



Brookland Cayce Senior High

1300 State Street
Cayce, South Carolina

Grades	9-12 High School	
Enrollment	1,244 Students	
Principal	Scott Newman	803-791-5000
Superintendent	Dr. Venus Holland	803-739-8399
Board Chair	Beth Branham	803-739-4708

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	24	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.8	79.1	80.8	76.0	77.7	79.6
Passed 1 subtest (%)	12.8	11.8	10.6	10.8	12.3	10.8
Passed no subtests (%)	11.4	9.1	8.7	13.2	10.0	9.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	92.5%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	303	231
Number of Diplomas	227	168
Rate	74.9%	72.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.6	72.2
English 1	65.7	59.7
Physical Science	49.2	51.8
All Tests	63.6	61.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,244)				
Retention rate	8.4%	Up from 8.3%	6.4%	6.1%
Attendance rate	97.7%	Down from 98.2%	95.0%	95.0%
Eligible for gifted and talented	15.7%	Down from 15.9%	11.2%	8.3%
With disabilities other than speech	11.7%	Up from 9.5%	13.6%	13.0%
Older than usual for grade	9.6%	Up from 4.1%	9.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.1%	1.2%	1.5%
Enrolled in AP/IB programs	40.6%	Down from 42.6%	10.2%	11.4%
Successful on AP/IB exams	41.3%	N/A	44.7%	54.3%
Eligible for LIFE Scholarship	30.5%	Up from 28.9%	32.2%	30.5%
Annual dropout rate	2.5%	Down from 3.1%	3.9%	3.5%
Career/technology students in co-curricular organizations	7.4%	Down from 8.4%	5.1%	3.1%
Enrollment in career/technology courses	825	Down from 830	550	559
Students participating in work-based experiences	47.0%	Up from 36.4%	21.9%	10.6%
Career/technology students attaining technical skills	81.2%	Up from 80.9%	77.2%	79.6%
Career/technology completers placed	100.0%	No Change	98.0%	98.5%
Teachers (n=95)				
Teachers with advanced degrees	62.1%	Down from 63.6%	55.1%	57.4%
Continuing contract teachers	82.1%	Up from 78.4%	74.4%	69.6%
Teachers with emergency or provisional certificates	11.5%	Up from 9.5%	7.5%	8.7%
Teachers returning from previous year	85.6%	Up from 84.2%	86.8%	85.0%
Teacher attendance rate	95.3%	Up from 94.7%	95.5%	95.4%
Average teacher salary	\$48,013	Up 4.7%	\$45,998	\$46,061
Professional development days/teacher	15.0 days	Down from 15.2 days	11.9 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Down from 29.6 to 1	26.2 to 1	25.4 to 1
Prime instructional time	91.3%	Down from 91.5%	88.8%	89.1%
Dollars spent per pupil*	\$6,465	Up 1.8%	\$7,132	\$7,279
Percent of expenditures for teacher salaries*	61.0%	No Change	54.5%	55.3%
Percent of expenditures for instruction*	64.3%	Down from 64.6%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.4%	Down from 99.1%	92.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	266	92.5%	806	63.6%	303	74.9%	No
Gender							
Male	146	91.1%	439	62.2%	160	71.9%	N/A
Female	118	94.1%	367	65.4%	140	77.9%	N/A
Racial/Ethnic Group							
White	170	98.2%	375	74.1%	183	83.1%	N/A
African American	71	81.7%	325	56.6%	89	60.7%	N/A
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A	N/A
Hispanic	20	85.0%	67	47.8%	25	64.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	53.3%	81	32.1%	33	36.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	75.0%	62	38.7%	15	53.3%	N/A
Socio-Economic Status							
Subsidized meals	111	83.8%	491	57.4%	138	60.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 school year brought many awards and recognition to Brookland-Cayce that certainly would make any alumni proud. In the fall of 2007, Brookland-Cayce was recognized as a second-term Exemplary Award Winning School. BCHS was the only high school in South Carolina to win the award in consecutive terms.

The Graduating Senior Class of 2008 earned scholarship monies totaling over \$3,900,000. Eleven graduating Bearcats were recognized as Palmetto Fellows Scholarship Winners. Five seniors were also recognized as South Carolina Academic Achievement Honors Award winners. The BCHS Educational Foundation also awarded over \$15,500 in student scholarships and over \$14,500 in teacher grants during the 2007-2008 school year.

Our Fine Arts Department had the distinction of receiving Superior Ratings in their State Festivals for Chorus, Band, and Strings for the fifth consecutive year. The band had students qualify for Region and All-State Band programs. The chorus and strings programs had students who received both state and national recognition, because students were selected for various awards.

Our Army JROTC unit was designated as an Honor Unit with Distinction for the 12th consecutive year. Our career and technology educational program produced many state award winners and participants in national competitions. Our award winning literary magazine, The Laureate, once again received a superior rating from the National Council of Teachers of English, as well as All-Southern designation.

Our Athletics gained regional and state recognition in a number of areas. In addition to winning the State AAA Championship in Baseball, we played for the lower-state championships in Boys' Basketball, Boys' Soccer, Girls' Volleyball, and Girls' soccer. We garnered region championships in Boys' Basketball and Baseball. We had 10 teams participate in the state playoffs and were recognized as one of the leading athletic programs in the area as a result of our overall teams' performances.

This was a special year in the 76-year history of Brookland-Cayce. Our high school has always had a special place in the heart of our community, and the accomplishments of this past school year will only enhance the reputation of Brookland-Cayce High School in this area and across the state.

Scott Newman, Principal
 Joey Fralick, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	212	116
Percent satisfied with learning environment	92.7%	86.7%	82.5%
Percent satisfied with social and physical environment	97.6%	85.2%	74.6%
Percent satisfied with school-home relations	88.9%	86.2%	78.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	313	99.4	9.3	26.6	33.8	30.3	72.1	73.3	69.7	Yes	Yes
Male	152	100	14.1	26.1	35.2	24.6	66.2	68	64.6	N/A	N/A
Female	161	98.8	4.7	27	32.4	35.8	77.7	78.5	74.8	N/A	N/A
White	178	99.4	3.5	16.8	35.3	44.5	85.5	82.6	81.7	Yes	Yes
African American	105	100	14.7	47.4	31.6	6.3	50.5	57.1	53.6	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	22	100	43.8	12.5	37.5	6.3	43.8	57.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	28	100	44	52	4	0	12	30.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	16	93.8	54.5	27.3	18.2	0	27.3	35.7	47.3	I/S	I/S
Subsized meals	169	98.8	14	38.7	34	13.3	57.3	61.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	313	99	15.6	21.5	34.9	28	70.9	69.9	67.2	Yes	Yes
Male	152	98.7	18.6	17.9	34.3	29.3	69.3	71.4	66.3	N/A	N/A
Female	161	99.4	12.8	24.8	35.6	26.8	72.5	68.5	68	N/A	N/A
White	178	99.4	5.2	17.3	38.7	38.7	82.1	80.1	79.6	Yes	Yes
African American	105	99	30.9	29.8	31.9	7.4	53.2	52	49.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	22	100	43.8	18.8	25	12.5	50	57.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	28	96.4	79.2	12.5	8.3	0	12.5	26.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	16	93.8	54.5	27.3	18.2	0	27.3	28.6	54.9	I/S	I/S
Subsized meals	169	98.8	24.7	26.7	36	12.7	59.3	59.4	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	341	92.4	64.8	13.5	7.6	6.5	14.1	N/A	N/A	N/A	N/A
Male	191	89.0	60.7	12.6	8.9	6.8	15.7	N/A	N/A	N/A	N/A
Female	150	96.7	70.0	14.7	6.0	6.0	12.0	N/A	N/A	N/A	N/A
White	172	92.4	53.5	17.4	9.9	11.6	21.5	N/A	N/A	N/A	N/A
African American	134	92.5	76.9	9.7	4.5	1.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	29	89.7	82.8	3.4	3.4	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	84.8	78.3	4.3	N/A	2.2	I/S	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	28	92.9	82.1	3.6	3.6	3.6	I/S	N/A	N/A	N/A	N/A
Subsized meals	210	90.5	76.2	8.1	3.3	2.9	6.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	288	99.7	11.3	30.2	27.6	30.9	70.9	73.0	70.7
	2008	313	99.4	9.3	26.6	33.8	30.3	72.1	73.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	288	99.0	15.4	27.5	31.1	26.0	67.4	64.3	62.2
	2008	313	99	15.6	21.5	34.9	28	70.9	69.9	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample