



North Central High

3000 Lockhart Road
Kershaw, SC 29067

Grades	9-12 High School	
Enrollment	571 Students	
Principal	Worth B. Thomasson III	803-432-9858
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	At-Risk	Below Average
2006	Average	Average
2005	Below Average	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	15	3	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	71.1	73.5	72.2	68.5	69.7	72.7
Passed 1 subtest (%)	19.5	14.8	15.1	14.9	17.4	14.0
Passed no subtests (%)	9.4	11.7	12.7	16.6	13.6	13.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	95.2%	91.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	116	191
Number of Diplomas	84	135
Rate	72.4%	73.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.7	65.4
English 1	55.6	53.7
Physical Science	36.3	38.9
All Tests	56.6	51.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=571)				
Retention rate	11.9%	Down from 15.8%	6.1%	6.1%
Attendance rate	94.4%	Down from 95.3%	94.5%	95.0%
Eligible for gifted and talented	8.4%	Up from 7.5%	7.7%	8.3%
With disabilities other than speech	14.0%	Down from 14.9%	15.1%	13.0%
Older than usual for grade	12.3%	Up from 5.8%	10.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 2.0%	1.2%	1.5%
Enrolled in AP/IB programs	3.2%	Down from 4.8%	6.9%	11.4%
Successful on AP/IB exams	N/A	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	11.3%	Up from 4.2%	29.6%	30.5%
Annual dropout rate	4.8%	Up from 0.9%	4.7%	3.5%
Career/technology students in co-curricular organizations	10.1%	Up from 3.1%	8.5%	3.1%
Enrollment in career/technology courses	330	Up from 246	542	559
Students participating in work-based experiences	0.0%	No Change	6.8%	10.6%
Career/technology students attaining technical skills	60.2%	Down from 66.8%	77.6%	79.6%
Career/technology completers placed	N/A	N/A	98.4%	98.5%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 62.5%	57.1%	57.4%
Continuing contract teachers	76.7%	Down from 81.3%	64.2%	69.6%
Teachers with emergency or provisional certificates	11.1%	Down from 12.9%	11.7%	8.7%
Teachers returning from previous year	81.1%	Up from 80.9%	83.4%	85.0%
Teacher attendance rate	97.0%	Up from 96.3%	95.1%	95.4%
Average teacher salary	\$45,792	Up 5.9%	\$46,246	\$46,061
Professional development days/teacher	6.9 days	Up from 6.3 days	11.7 days	11.4 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.6 to 1	24.6 to 1	25.4 to 1
Prime instructional time	90.3%	Down from 90.6%	88.3%	89.1%
Dollars spent per pupil*	\$7,570	Down 3.6%	\$7,562	\$7,279
Percent of expenditures for teacher salaries*	48.7%	No Change	52.9%	55.3%
Percent of expenditures for instruction*	51.8%	Down from 51.9%	60.7%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	93.9%	Up from 72.6%	92.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	105	95.2%	516	56.6%	116	72.4%	No
Gender							
Male	55	94.5%	238	52.9%	65	67.7%	N/A
Female	50	96.0%	278	59.7%	51	78.4%	N/A
Racial/Ethnic Group							
White	67	97.0%	305	63.9%	72	68.1%	N/A
African American	36	91.7%	186	45.2%	42	78.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	60.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	63.6%	69	18.8%	12	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	65	92.3%	349	53.0%	72	68.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

North Central High School (NCHS) is located in the northern rural part of Kershaw County. NCHS has a mission to work with our community to empower our students to become competent, responsible, lifelong learners. NCHS is accredited by the Southern Association of Colleges and Schools.

During 2007-2008, the Kershaw County School District and North Central High School have undergone a rigorous process of looking at ways to improve student achievement, including an external review process from the State Department of Education. Through this process many programs have been put in place to improve achievement from all subgroups of students at NCHS.

The programs put in place during 2007-2008 include dedicated time during each school day for remediation and tutoring. Learning centers have been designed around our lunches to give students time to explore career interests and to prepare students for HSAP, ACT, and the SAT exams. A rigorous course-recovery program has been established during all four blocks of the day and after school to maximize the opportunities for students to gain a Carnegie unit needed for graduation.

Through hard work and dedication our faculty and staff believe that we are already making great strides in improving student achievement at NCHS. Our student retention rate has dropped dramatically, EOC passage rate is on the rise, and our SAT average of 1076 was above the state and national average.

NCHS has also had many other bright spots in the 2007-2008 school year. Our athletic department fielded four teams that qualified for the state playoffs, and our yearbook received a Palmetto Award from the South Carolina Scholastic Press Association.

The NCHS community is also very excited about our 2008-2009 school year as we will be completing a major construction project that has provided us with many new state-of-the-art facilities. With these new facilities for next year we will be able to expand our curriculum that will include drama, sports medicine, and a teacher cadet program. Also, we will be expanding our extracurricular offerings with the offerings of girls' and boys' tennis.

The NCHS faculty, staff, parents, and community members are working diligently to make our school the best possible educational environment for all. We are looking forward to many successful years to come.

Worth Thomasson, Principal
Debra Davis, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	53	30
Percent satisfied with learning environment	87.9%	77.4%	76.7%
Percent satisfied with social and physical environment	96.9%	80.4%	60.0%
Percent satisfied with school-home relations	15.6%	78.8%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	126	100	16.4	35.2	32	16.4	61.5	71.8	69.7	Yes	Yes
Male	61	100	25.4	39	22	13.6	54.2	68.6	64.6	N/A	N/A
Female	65	100	7.9	31.7	41.3	19	68.3	74.8	74.8	N/A	N/A
White	80	100	14.1	25.6	37.2	23.1	69.2	78.4	81.7	Yes	Yes
African American	42	100	17.1	53.7	24.4	4.9	48.8	56.9	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	17	100	58.8	41.2	0	0	0	16.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	82	100	13.9	40.5	30.4	15.2	59.5	57.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	126	100	24.6	33.6	28.7	13.1	53.3	66.8	67.2	Yes	Yes
Male	61	100	28.8	37.3	23.7	10.2	49.2	65.4	66.3	N/A	N/A
Female	65	100	20.6	30.2	33.3	15.9	57.1	68.1	68	N/A	N/A
White	80	100	17.9	32.1	33.3	16.7	61.5	73.7	79.6	Yes	Yes
African American	42	100	39	34.1	19.5	7.3	39	51.3	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	17	100	70.6	23.5	5.9	0	5.9	10.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	82	100	27.8	38	25.3	8.9	49.4	53.6	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	219	94.5	77.6	7.8	6.4	2.7	9.1	N/A	N/A	N/A	N/A
Male	102	94.1	75.5	10.8	5.9	2.0	I/S	N/A	N/A	N/A	N/A
Female	117	94.9	79.5	5.1	6.8	3.4	10.3	N/A	N/A	N/A	N/A
White	125	95.2	72.0	12.8	7.2	3.2	10.4	N/A	N/A	N/A	N/A
African American	88	93.2	85.2	N/A	5.7	2.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	86.8	84.2	2.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	159	95.0	81.1	5.0	6.3	2.5	8.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	167	97.0	12.7	35.7	31.8	19.7	61.1	72.3	70.7
	2008	126	100	16.4	35.2	32	16.4	61.5	71.8	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	167	97.0	23.6	32.5	28.7	15.3	53.5	62.8	62.2
	2008	126	100	24.6	33.6	28.7	13.1	53.3	66.8	67.2

Abbreviations for Missing Data

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