



## Camden High

1022 Ehrenclou Drive  
Camden, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,061 Students	
<b>Principal</b>	Reggie Dean	803-425-8930
<b>Superintendent</b>	Dr. Frank E. Morgan	803-432-8416
<b>Board Chair</b>	Joseph Dorton, Jr.	803-408-2433

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good*</b>
2007	Average	At-Risk
2006	Excellent	Good
2005	Good	At-Risk
2004	Excellent	Excellent

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	6	27	1	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.1	78.6	83.5	76.3	78.3	79.5
Passed 1 subtest (%)	10.3	14.4	8.8	10.9	12.1	11.0
Passed no subtests (%)	12.6	7.0	7.7	12.8	9.6	9.5

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	92.4%	93.5%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	223	257
Number of Diplomas	161	189
Rate	72.2%	72.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.4	72.6
English 1	63.6	61.1
Physical Science	54.5	53.2
All Tests	61.9	62.4

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,061)</b>				
Retention rate	7.4%	Down from 10.8%	6.2%	6.1%
Attendance rate	96.1%	Down from 97.8%	95.0%	95.0%
Eligible for gifted and talented	26.0%	Up from 25.9%	11.2%	8.3%
With disabilities other than speech	12.5%	Up from 11.7%	13.6%	13.0%
Older than usual for grade	10.1%	Up from 5.3%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Down from 4.1%	1.6%	1.5%
Enrolled in AP/IB programs	19.6%	Up from 16.9%	11.4%	11.4%
Successful on AP/IB exams	51.0%	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	36.2%	Up from 18.4%	32.5%	30.5%
Annual dropout rate	1.5%	Down from 2.7%	4.4%	3.5%
Career/technology students in co-curricular organizations	1.6%	Up from 1.3%	4.5%	3.1%
Enrollment in career/technology courses	584	Up from 73	567	559
Students participating in work-based experiences	0.2%	Down from 13.2%	14.1%	10.6%
Career/technology students attaining technical skills	72.2%	Down from 97.3%	77.3%	79.6%
Career/technology completers placed	N/A	N/A	97.9%	98.5%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	62.5%	Up from 60.9%	55.9%	57.4%
Continuing contract teachers	69.4%	Up from 60.9%	73.6%	69.6%
Teachers with emergency or provisional certificates	9.0%	Down from 17.2%	8.2%	8.7%
Teachers returning from previous year	88.0%	Up from 84.5%	87.1%	85.0%
Teacher attendance rate	95.4%	No Change	95.4%	95.4%
Average teacher salary	\$45,998	Up 4.6%	\$46,089	\$46,061
Professional development days/teacher	8.8 days	Down from 11.2 days	11.8 days	11.4 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	3.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 27.8 to 1	26.0 to 1	25.4 to 1
Prime instructional time	90.3%	Down from 92.3%	88.7%	89.1%
Dollars spent per pupil*	\$6,688	Up 2.1%	\$7,006	\$7,279
Percent of expenditures for teacher salaries*	50.9%	Down from 51.1%	55.0%	55.3%
Percent of expenditures for instruction*	55.3%	Down from 55.6%	60.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	95.5%	Down from 99.1%	92.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	185	92.4%	806	61.9%	223	72.2%	No
<b>Gender</b>							
Male	96	93.8%	451	62.7%	106	67.9%	N/A
Female	89	91.0%	355	60.8%	112	75.0%	N/A
<b>Racial/Ethnic Group</b>							
White	87	97.7%	376	72.9%	98	80.6%	N/A
African American	94	88.3%	406	51.7%	118	64.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	69.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	17	64.7%	55	30.9%	23	47.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	93	88.2%	417	51.6%	110	63.6%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

This has been an exciting year for Camden High School. In August of 2007, construction began at Camden High School as Phase I of the Kershaw County School District's facilities equalization plan. These new facilities will allow Camden High School to become the hub of the community as stakeholders take advantage of the many cultural and recreational opportunities available through the new buildings. At the end of this school year, construction of the new Performing Arts Center, Cafeteria, and Wellness Center will be nearing completion.

Academics remain the top priority at Camden High School. Technology within the classrooms stays on the cutting edge. The i-CAN initiative is in the fifth year of implementation. Next year, CHS will implement Vyew, a new program which creates a virtual chat room which will be available all day for students to logon to receive academic help from teachers. Teachers make sure to utilize technology during classroom instruction and to inform parents and students through e-Chalk by posting upcoming events, projects, and activities on the Web.

Camden High School is proud of the many outstanding students who are recognized for their academic accomplishments. Twelve students were named Palmetto Fellows. Sixteen students improved their SAT scores by at least 100 points. Twelve students were members of the SAT Silver Honor Court, eleven students were members of the Gold Honor Court, and seven students were members of the Platinum Honor Court. One CHS student was honored for having one of the highest SAT score improvements in the district. Another CHS student was honored for having the highest SAT score in the Kershaw County School District (she had a 1600 on Math and Critical Reading).

Extracurricular activities play a huge role at Camden High School. Eighteen students were named South Carolina High School League Scholars and thirty-three students were named All-Region players. One CHS student was a Region 3 AAA Player of the Year in basketball, State AAA Player of the Year by the South Carolina Coaches Association, and was selected to play on the 2008 All Star Basketball Team. Another CHS student was selected to play in the 2007 Shrine Bowl. A senior was named the 2008 State Wrestling Champion in the 130 weight class. One volleyball student was named All State and another was named All State, Region 3 AAA Player of the Year, and was chosen to participate in the All Star Volleyball Match. The JROTC program continues to rank in the top 10% in the nation as an Honor Unit with Distinction. Camden High School's band received an excellent rating at the Upper State Marching Contest. There were two students named to the Region band, and one student made first alternate for the All-State Band. Camden High School students participated in many clubs and organizations, including volunteering at the animal shelter, adopting families for Christmas, and getting involved in Habitat for Humanity.

Camden High School is supported by the School Improvement Council, Academic Booster Club, Camband Club, and Bulldog Club. These groups enrich the culture of Camden High School by offering academic and extracurricular support.

Reggie Dean, Principal  
Priscilla Ansley, School Improvement Council Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	185	142
Percent satisfied with learning environment	90.6%	82.5%	80.0%
Percent satisfied with social and physical environment	92.2%	80.4%	64.8%
Percent satisfied with school-home relations	85.7%	87.4%	75.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	265	98.9	10.3	32.9	29.8	27	71.4	71.8	69.7	Yes	Yes
Male	140	97.9	12.1	34.1	31.8	22	69.7	68.6	64.6	N/A	N/A
Female	125	100	8.3	31.7	27.5	32.5	73.3	74.8	74.8	N/A	N/A
White	137	99.3	3.8	20	35.4	40.8	83.8	78.4	81.7	Yes	Yes
African American	122	99.2	17.9	48.7	21.4	12	56.4	56.9	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	29	89.7	52	28	16	4	24	16.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	123	98.4	19.1	42.6	31.3	7	56.5	57.8	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	265	98.9	13.5	29.8	33.3	23.4	70.6	66.8	67.2	Yes	Yes
Male	140	97.9	12.1	32.6	26.5	28.8	68.2	65.4	66.3	N/A	N/A
Female	125	100	15	26.7	40.8	17.5	73.3	68.1	68	N/A	N/A
White	137	99.3	5.4	21.5	36.2	36.9	83.8	73.7	79.6	Yes	Yes
African American	122	99.2	23.1	38.5	29.9	8.5	55.6	51.3	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	29	89.7	64	24	0	12	12	10.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	123	98.4	20.9	36.5	32.2	10.4	58.3	53.6	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	310	96.1	59.7	15.5	10.3	10.6	21.0	N/A	N/A	N/A	N/A
Male	166	96.4	57.8	18.1	10.8	9.6	20.5	N/A	N/A	N/A	N/A
Female	144	95.8	61.8	12.5	9.7	11.8	21.5	N/A	N/A	N/A	N/A
White	158	97.5	44.9	19.0	16.5	17.1	33.5	N/A	N/A	N/A	N/A
African American	150	94.7	75.3	11.3	4.0	4.0	8.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	94.4	88.9	N/A	5.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	145	96.6	74.5	11.7	6.2	4.1	10.3	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	267	96.3	7.6	37.3	29.3	25.7	72.7	72.3	70.7
	2008	265	98.9	10.3	32.9	29.8	27	71.4	71.8	69.7

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	267	96.6	20.4	25.6	27.6	26.4	62.8	62.8	62.2
	2008	265	98.9	13.5	29.8	33.3	23.4	70.6	66.8	67.2

Abbreviations for Missing Data

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