



Socastee High

4900 Socastee Blvd.
Myrtle Beach, SC 29588

Grades	9-12 High School	
Enrollment	1,390 Students	
Principal	Paul K. Browning	843-293-2513
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average*
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	14	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	85.8	86.0	86.5	76.3	81.0	83.6
Passed 1 subtest (%)	9.0	8.7	8.4	11.7	11.4	9.5
Passed no subtests (%)	5.2	5.3	5.1	12.0	7.6	7.1

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	95.3%	93.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	343	319
Number of Diplomas	247	228
Rate	72.0%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.7	77.0
English 1	71.7	69.2
Physical Science	67.4	59.2
All Tests	71.8	68.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,390)				
Retention rate	3.0%	Down from 3.1%	5.7%	6.1%
Attendance rate	95.9%	Down from 97.6%	95.0%	95.0%
Eligible for gifted and talented	24.0%	Down from 24.2%	11.1%	8.3%
With disabilities other than speech	15.4%	Up from 14.7%	12.5%	13.0%
Older than usual for grade	5.7%	Up from 2.8%	6.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.7%	No Change	1.3%	1.5%
Enrolled in AP/IB programs	12.9%	Down from 15.6%	16.7%	11.4%
Successful on AP/IB exams	74.9%	N/A	58.6%	54.3%
Eligible for LIFE Scholarship	32.5%	Down from 35.1%	32.0%	30.5%
Annual dropout rate	5.6%	Up from 2.4%	4.1%	3.5%
Career/technology students in co-curricular organizations	11.4%	Down from 12.3%	1.3%	3.1%
Enrollment in career/technology courses	767	Up from 547	767	559
Students participating in work-based experiences	0.4%	Down from 1.8%	9.8%	10.6%
Career/technology students attaining technical skills	77.4%	Down from 91.3%	79.4%	79.6%
Career/technology completers placed	95.7%	Up from 95.2%	100.0%	98.5%
Teachers (n=83)				
Teachers with advanced degrees	56.6%	Down from 57.0%	62.5%	57.4%
Continuing contract teachers	72.3%	Down from 81.0%	73.6%	69.6%
Teachers with emergency or provisional certificates	5.6%	Down from 5.7%	5.3%	8.7%
Teachers returning from previous year	86.0%	Down from 87.6%	86.1%	85.0%
Teacher attendance rate	96.0%	Up from 95.8%	95.4%	95.4%
Average teacher salary	\$50,146	Up 3.1%	\$46,839	\$46,061
Professional development days/teacher	18.1 days	Up from 17.3 days	11.4 days	11.4 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 28.6 to 1	28.1 to 1	25.4 to 1
Prime instructional time	90.2%	Down from 92.1%	90.0%	89.1%
Dollars spent per pupil*	\$7,947	Up 8.6%	\$6,602	\$7,279
Percent of expenditures for teacher salaries*	55.3%	Down from 59.3%	55.1%	55.3%
Percent of expenditures for instruction*	61.3%	Down from 63.6%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.5%	Up from 96.2%	96.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Excellent	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	278	95.3%	759	71.8%	343	72.0%	No
Gender							
Male	141	95.0%	384	73.2%	164	73.2%	N/A
Female	137	95.6%	375	70.4%	164	77.4%	N/A
Racial/Ethnic Group							
White	231	96.5%	583	77.2%	269	75.5%	N/A
African American	21	85.7%	77	48.1%	25	68.0%	N/A
Asian/Pacific Islander	16	93.8%	24	75.0%	16	93.8%	N/A
Hispanic	10	90.0%	65	55.4%	15	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	40	75.0%	126	46.0%	49	59.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	49	53.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	96	91.7%	343	61.2%	116	62.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Socastee High School completed the 2007-2008 school year with many successes. The focus for the year was the effective implementation of the Education for Economic Development Act of 2006 for ninth graders. Curriculum adjustments and personalized counseling were all designed to produce positive results for the first year of high school. Year-long English for ninth graders was implemented to build a foundation of literacy skills to ensure success in meeting graduation requirements and college admissions. Additionally, each ninth grader had a personal interview to monitor progress and possible issues. An intramural program and new clubs were implemented to improve student morale. Socastee was named to Newsweek Magazine's Top 5% of American Public High Schools for the 3rd consecutive year, and the Air Force JROTC program was named a Distinguished Unit for the 6th straight year. The Class of 2008, although the smallest class in twenty years, set a new record for scholarships, with offers totaling over \$11,400,000. The Class of 2008 also included two Merit Scholars and a National Achievement Scholarship winner. For the second year, a Spring Carnival was held to support the funding for two teachers at Haitian schools. The Jazz ensemble was named best in South Carolina and the concert band and Socastee Singers achieved "Superior" ratings. Pupil attendance again exceeded 97% and discipline referrals were down from 2007. Plans for 2008-2009 are focused on increased success in the completion of the math sequence needed for college admission. The staff of Socastee High School is committed to continuous improvement and will continue to strive for academic excellence.

Paul K. Browning, Principal

Danielle Eiler, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	262	62
Percent satisfied with learning environment	97.6%	81.7%	91.5%
Percent satisfied with social and physical environment	97.6%	80.8%	88.5%
Percent satisfied with school-home relations	85.7%	81.2%	79.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	368	98.9	9.5	20.2	34.2	36	78	72.8	69.7	Yes	Yes
Male	176	98.9	13.1	25	38.1	23.8	70.6	66.1	64.6	N/A	N/A
Female	192	99	6.3	15.9	30.7	47.2	84.7	79.3	74.8	N/A	N/A
White	295	99	7.2	18.5	35.9	38.4	81.5	81.3	81.7	Yes	Yes
African American	37	97.3	22.6	35.5	22.6	19.4	51.6	52	53.6	I/S	I/S
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	84.1	83.1	I/S	I/S
Hispanic	24	100	16.7	22.2	33.3	27.8	77.8	56.7	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	58	94.8	34	34	17	15.1	39.6	36.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	151	98	13.1	30.8	38.5	17.7	65.4	61.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	368	98.6	8.7	20.6	37.3	33.4	79.7	72.7	67.2	Yes	Yes
Male	176	98.9	9.4	23.1	36.9	30.6	76.9	70.5	66.3	N/A	N/A
Female	192	98.4	8	18.3	37.7	36	82.3	74.8	68	N/A	N/A
White	295	98.6	7.3	19.6	36.7	36.4	82.2	80.4	79.6	Yes	Yes
African American	37	97.3	16.1	29	41.9	12.9	64.5	52.6	49.7	I/S	I/S
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	84.1	88.9	I/S	I/S
Hispanic	24	100	11.1	16.7	55.6	16.7	77.8	62.9	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	58	94.8	26.4	49.1	15.1	9.4	43.4	33.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	151	98	12.3	30.8	35.4	21.5	70.8	61.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	187	95.2	39.0	16.6	17.1	22.5	39.6	N/A	N/A	N/A	N/A
Male	96	92.7	34.4	13.5	17.7	27.1	44.8	N/A	N/A	N/A	N/A
Female	91	97.8	44.0	19.8	16.5	17.6	34.1	N/A	N/A	N/A	N/A
White	150	96.7	34.7	18.0	18.0	26.0	44.0	N/A	N/A	N/A	N/A
African American	18	83.3	66.7	5.6	5.6	5.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	82.6	73.9	4.3	4.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	73	93.2	56.2	19.2	8.2	9.6	17.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	386	99.0	7.2	22.0	30.6	40.1	82.5	76.7	70.7
	2008	368	98.9	9.5	20.2	34.2	36	78	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	386	99.2	10.3	24.7	24.7	40.3	74.4	68.8	62.2
	2008	368	98.6	8.7	20.6	37.3	33.4	79.7	72.7	67.2

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