N/A	N/A
Female	74	100	4.3	38.6	32.9	24.3	70	70	74.8	N/A	N/A
White	76	100	4.1	29.7	35.1	31.1	77	77	81.7	Yes	Yes
African American	70	100	11.8	42.6	39.7	5.9	58.8	58.8	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	15	100	26.7	60	6.7	6.7	20	20	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	86	100	10.8	44.6	37.3	7.2	56.6	56.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	147	100	8.4	23.1	38.5	30.1	79	79	67.2	Yes	Yes
Male	73	100	12.3	23.3	37	27.4	75.3	75.3	66.3	N/A	N/A
Female	74	100	4.3	22.9	40	32.9	82.9	82.9	68	N/A	N/A
White	76	100	2.7	20.3	35.1	41.9	83.8	83.8	79.6	Yes	Yes
African American	70	100	14.7	26.5	42.6	16.2	73.5	73.5	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	15	100	33.3	53.3	13.3	0	26.7	26.7	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	86	100	12	31.3	36.1	20.5	71.1	71.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	178	91.0	50.0	18.5	14.0	8.4	22.5	N/A	N/A	N/A	N/A
Male	106	88.7	43.4	16.0	18.9	10.4	29.2	N/A	N/A	N/A	N/A
Female	72	94.4	59.7	22.2	6.9	5.6	I/S	N/A	N/A	N/A	N/A
White	89	93.3	42.7	15.7	19.1	15.7	34.8	N/A	N/A	N/A	N/A
African American	88	88.6	56.8	21.6	9.1	1.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	86.7	86.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	103	87.4	59.2	17.5	8.7	1.9	10.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	177	97.7	14.3	37.5	32.1	16.1	60.7	60.7	70.7
	2008	147	100	7.7	35.7	37.8	18.9	68.5	68.5	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	177	97.7	19.0	26.2	33.9	20.8	70.8	70.8	62.2
	2008	147	100	8.4	23.1	38.5	30.1	79	79	67.2

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