



## Lee Central High

1800 Wisacky Highway  
Bishopville, South,

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	697 Students	
<b>Principal</b>	Nathaniel Nelson	803-428-4020
<b>Superintendent</b>	Dr. Cleo Richardson	803-484-5327
<b>Board Chair</b>	Sanya Moses	803-428-5603

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Good*</b>
2007	Below Average	Average
2006	At-Risk	Below Average
2005	At-Risk	At-Risk
2004	At-Risk	Excellent

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	5	6	6	10

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	51.2	58.4	68.0	53.9	59.1	64.8
Passed 1 subtest (%)	23.2	15.3	13.8	18.4	22.0	15.9
Passed no subtests (%)	25.6	26.3	18.2	45.7	22.6	19.8

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	86.5%	84.8%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	139	96
Number of Diplomas	102	64
Rate	73.4%	61.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.9	59.2
English 1	37.9	41.4
Physical Science	26.7	27.4
All Tests	47.6	45.4

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=697)</b>				
Retention rate	15.0%	Up from 12.6%	10.3%	6.1%
Attendance rate	90.8%	Down from 92.7%	94.3%	95.0%
Eligible for gifted and talented	1.7%	Down from 1.9%	3.2%	8.3%
With disabilities other than speech	15.2%	Up from 13.9%	13.9%	13.0%
Older than usual for grade	14.2%	Up from 6.3%	14.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Down from 4.1%	2.0%	1.5%
Enrolled in AP/IB programs	20.0%	Up from 1.1%	3.7%	11.4%
Successful on AP/IB exams	N/A	N/A	13.4%	54.3%
Eligible for LIFE Scholarship	26.5%	Up from 23.0%	22.4%	30.5%
Annual dropout rate	4.1%	Down from 4.8%	3.5%	3.5%
Career/technology students in co-curricular organizations	59.3%	Up from 0.0%	2.9%	3.1%
Enrollment in career/technology courses	514	Up from 69	259	559
Students participating in work-based experiences	9.8%	Up from 8.5%	4.1%	10.6%
Career/technology students attaining technical skills	62.8%	Down from 88.1%	76.4%	79.6%
Career/technology completers placed	100.0%	No Change	96.3%	98.5%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	64.8%	Up from 63.3%	52.9%	57.4%
Continuing contract teachers	44.4%	Down from 51.0%	55.1%	69.6%
Teachers with emergency or provisional certificates	23.4%	Up from 22.2%	20.0%	8.7%
Teachers returning from previous year	80.1%	Up from 77.0%	78.8%	85.0%
Teacher attendance rate	94.4%	Down from 98.3%	94.9%	95.4%
Average teacher salary	\$44,540	Up 3.0%	\$43,632	\$46,061
Professional development days/teacher	8.2 days	Up from 6.0 days	12.6 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 26.2 to 1	20.0 to 1	25.4 to 1
Prime instructional time	84.0%	Down from 90.4%	87.0%	89.1%
Dollars spent per pupil*	\$6,803	Up 11.4%	\$9,686	\$7,279
Percent of expenditures for teacher salaries*	56.4%	Up from 50.9%	51.5%	55.3%
Percent of expenditures for instruction*	61.5%	Up from 57.2%	60.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	100.0%	Up from 94.0%	91.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	126	86.5%	294	47.6%	139	73.4%	No
<b>Gender</b>							
Male	58	81.0%	172	42.4%	67	61.2%	N/A
Female	68	91.2%	122	54.9%	72	84.7%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	121	86.0%	267	49.8%	135	72.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	17	29.4%	24	12.5%	15	20.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	116	87.1%	245	49.4%	125	73.6%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

In order to fulfill its vision "Whatever It Takes – Every Student Counts," Lee Central High School provided students with a variety of academic programs and extracurricular activities. The 2007-2008 school year marked the first year of implementation of the 8.5 Transition Program at Lee Central High School. Additionally, the number of students enrolled in a variety of advanced placement courses increased. Lee Central High School received the Education and Economic Development Act and At-Risk Student Committee Nine Schools Project Grant for planning and professional development – Drop-Out Prevention Programs' Grant - (\$10,000), The Families Connection Grant, High Schools That Work Grant – (\$5,500), and the Teen Lead Grant – (\$5,000). In addition, Lee Central High School is a South Carolina Algebra Project Recipient for the 2008-2009 school year.

As part of the High Schools That Work initiative, Lee Central High School implemented a comprehensive system of extra help for students. All teachers provided tutorials. Additionally, the lead teacher for The Homework Center scheduled afterschool tutorials for HSAP and EOC. Students also utilized NovaNet for course mastery as well as credit recovery for attendance. Students were required to read three books per classroom.

Students at Lee Central High School had the opportunity to participate in a variety of extracurricular activities. The JROTC cadets were awarded the Honor Unit of Distinction. Two students received a perfect score on the English I EOC. One student was selected as a member of the 2008 South Carolina All-State Chorus and another student for the 2008 Region 5 Clinic Honor Band. A faculty member was awarded the South Carolina Athletic Associations' Coach of the Year for Girls' Basketball for all classifications (overall) and the 2007 South Sectional Coach of the Year Award for Girls' Basketball.

We recognize that all of our stakeholders are a key component to the success of Lee Central High School. Parents, community members, and ministerial and business partners participated in the Academic Booster Club, School Improvement Council, and various other Booster Clubs. The Guidance Department, Curriculum Leadership Team, and Administrators coordinated several programs including but not limited to parent coffees and Financial Aid Workshops, which increased parental involvement.

Leevette E. Malloy, Principal  
Rodney James, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	94	79
Percent satisfied with learning environment	68.3%	36.6%	72.4%
Percent satisfied with social and physical environment	73.0%	46.8%	67.1%
Percent satisfied with school-home relations	37.7%	75.0%	76.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## No Child Left Behind

## School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	12.5%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.8%	0.0%	No

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	187	97.3	22.2	38.3	32.2	7.2	55.6	55.5	69.7	Yes	Yes
Male	91	95.6	28.2	35.3	29.4	7.1	45.9	46	64.6	N/A	N/A
Female	96	99	16.8	41.1	34.7	7.4	64.2	64.2	74.8	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	181	97.8	21.1	38.9	32.6	7.4	56.6	56.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	18	94.4	75	18.8	0	6.3	12.5	11.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	149	97.3	22.2	38.9	30.6	8.3	56.3	55.9	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	187	96.8	26.8	38	29.1	6.1	51.4	51.4	67.2	Yes	Yes
Male	91	94.5	29.8	40.5	25	4.8	51.2	51.2	66.3	N/A	N/A
Female	96	99	24.2	35.8	32.6	7.4	51.6	51.6	68	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	181	97.2	26.4	38.5	28.7	6.3	51.1	51.1	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	18	94.4	87.5	0	6.3	6.3	12.5	11.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	149	96.6	27.3	37.8	30.1	4.9	51.7	51.4	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	22	68.2	63.6	N/A	4.5	N/A	I/S	N/A	N/A	N/A	N/A
Male	12	100.0	91.7	N/A	8.3	N/A	I/S	N/A	N/A	N/A	N/A
Female	10	30.0	30.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	20	70.0	65.0	N/A	5.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	20	70.0	65.0	N/A	5.0	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	193	98.4	29.0	32.8	30.1	8.1	48.4	48.4	70.7
	2008	187	97.3	22.2	38.3	32.2	7.2	55.6	55.5	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	193	98.4	39.2	34.4	18.3	8.1	38.2	38.2	62.2
	2008	187	96.8	26.8	38	29.1	6.1	51.4	51.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample