



Hardeeville Middle/High

150 Hurricane Alley
Hardeeville, SC 29927

Grades	7-12 High School	
Enrollment	478 Students	
Principal	Dr. Carletha W. Youmans	843-784-8600
Superintendent	Dr. Delacy Sanford	843-717-1100
Board Chair	Berty Riley	843-726-4857

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	0	0	67.1	0	0	0
Passed 1 subtest (%)	0	0	18.4	0	0	0
Passed no subtests (%)	0	0	14.5	0	0	0

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	100.0%	0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	46	0
Number of Diplomas	42	0
Rate	91.3%	0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.4	0
English 1	47.7	0
Physical Science	19.0	0
All Tests	35.4	0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=478)				
Retention rate	5.8%	N/A	7.7%	6.1%
Attendance rate	96.7%	N/A	94.6%	95.0%
Eligible for gifted and talented	5.1%	N/A	6.5%	8.3%
With disabilities other than speech	13.8%	N/A	14.5%	13.0%
Older than usual for grade	9.4%	N/A	11.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.5%	N/R	1.4%	1.5%
Enrolled in AP/IB programs	0.0%	N/R	6.2%	11.4%
Successful on AP/IB exams	N/A	N/A	25.9%	54.3%
Eligible for LIFE Scholarship	14.0%	N/R	25.5%	30.5%
Annual dropout rate	N/A	N/A	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	4.5%	3.1%
Enrollment in career/technology courses	190	N/A	409	559
Students participating in work-based experiences	13.1%	N/A	6.2%	10.6%
Career/technology students attaining technical skills	74.4%	N/A	75.2%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
Teachers (n=27)				
Teachers with advanced degrees	40.7%	N/A	50.0%	57.4%
Continuing contract teachers	18.5%	N/A	55.7%	69.6%
Teachers with emergency or provisional certificates	5.6%	N/A	15.6%	8.7%
Teachers returning from previous year	N/A	N/A	79.5%	85.0%
Teacher attendance rate	94.1%	N/R	95.4%	95.4%
Average teacher salary	\$48,157	I/S	\$45,587	\$46,061
Professional development days/teacher	8.1 days	N/R	9.3 days	11.4 days
School				
Principal's years at school	1.0	N/R	2.5	3.0
Student-teacher ratio in core subjects	24.7 to 1	N/R	22.3 to 1	25.4 to 1
Prime instructional time	89.0%	N/R	88.9%	89.1%
Dollars spent per pupil*	N/A	N/A	\$8,351	\$7,279
Percent of expenditures for teacher salaries*	N/A	N/A	53.1%	55.3%
Percent of expenditures for instruction*	N/A	N/A	59.6%	60.8%
Opportunities in the arts	Excellent	N/R	Good	Excellent
Parents attending conferences	59.2%	N/R	86.9%	94.2%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	46	100.0%	268	35.4%	46	91.3%	Yes
Gender							
Male	15	100.0%	150	38.0%	15	86.7%	N/A
Female	18	100.0%	118	32.2%	18	88.9%	N/A
Racial/Ethnic Group							
White	N/A	N/A	32	65.6%	N/A	N/A	N/A
African American	26	100.0%	171	30.4%	26	88.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	59	33.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	30	13.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	55	32.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	21	100.0%	182	35.2%	21	85.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Hardeeville Jr/Sr High School is a new school configuration in the Jasper County School District located in Hardeeville, SC. The new school is a multi-million dollar facility located off Interstate 95 and Highway 278. The junior/senior high school is complete with athletic fields and courts for all the major sports and houses state of the art technology. We currently operate four complete computer labs and twelve classrooms outfitted with Promethean interactive whiteboards with accompanying projectors and software. We have begun developing a program of study for a Math/Science and Engineering Academy and anticipate including introductory courses in the fall of 2008-2009 school year.

The school district received the certificate of occupancy for our school in October, 2007, and we moved into the building on October 29, 2007. Currently, we serve 474 students in grades seven through twelve. Beginning in the fall of 2008-2009, we will become a middle/high school instead of a junior/senior high school, and we will serve students in grades six through twelve. The average attendance rate is 96.8 percent. With the addition of the sixth grade and new student enrollment we are projecting to increase our student population to 573 students for the 2008-2009 school year.

Our faculty is composed of forty-two certified teachers and seven certified non-teaching faculty members. Seven of the certified teachers are International teachers who are highly qualified in their content areas; however some require additional staff development in the areas of classroom management. The 2007-2008 school year is the first year for uniforms and single-gender classes in the Jasper County School district for 7th-9th grades. We also established a 9th Grade Academy to help 9th grade students effectively transition to high school and to reduce 9th grade retentions.

Because we are a new school we utilized the test data from Jasper Co High and West Hardeeville Elementary to determine student academic progress. Based on Winter Measures of Academic Progress Tests (MAP) results our 7th and 8th grade students made significant increases in Mathematics, but showed smaller growth in Reading. Last year, 22% of our students scored in the average and high range in math. This year 49% scored in the average and high range. This is a 27% gain in students who scored in the average and high range. Early End of course test results indicate our students had an increase in all four areas of assessment. We had an increase of 8.2% in pass rate for English 1, a 3% increase for Phy Sci, and .2% increase for Algebra 1 with one student scoring 100%. Through the collaborative efforts of the School Leadership Team, faculty and staff, district support and our state External Review Team we look forward to continuous academic growth and significant student progress for the 2008-2009 SY.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	55	19
Percent satisfied with learning environment	56.4%	50.0%	89.5%
Percent satisfied with social and physical environment	64.1%	58.4%	72.2%
Percent satisfied with school-home relations	59.5%	75.9%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	21.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	32.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	76	100	20.9	59.7	17.9	1.5	38.8	50	69.7	No	Yes
Male	42	100	23.7	60.5	15.8	0	36.8	47.6	64.6	N/A	N/A
Female	34	100	17.2	58.6	20.7	3.4	41.4	52.5	74.8	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	51.5	81.7	I/S	I/S
African American	51	100	20.8	56.3	20.8	2.1	41.7	50	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	20	100	21.4	64.3	14.3	0	35.7	45.5	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	11.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	19	100	21.4	64.3	14.3	0	35.7	36.8	47.3	I/S	I/S
Subsized meals	51	100	25	56.8	15.9	2.3	36.4	49.7	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	76	100	28.4	52.2	17.9	1.5	28.4	37.7	67.2	No	Yes
Male	42	100	39.5	44.7	13.2	2.6	23.7	38.1	66.3	N/A	N/A
Female	34	100	13.8	62.1	24.1	0	34.5	37.4	68	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	24.2	79.6	I/S	I/S
African American	51	100	31.3	47.9	20.8	0	31.3	41.2	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	20	100	14.3	64.3	14.3	7.1	21.4	31.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	5.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	19	100	14.3	64.3	14.3	7.1	21.4	21.1	54.9	I/S	I/S
Subsized meals	51	100	34.1	47.7	15.9	2.3	22.7	36.3	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	128	90.6	84.4	4.7	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Male	72	87.5	77.8	8.3	1.4	N/A	I/S	N/A	N/A	N/A	N/A
Female	56	94.6	92.9	N/A	1.8	N/A	I/S	N/A	N/A	N/A	N/A
White	11	81.8	63.6	18.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	91	93.4	89.0	2.2	2.2	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	26	84.6	76.9	7.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	68.8	68.8	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	24	87.5	79.2	8.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	89	89.9	82.0	5.6	2.2	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2008	76	100	20.9	59.7	17.9	1.5	38.8	50	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2008	76	100	28.4	52.2	17.9	1.5	28.4	37.7	67.2

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