



Clinton High

N. Adair St.
Clinton, SC 29325

Grades	9-12 High School	
Enrollment	1,046 Students	
Principal	A. Keith Bridges	864-833-0817
Superintendent	Dr. Wayne Brazell	864-833-0800
Board Chair	Linda Darby	864-833-5773

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Below Average	Below Average
2006	Average	At-Risk
2005	Good	Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	8	14	4	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	67.4	75.5	76.7	69.2	74.6	76.5
Passed 1 subtest (%)	14.6	13.3	9.1	15.1	14.9	12.5
Passed no subtests (%)	18.0	11.2	14.2	15.7	11.3	11.1

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	87.9%	92.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	253	188
Number of Diplomas	192	140
Rate	75.9%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.5	66.5
English 1	55.0	56.6
Physical Science	52.4	45.9
All Tests	57.8	55.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,046)				
Retention rate	6.5%	Down from 10.6%	6.3%	6.1%
Attendance rate	94.3%	Down from 94.7%	94.3%	95.0%
Eligible for gifted and talented	13.5%	Down from 17.1%	8.4%	8.3%
With disabilities other than speech	13.3%	Up from 13.1%	14.3%	13.0%
Older than usual for grade	9.3%	Up from 4.9%	9.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Down from 3.9%	1.6%	1.5%
Enrolled in AP/IB programs	15.6%	Up from 13.9%	9.4%	11.4%
Successful on AP/IB exams	41.7%	N/A	37.1%	54.3%
Eligible for LIFE Scholarship	49.3%	Up from 44.2%	30.0%	30.5%
Annual dropout rate	0.9%	Down from 3.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	2.9%	Down from 5.8%	4.2%	3.1%
Enrollment in career/technology courses	601	Up from 541	483	559
Students participating in work-based experiences	0.0%	Down from 19.9%	12.8%	10.6%
Career/technology students attaining technical skills	76.4%	Down from 81.8%	82.2%	79.6%
Career/technology completers placed	91.4%	Up from 88.9%	96.2%	98.5%
Teachers (n=62)				
Teachers with advanced degrees	59.7%	Up from 55.6%	55.9%	57.4%
Continuing contract teachers	77.4%	Down from 82.5%	69.0%	69.6%
Teachers with emergency or provisional certificates	5.4%	Up from 3.6%	8.7%	8.7%
Teachers returning from previous year	88.0%	Down from 89.9%	85.1%	85.0%
Teacher attendance rate	99.4%	Up from 95.8%	95.0%	95.4%
Average teacher salary	\$47,176	Up 1.8%	\$46,441	\$46,061
Professional development days/teacher	9.3 days	Up from 3.7 days	11.4 days	11.4 days
School				
Principal's years at school	0.3	Down from 25.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 26.5 to 1	25.8 to 1	25.4 to 1
Prime instructional time	93.5%	Up from 89.2%	88.0%	89.1%
Dollars spent per pupil*	\$7,140	Up 3.0%	\$7,535	\$7,279
Percent of expenditures for teacher salaries*	56.6%	Down from 58.7%	56.6%	55.3%
Percent of expenditures for instruction*	59.9%	Down from 63.2%	61.6%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	92.5%	Up from 90.7%	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	198	87.9%	749	57.8%	253	75.9%	No
Gender							
Male	89	84.3%	368	56.8%	123	70.7%	N/A
Female	109	90.8%	380	58.7%	130	80.8%	N/A
Racial/Ethnic Group							
White	106	97.2%	397	69.3%	139	75.5%	N/A
African American	88	76.1%	283	45.6%	107	75.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	38.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	23	34.8%	67	23.9%	27	70.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	109	80.7%	454	48.9%	138	73.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Clinton High School is proud to serve the approximately 1,000 ninth through twelfth grade students who reside in Laurens County School District 56. We are a comprehensive high school located in the southern part of Laurens County.

During the 2007-2008 school year, Clinton High School continued to implement the strategies and components of the High Schools That Work initiative. The HSTW technical assistance visit was conducted in November and recommendations from this visit are being incorporated into the daily schedule.

Our curriculum focus continues to be adding a variety of career courses to help our students be prepared for the 21st century. This year saw the addition of a Pharmacy Technology course that will allow students to enter the work force immediately. An Equine Science course was developed and taught and next school year an Agriculture Science course will be added.

As we continue to implement HSTW components, a Peer Mentoring organization was started. Seniors took on the responsibility of mentoring and advising freshmen students on a variety of topics. A CHS Book Club was begun, along with the CHS Chess Club, paving the way for more students to become involved in some activity.

Our challenges we continue to face are: (1) the effective usage of virtual courses; (2) the development of senior projects; (3) the development of alternative strategies for at-risk students; and (4) the addition of relevant career clusters and majors.

Pride, tradition, and excellence are the pillars upon which we build a foundation for our students. We are proud of the safe environment in which we work and learn, where students are encouraged to be active learners and citizens in school and community.

Dr. A. Keith Bridges, Principal
Mrs. Robin Rutkowski, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	171	16
Percent satisfied with learning environment	74.3%	74.7%	81.3%
Percent satisfied with social and physical environment	82.4%	80.0%	75.0%
Percent satisfied with school-home relations	54.3%	92.9%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	237	99.2	17.6	29.7	36	16.7	64	63.7	69.7	Yes	Yes
Male	133	99.2	18.7	34.1	35	12.2	61	60	64.6	N/A	N/A
Female	104	99	16.2	24.2	37.4	22.2	67.7	68.3	74.8	N/A	N/A
White	138	98.6	11.5	25.2	38.2	25.2	74.8	75.2	81.7	Yes	Yes
African American	92	100	25.9	37.6	31.8	4.7	48.2	47.7	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	31	100	55.6	29.6	14.8	0	29.6	28.6	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	139	100	27.9	35.7	32.6	3.9	49.6	49.6	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	237	99.2	18.5	31.1	32.9	17.6	62.2	61.9	67.2	Yes	Yes
Male	133	99.2	17.1	30.1	34.1	18.7	66.7	65.6	66.3	N/A	N/A
Female	104	99	20.2	32.3	31.3	16.2	56.6	57.4	68	N/A	N/A
White	138	98.6	13.7	28.2	32.8	25.2	69.5	69.9	79.6	Yes	Yes
African American	92	100	25.9	34.1	34.1	5.9	50.6	50	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	31	100	66.7	25.9	7.4	0	14.8	14.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	139	100	27.1	34.9	31	7	48.1	48.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	241	94.6	62.2	16.6	10.0	5.8	15.8	N/A	N/A	N/A	N/A
Male	122	97.5	61.5	20.5	7.4	8.2	15.6	N/A	N/A	N/A	N/A
Female	119	91.6	63.0	12.6	12.6	3.4	16.0	N/A	N/A	N/A	N/A
White	145	91.7	46.9	21.4	14.5	9.0	23.4	N/A	N/A	N/A	N/A
African American	88	98.9	86.4	8.0	3.4	1.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	93.8	93.8	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	139	94.2	75.5	12.2	3.6	2.9	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	252	98.4	15.5	33.1	29.7	21.8	63.6	63.6	70.7
	2008	237	99.2	17.6	29.7	36	16.7	64	63.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	252	98.8	19.2	32.1	28.3	20.4	58.8	58.8	62.2
	2008	237	99.2	18.5	31.1	32.9	17.6	62.2	61.9	67.2

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I/S--Insufficient Sample